



# WEST THORNTON

## PRIMARY SCHOOL

### West Thornton Weekly Newsletter

**23rd September 2022**

It's been a wonderful 4 day week at West Thornton as the sunshine has made another appearance! This week, Miss New, Mrs Callaghan and Mr Owen hosted a Parent's Session where they shared our school priorities for the year. It was great to see some of you there - for those that aren't able to attend, an email has been shared with the slides and our 4 core priorities are below:

1. The Quality of Education: Our broad, balanced and inclusive curriculum continues to deliver an exceptional standard of education for our children.
2. Behaviour and Attitudes: Children at West Thornton continue to behave exceptionally well and live out our West Thornton values and character skills.
3. Personal Development: West Thornton continues its holistic approach to contribute to the exceptional personal development and wellbeing of our children.
4. Leadership: Exceptional leadership at all levels ensures high quality education for our children.

This week, Year 5 Hawthorn have also started their intensive swimming course at the Waddon Leisure Centre. It's been a fantastic start to their 10 day programme and we are looking forward to the other Year 5 classes attending over the coming weeks.

Library visits have also resumed and we are loving how excited the children are coming back and talking about their favourite books! Remember to encourage your children to record any of their reading in their Home Reading Records so we can celebrate this with them in school.

Finally, on Wednesday 28th September at Rosecourt Road, Mrs Benham and Miss Rodgers will be holding a Phonics and Early Reading Workshop for parents who have children in Reception, Year 1 and Year 2. This will start promptly at 9.30am, please access the building via the office at Rosecourt Road.

### Attendance

Well done to our attendance superstars this week:



# WEST THORNTON

## PRIMARY SCHOOL

	Rosecourt Road	Canterbury Road
EYFS	Oak Class	Ash Class
KS1	Spruce Class	Palm Class
KS2	Cypress Class	Hawthorn Class

### Curriculum Focus

#### Reception



Reception have had a fabulous first full week at school. They have continued to familiarise themselves with class rules and routines and have adjusted well to their full days in class.

This week in literacy the children have loved retelling the story of Little Red Riding Hood. To help them recall the main events and characters they have made actions to accompany the story and

have had great fun acting in role.



The children have been practising their counting in Maths with number songs.

They have enjoyed acting out '5 little speckled frogs', '5 little ducks', '5 currant buns' and 'ten green bottles'. They have been using their fingers to represent numbers from 1-10.

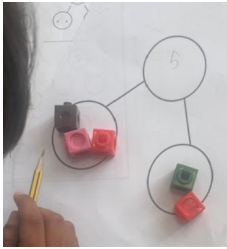
#### Year One

In English this week, the children have been learning about different word classes. They have learnt about nouns and verbs and been generating those associated with the character 'The Lonely Beast' from our core text. The children have also learnt about what a suffix is and how it changes a root word to think of vocabulary to create a poem about the beast.



# WEST THORNTON

## PRIMARY SCHOOL



In maths this week the children have been continuing their learning of number bonds to 5 by working in a systematic way. They have also been working on their problem solving skills to find the missing parts by counting on to find the answer and recording equations.

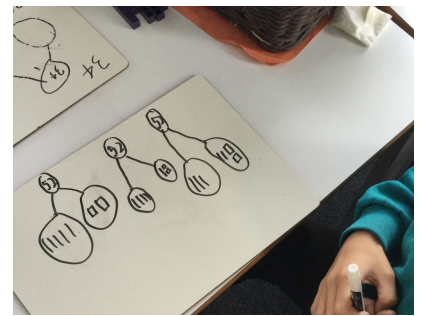


In our wider curriculum, the children have been looking at the history of Croydon and discussed how things have changed. In science they have been discussing the materials that objects are made from and if they are appropriate.

### Year Two

In Maths this week, Year 2 has been identifying numbers on a number line. They have also been learning about partitioning two-digit numbers into different combinations of tens and ones using dienes.

In English they have identified and generated a range of nouns, adjectives and verbs based on our core text 'Izzy Gizmo'. They were able to generate fantastic phrases and have particularly enjoyed demonstrating their actions to match the verbs.

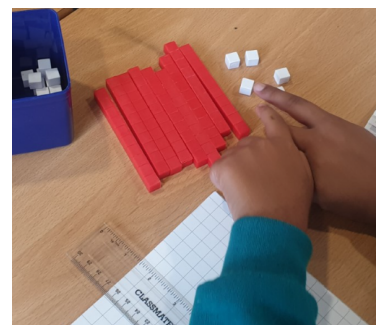


In our wider curriculum, the children have identified and classified materials. They were able to use correct vocabulary and justify why they would use certain materials on certain objects.

### Year Three

It has been another eventful week in year 3 as a wide variety of learning has taken place within every subject. In English this week the children have used their knowledge of this term's text "Hidden Figures" to write a fact file about one of the key characters to develop their understanding and awareness of the hardships and triumphs of ambitious African American women in the 1950's.

Within Maths, the children have worked hard to grasp the concept of place value. Throughout the week they have cultivated their knowledge of finding 10 and a 100 more and 10 and a 100 less than any given number.



Within the wider curriculum, the children have enthusiastically participated in the mixed History/Geography lesson in which important locations throughout the



# WEST THORNTON

## PRIMARY SCHOOL

country of Egypt such as the River Nile was located and given historical context to what they have learnt in History.



In Science the children have learnt important facts and information about the structure of plants. This knowledge will keep them in good start for next week when they get the opportunity to plant their own seeds and watch them grow!

### Year Four

In English this week the children have been writing, editing, and improving the language in their diary entry from the standpoint of Chaya, the lead character in the class text *The Girl who Stole an Elephant* by Nizrana Farook. They particularly enjoyed the challenge of "showing" rather than "telling" explicitly how Chaya was feeling in their writing. They finished the week analysing what makes an effective performance, before acting the scenes from the diary to each other in small groups.

In Maths they have been enthusiastically deepening their knowledge of Roman numerals as well as learning the new skill of rounding up or rounding down to the nearest 10 and nearest 100.

In Science, following on from our exploration of the playgrounds last week - where the children found grasshoppers, worms, woodlice, and a variety of plants! - they have been considering how living things can be grouped in a variety of different ways using scientific classification keys.



### Year Five

Year 5, have worked exceptionally well this week! They've shown a hunger for learning that has been amazing to see and feed! As a result of this, the children have shown positive learning behaviours this week, which has allowed for an optimistic and engaging atmosphere.

In English they have been focusing on the use of fronted adverbials, prepositional language and subordinate clauses in the context of our core text 'The Boy and the Globe'. They have used some fantastic fronted adverbials to add more detail and information in order to help make their writing more interesting

In Maths, they have also worked hard to learn how negative and positive numbers work and use negative numbers in context. – Year 5 have found out that negative numbers are used in everyday life such as for the temperature of freezers etc.

Finally, In history children have also enjoyed learning about the Tudors and how Laws were put in place to help support the poor Tudors.

### Year Six



# WEST THORNTON

## PRIMARY SCHOOL

We have had a very busy week in Year 6, with children sitting a number of mock tests, in preparation for our end-of-year SATS exams. They have written their first extensive writing task and conducted a very exciting Science experiment at Canterbury Hub. Well done everyone for your hard work, stamina, and perseverance!

In English, pupils have been writing a monologue in character based on our core text - Pig Heart Boy. They have focused on a number of cohesive devices such as synonyms, antonyms, repetition and adverbials of place and time, in order to weave their ideas throughout a number of paragraphs. Our young writers have shown great empathy with the main character and the challenges he faces, in order to create moving and eloquent monologues.

In addition, they have sat reading comprehension and SPAG (spelling, grammar and punctuation) mock exams.

In Maths, we have assessed their current attainment in arithmetic and reasoning. We have also spent some time revisiting and consolidating knowledge and practice on rounding and negative numbers.

Pupils at Canterbury have dissected lamb hearts in order to further their knowledge on the anatomy of the human heart by direct observation and comparison with that of a lamb. Children in Rosecourt Road will have the opportunity to do so next week. We are very lucky to have Mrs Angela working with us in Year 6. Mrs Angela has a Science background and years of research on the biology of the human heart. She will be carefully guiding us through this process next week.

### Community

We are starting the application process for the Junior Leadership Team (JLT) members this week. Your children will come home this weekend with an application form. Please encourage them to fill this out as independently as possible and with as many ideas as they can think of for each question. They will need to hand this back to their class teacher by the end of Tuesday 27th September. These will then go to Miss Evans (the JLT staff facilitator) who will make a short list for each class based on their responses. The short list will then be voted on in each class to determine the class' JLT representative for the year. These votes will be aimed to be completed by Friday 30th September and so we hope to be able to announce the majority of our JLT the following week. Year 6 students will be applying to become Lead students and will have a slightly longer process that will be explained fully at a later date. They only need to complete the initial application form at this point.

### Phrases of the Week



**¿Qué llevas? - Llevo un vestido rojo. - What are you wearing? - I'm wearing a red dress.**

### Stars of the Week



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## PRIMARY SCHOOL

YR Ash	YR Oak	YR Pine	YR Willow	
Yusuf	Aadam	Ayra	Skyler	
Jaafina	Melloney	Amelia	Eesa	
Y1 Elder	Y1 Elm	Y1 Fir	Y1 Lime	Y1 Maple
khaliyah	Thariz	Elizabeth	Sana	Adeeb
Terry	Amirah	Lucas	Evan	Faith
Y2 Aspen	Y2 Palm	Y2 Poplar	Y2 Rowan	Y2 Spruce
Midhun	Baba	Jakub	Joshua	Luth
Huzaifa	Mert	Almelio	Lano	Rayan
Y3 Cedar	Y3 Cherry	Y3 Larch	Y3 Walnut	Y3 Chestnut
Meeran	Yasmine	Sansa	Nirbik	Aayan
Ziyad	Dylan	Kishan	Naila	Zain
Y4 Acacia	Y4 Beech	Y4 Hornbeam	Y4 Olive	Y4 Yew
Kishiwaleh	Nisha	Rowan	Minal	Mohammad
Ajla	Roshihan	Lydia	Houssamatou	Madison
Y5 Cypress	Y5 Hawthorn	Y5 Magnolia	Y5 Silver Birch	Y5 Sycamore
James	Zariah	Leroy	Jacob	Ibrahim
Noorjahan	Riyan	Amal	Abdulbasit	Mia
Y6 Blackthorn	Y6 Eucalyptus	Y6 Juniper	Y6 Holly	Y6 Acer
Jai	Sarvesh	Hailie	Danny	Kymarni
Alia	Dilani	Aryan	Samarth	Taha
Spanish	KS1 PE	KS2 PE	KS1 Music	KS2 Music



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## PRIMARY SCHOOL

Zlatko  
Yew

Sierra - Maple