WEST THORNTON
PRIMARY SCHOOL

# West Thornton Weekly Newsletter

## 16th September 2022

What a lovely second week we have had at West Thornton! This week we welcomed our new Reception children to the West Thornton Family. They have been completing half days, and have been settling in well. Over the summer, the Reception Team worked hard to create amazing learning environments, which the children have been exploring and enjoying. Next week, they will move on to full days.

Also at West Thornton, it has been great to hear year 3 learning to play the recorder, and learning how to read music. It is safe to say that the children know the B note with confidence!

A reminder that next week we are closed on Monday for the Queen's funeral. We also have two coffee mornings for parents on Tuesday 20th at 9:00am (Canterbury Road) and Wednesday 21st at 9:00am (Rosecourt Road) where we will be sharing our 2022-2023 school priorities.

## Attendance

Well done to our attendance superstars this week:

| | Rosecourt Road | Canterbury Road |
|---|---|---|
| EYFS | Pine Class | Ash Class |
| KS1 | Maple Class & Rowan Class | Elm Class |
| KS2 | Yew Class | Olive Class |

## Curriculum Focus

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## Reception

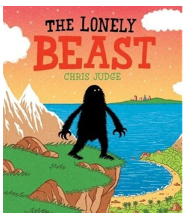
Our new children have settled extremely well into reception this week with many coming through our doors with beaming smiles on their faces each day. This week the children have spent time exploring our new learning environments as well as forming new friendships. On Wednesday our reception experienced their first lunch at school and this was a great success. On Friday the children will be in school for a full day and we are very excited to share their reception journey with them

In Literacy this week, the children have been learning each other's names and experimenting with mark making. They have been listening to familiar stories, as well as singing nursery rhymes.

In maths, the children have been sorting and matching objects by colour. They have enjoyed singing number songs such as 5 Little Ducks, 5 Little Speckled Frogs and 5 Little Men In a Flying Saucer.

Over the coming weeks the children will complete statutory baseline assessments to find out what they already know. The assessments will be practical tasks planned and resourced through our classroom provision.

## Year One




This week in Year 1 the children were introduced to their first core text of the year, The Lonely Beast written by Chris Judge. On Monday morning, the children became detectives and had to search for a range of clues left for them in order to make predictions about who had left these clues, where they had come from and what they like to do.

In maths, the children have been comparing amounts identifying which number is greater and which is less than. They were able to follow a number of steps and use mathematical vocabulary in order to be successful in their learning.

In the wider curriculum, the children discussed what makes them feel safe, what makes them special and how they are different from each other during our PSHE and RE sessions. In Science, they have continued to explore materials and identified a range of items made in those materials. We also discussed how many items are made with more than one material. This week also saw the launch of 'Our Time Together', which during this time the children and adults across the whole school have 30 minutes to talk, play games, build relationships and relax together. The children

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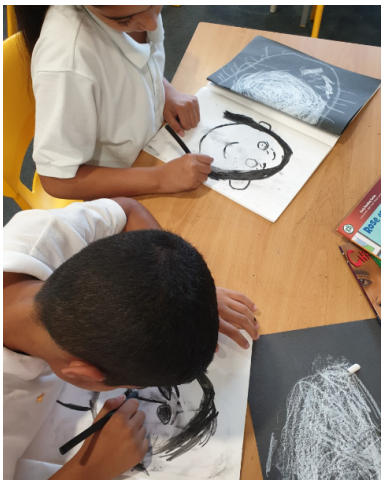
thoroughly enjoyed their 'Our Time Together' this week taking part in many activities including, lego, drawing, play dough and building blocks. It was a really successful time together and we are already looking forward to next weeks.

## Year Two

This week in Year 2 began with the children becoming inventors. They collaborated together to create an invention to help their group's egg survive the egg drop. They used a variety of different materials including plastic bags, fabric and paper straws. It was lovely to see them being so encouraging of each other and supportive even when some eggs didn't survive the drop. The theme of inventors continued as the children began their new core text Izzy Gizmo which they are really enjoying.

In Maths they are continuing their learning journey about numbers and place value. They began the week by writing numbers as words and at the end of the week the children have been partitioning numbers into tens and ones. They have been describing numbers using the sentence stem 'this is ____ it has _____ tens and _____ ones'.

In geography the children have been learning about the 7 continents and 5 oceans and locating them on a map. Then they have been applying their knowledge of compass directions to describe the location of the continents and oceans relative to each other.



## Year Three

In English, the children have looked deeper into the character Katherine, from our core text. They have identified key events in her life and put them into chronological order. During class discussion, we have used the  role on the wall activity to represent her thoughts, emotions and appearance. Later on in the week, the children have collaborated to create a class fact file toolkit.

In Maths, the children have continued with place value and have now looked at and compared numbers up to 1000. They have ordered numbers into ascending order and descending order and identified intervals on a numberline to find the missing numbers.

In art, the children have enjoyed an experimental drawing of each others' faces. They used chalk and charcoal and observed carefully what they could see before creating wonderful portraits in their sketch books. In Science the children have revisited what the seven life processes are and have planned a scientific experiment to discover what a plant needs to survive and grow. In history, the children have enjoyed looking at the timeline and placing Egypt on it.

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## Year Four

This week in Year 4, children enjoyed reading our core text 'The Girl Who Stole an Elephant'.  They began by sequencing events from the story and creating a story map before orally retelling the story. The children then considered the thoughts and feelings of the character; they developed questions which would effectively deepen the understanding of the character then got into the role of Chaya to answer the questions. They ended the week by writing a diary entry in the role of Chaya.

In Maths this week, children have used their knowledge of place value to compare and order numbers beyond 1000. Later on in the week, they had great fun learning about Roman numerals to100 using songs and games to familiarise themselves with the associated rules. By the end of the lesson, the children rose to the challenge of producing a 100 square using Roman numerals before applying their knowledge of Roman numerals to solving problems.

In Geography, the children used Google Earth to locate countries within continents. They discussed the importance of the key which is used on maps and used the key to identify and compare the physical features such as hills and mountains.

## Year Five

Year 5 have had a great second week back at school!

Within lessons, children have continued to model positive learning behaviours whilst collaborating on a variety of tasks as well as setting a great example to the rest of the school in and around the school building.

In English, the children have been analysing our new core text ' The Boy and the Globe', developing their knowledge of language devices such as metaphors, similes and personification and how they are used to engage readers. As well as constructing descriptive pieces of writing based on the protagonists in the text.

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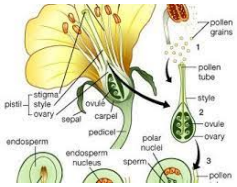
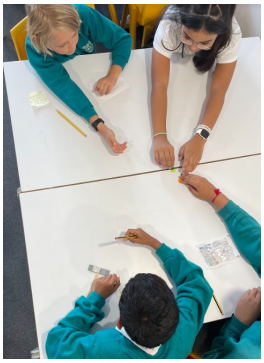
In Maths, they have been continuing to work hard extending their knowledge of place value to rounding any number to the nearest 10-100,000.

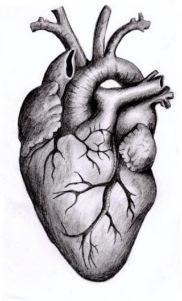



In Science this week, we have been studying 'Living Things and their Habitats', looking at how plants reproduce and using this knowledge to help children to grow their own plants.

## Year Six



Year 6 have had a fantastic second week back! There has been some brilliant learning taking place which has included some insightful reflections on our core text- Pig Heart Boy. The children have been empathising with the main character- Cameron- putting themselves in his shoes by considering the emotions he feels during key events in his life. They have carefully considered how he might act or respond to these problems and will use this to write a monologue next week. We are excited to read their outcomes! In maths, the children have been recapping their learning on place value by practising their rounding and looking at negative numbers.



In the wider curriculum, the children have started their exciting science unit on the circulatory system by looking at the structure and function of the heart. They thought about how the heart is a vital organ and the role it plays within the body and alongside other organs and systems which they recalled from previous years' learning. In art, the children have begun to consider their sketching techniques and used different pencils to create light and dark areas of shading on an anatomical sketch of a heart. They produced some excellent drawings and have used their observational skills to carefully interpret the original image.

## Reading

## Enrichment

**Library Visits are as follows:**

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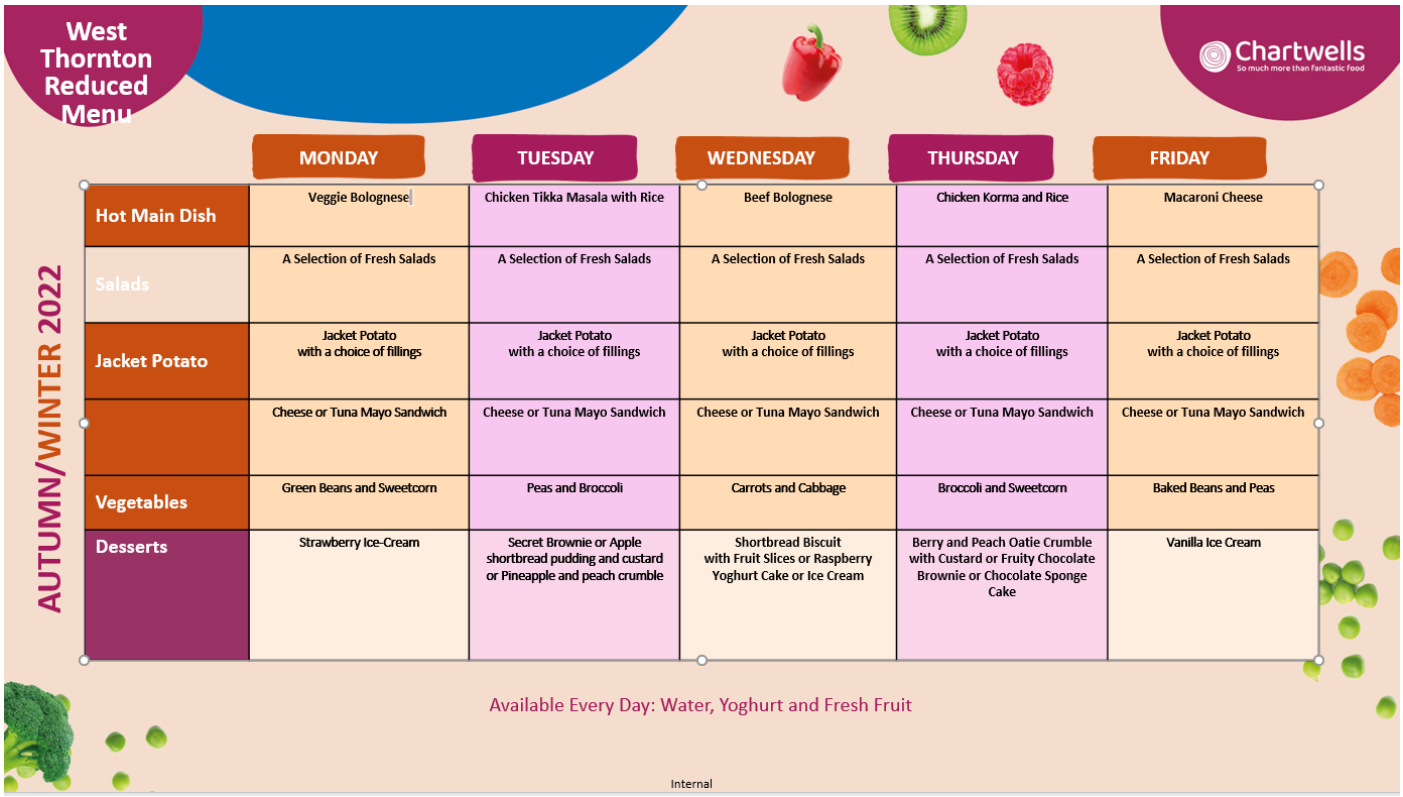
**Tuesday 20th September**

Y4 Hornbeam- 1.30pm
**Monday 26th September**
Y4 Beech- 10.30am
Y4 Yew- 1.30pm
**Monday 3rd October**
Y4 Olive 10.30am
Y4 Acacia- 1.30pm
**Tuesday 4th October**
Y3 Chestnut- 1.30pm
**Monday 10th October**
Y3 Cedar- 10.30am
Y3 Cherry -1.30pm
**Tuesday 11th October**
Y3 Walnut- 1.30pm
**Wednesday 12th October**
Y3 Larch- 10.30am

## Community



West Thornton Reduced Menu

Chartwells
So much more than fantastic food

AUTUMN/WINTER 2022

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|---|---|---|---|---|
| Hot Main Dish | Veggie Bolognese | Chicken Tikka Masala with Rice | Beef Bolognese | Chicken Korma and Rice | Macaroni Cheese |
| Salads | A Selection of Fresh Salads | A Selection of Fresh Salads | A Selection of Fresh Salads | A Selection of Fresh Salads | A Selection of Fresh Salads |
| Jacket Potato | Jacket Potato with a choice of fillings | Jacket Potato with a choice of fillings | Jacket Potato with a choice of fillings | Jacket Potato with a choice of fillings | Jacket Potato with a choice of fillings |
| | Cheese or Tuna Mayo Sandwich | Cheese or Tuna Mayo Sandwich | Cheese or Tuna Mayo Sandwich | Cheese or Tuna Mayo Sandwich | Cheese or Tuna Mayo Sandwich |
| Vegetables | Green Beans and Sweetcorn | Peas and Broccoli | Carrots and Cabbage | Broccoli and Sweetcorn | Baked Beans and Peas |
| Desserts | Strawberry Ice-Cream | Secret Brownie or Apple shortbread pudding and custard or Pineapple and peach crumble | Shortbread Biscuit with Fruit Slices or Raspberry Yoghurt Cake or Ice Cream | Berry and Peach Oatie Crumble with Custard or Fruity Chocolate Brownie or Chocolate Sponge Cake | Vanilla Ice Cream |

Available Every Day: Water, Yoghurt and Fresh Fruit

Internal

## Phrases of the Week

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**El valor del mes de West Thornton es BONDAD. -** West Thornton's value of the month is Kindness.

## Key dates

**Deadline for Secondary school application (year 6) -** 31st October
**Croydon council virtual presentation for eAdmissions -** Thursday 22nd September, 6pm
**Workshop for eAdmissions-** Canterbury Road site, Monday 26th September, 3.30pm

## Stars of the Week

| | | | | |
|---|---|---|---|---|
| YR Ash | YR Oak | YR Pine | YR Willow | |
| The whole class! | The whole class! | The whole class! | The whole class! | |
| Y1Elder | Y1 Elm | Y1Fir | Y1Lime | Y1 Maple |
| Jessica | Grace | Aliza | Kaiden | Riian |
| Adriel | Norina | Tafari | Mercy | Daxa |
| Y2 Aspen | Y2 Palm | Y2 Poplar | Y2 Rowan | Y2 Spruce |
| Nathan | Jahmeil | Haroon | Keval | Yathusha |
| Adon | Sophia | Kyron | Subhan | Nevaeh |
| Y3 Cedar | Y3 Cherry | Y3 Larch | Y3 Walnut | Y3 Chestnut |
| Mohammad | Carlos | Pusti | Devika | Amelia |
| Harini | Alvina | Khadeejah | Sujhiba | Giovanni |
| Y4 Acacia | Y4 Beech | Y4 Hornbeam | Y4 Olive | Y4 Yew |
| Drisna | Rohaan | Chrisanda | Thananeya | Prince-Isaac |

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| | | | | |
|---|---|---|---|---|
| Layad | Ava | Yanis | Amelie | Mimi |
| Y5 Cypress | Y5 Hawthorn | Y5 Magnolia | Y5 Silver Birch | Y5 Sycamore |
| Jathanan | Akeem | Renad | Nithusiya | Naziah |
| Samarah | Prayush | Matthew | Jordan | Genesis |
| Y6 Blackthorn | Y6 Eucalyptus | Y6 Juniper | Y6 Holly | Y6 Acer |
| Stone | Timothy | Zenab | Ayra | Lara |
| Mithilesh | Adilon | Hamza | Lamenu | Rijja |
| Spanish | KS1 PE | KS2 PE | KS1 Music | KS2 Music |
| Elijah<br>Cedar | - | - | Kaseon<br>Maple | Kayden<br>Larch |