



WEST THORNTON

PRIMARY SCHOOL

West Thornton Weekly Newsletter

30th September 2022

We have had another busy week here at West Thornton. It has been great to see so many children starting their clubs this week. Some clubs still have spaces so if you would like your child to join one of our amazing clubs please speak to the office team or Mr Carroll.

Thank you to all our families who attended the phonics workshop - we hope you found it useful. We hope to repeat this session in the near future - look out for these dates. See below for a link to the Little Wandle Phonics programme. Here you can find out more information about the way we teach phonics and videos to help your child remember how to say and write their sounds.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



Our year 5 children have started their intensive swimming course. Hawthorn class have really enjoyed their daily swim and made amazing progress! It's the turn of Sycamore next week - we hope you too enjoy your time at the pool.

Attendance

Well done to our attendance superstars this week:



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	Rosecourt Road	Canterbury Road
EYFS	Oak Class	Ash Class
KS1	Maple Class	Lime Class
KS2	Larch Class	Hawthorn Class

Get caught reading



We are starting our school reading challenge to see who can read in the most adventurous reading location. We have started displays at both sites to share photos and would love to add more. All photographs submitted will be added to the display.

We will also be celebrating next week's adventurous readers in assemblies and on our newsletter so get reading and don't forget to send your pictures to office@westthornton.croydon.sch.uk

Thank you to Ethan in Beech, Darius in Aspen and Mrs Gallagher for sharing their exciting reading photos this week.



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Curriculum Focus

Reception

In Literacy this week the children have been introduced to the second text in our series of traditional tales; Goldilocks and the Three bears, building on their skills to orally recount a narrative and apply 'Talk 4 Writing' actions to support language. The children have enjoyed engaging with Goldilocks themed activities including drawing their own story maps, learning how to use a fork to paint a bear's face, and using puppets to act out a narrative in our stage area.



In maths this week the children have focused on naming common 2D shapes and identifying the properties of each shape. They especially enjoyed using the shapes to create pictures of rockets, trains, and flowers. They have also been introduced to comparative language; bigger and smaller and how to sort concrete objects by size. They were especially engaged in our maths activity, matching the characters from Goldilocks, with their correct sized porridge bowls.

Our phonics sessions this week have focused on the phonemes i, n, m and d with the children identifying objects that begin with these phonemes in the sessions. The children have begun to blend these phonemes to read three letter words (CVC words) including dip, pat, nip and map.

As part of their topic learning, the children have been introduced to the first of our school character skills - Integrity and Leadership. Teachers have enjoyed putting on a superhero cape and modelling how 'Captain Integrity' saves the day at 'tidy up time' and always making good choices in the classroom.



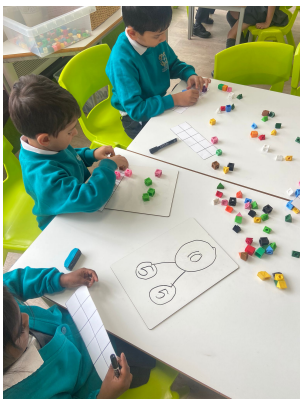
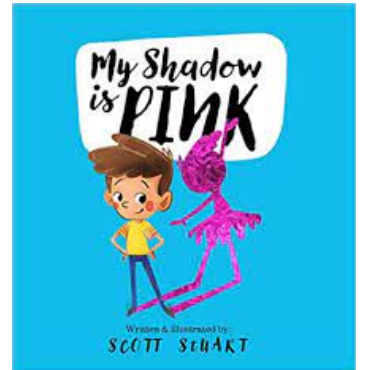


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Year One

This week in English the children started looking at our new core text, 'My Shadow is Pink'. They learned what a prediction is and how to make one by looking at the cover of our text. They then learned how to generate questions based on the blurb that comes at the back of the book. The children also had a discussion about stereotypes - learning what makes a stereotype and identifying some common stereotypes in the community. To finish off the week, the children acted out some of the scenes in the book.



For maths, the children expanded their knowledge by looking at number bonds to 10. They used the part part whole as well as a new tool, the ten frame, to help partition the number 10. The children then used the part part whole and ten frame to help create addition sentences.

In History, the children looked at and sorted different pictures of Croydon from the past and the present. In RE, the children compared and contrasted different community groups and discuss what they did in the communities they

are a part of.



Year Two

In maths this week Year 2 have been looking at multiples of 2, 5 and 10. We discovered patterns which help us with our understanding. For example, all multiples of 2 are even numbers, all multiples of 5 have a 5 or 0 in the ones column and all multiples of 10 have a 0 in the ones column.

In English, we have been looking at the features of a diary entry. Using our fabulous core text "Izzy Gizmo" as our stimulus, we took on the role of the clever inventor Izzy and wrote a diary from her point of view. Our writing included lots of important features including 1st person, past tense, time adverbials, and adjectives to describe thoughts, feelings and emotions.

In geography, we continued our learning about human and physical geographical features. We started to think about how we could include some of these features on a simple map of the local area. In P.E, we worked in teams to create routines where we used our balancing skills to pose in a variety of ways. In science, we explored the properties of various materials and made sensible scientific choices in designing a kitchen table. In R.E, we continued to look at the importance of celebrations in a religious context, looking, in particular, at the Chinese New Year.



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Year Three



The children in Year 3 have enjoyed the learning that has taken place over the week. In English this week, the children have been editing their wonderful fact files they created last week, looking specifically at spelling, punctuation and the grammar used. They also learned a new method called P.E.E (Point, Evidence, Explain) to organise their opinions when asked if the people from the core text "The Hidden Figures" were being treated fairly.

Within Maths, the children have worked hard to grasp the concept of place value. Throughout the week they have expanded their knowledge of finding 10 more and 10 less than any given number (up to 100). They gained a full understanding through the use of physical manipulatives such as dienes to aid their learning. Towards the end of the week, children were able to partition three-digit numbers using part-whole models. They were able to do this using various manipulatives.

Within the Wider Curriculum, the children have enthusiastically participated in the History lesson where they found interesting facts about Egyptian queens: Nefertiti and Cleopatra. The children were able to find many similarities and differences between the two and organise their work in venn diagrams. In Science the children have continued to observe the growth and development of the seeds they planted last week and recap the prior information they learned about the structure of plants. In Art, the children encapsulated what it is like to be an artist like Corey Barksdale by drawing the other half of his drawing and using pastels to colour and blend to replicate his work.



Year Four

It's been a great week for the Year 4's! In English, we have begun to look at what makes an engaging narrative and the key features that go into making a story exciting to read, and the children have now started to plan out their own narratives based on our class story "The Girl Who Stole an Elephant." They showed some fantastic ideas across the board, and we are sure their writing will be just as fantastic!

In Maths, we have revised our knowledge on rounding to nearest 10's, 100's, and 1000's, and have now jumped head first into the world of counting below zero and negative numbers.

In Geography, we have been looking at weather and climate, and discussing the difference between the 2. We have explored the different types of climates that can be found around the world from temperate to tropical, arid to polar, and have applied this knowledge into our continuing studies on the UK and Sri Lanka!





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Year Five

It has been an excellent week in Year 5 this week and all of the Year 5 Team have been really impressed with the children's outcomes. Year 5 have continued to demonstrate the value of 'Excellence' in their response to all of their learning and this is reflected in the wonderful work they have produced,

In English, the children have used their knowledge of structural and literary devices to independently and skillfully create fantastic narrative pieces based on the text 'The Boy and The Globe'. They have used their learned skills to develop empathy in the reader which has been both effective and engaging.

In Mathematics, the children used their prior knowledge of rounding integers from 10 -1,000,000 to rounding decimals to the first and second decimal place. We have been extremely impressed by how they used their prior knowledge to successfully round decimal numbers.

In Science, the children have been developing their scientific knowledge of ' Living Things' and have deepened their knowledge of life cycles related to different groups such as 'Insects' 'Birds' and Plants. The children have enjoyed defining and classifying different animal groups and making notes about their similarities and differences between living organisms.

In History, the children have discovered the link between Tudor Britain and the local area of Croydon. They learned about the Archbishop of Canterbury, John Whitgift, and his legacy of supporting people in Croydon. The John Whitgift Foundation has been serving Croydon since 1596. From supporting young people through an outstanding independent education to caring for those in the local community. The charity works with people of all ages and backgrounds and brings them together to inspire a sense of community.

Year Six

This has been another very exciting week in year 6 ! We began our week by attending an in-school press conference for English consisting of the characters we've been reading about in our core text 'Pig Heart Boy'. In Maths, Year 6 have been recapping and exploring different methods to add and subtract integers, as well as, they have been practising how to use an inverse to generate an answer to an equation.

In English , in preparation for writing a newspaper report on the controversial surgery being performed in the book 'Pig Heart Boy', Year 6 held a press conference! Whilst exploring the features of a newspaper report, we noticed that direct and reported speech is used to capture the different perspectives of people involved. We thought carefully about the open questions we could ask the main characters in order to establish their point of view about the events unfolding in the book. We made very detailed notes during the press conference to help us with our writing later on.

This week in Science, Rosecourt road had their opportunity to dissect a lambs heart in order to further deepen and grow their understanding of the circulatory system. It was a brilliant success and a truly



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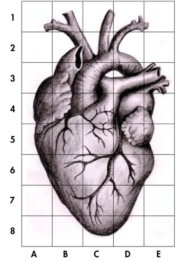
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enriching experience. Students across year 6 thoroughly enjoyed the opportunity and were able to physically investigate and discuss their findings.

Our artwork is really starting to take shape. We have begun to create anatomical sketches inspired by the work of Leonardo Da Vinci. It was incredibly satisfying to see how our understanding of how to create different values (light and dark) and express different textures (through different sketching

techniques) has improved since our first attempts in our sketchbooks. We can't wait to share our final pieces with you.



Phrases of the Week



¿Cómo estás? - Estoy muy bien, gracias. - How are you ? - I'm very well, thank you.

Stars of the Week

YR Ash	YR Oak	YR Pine	YR Willow	
Tracey	Kaliyah	Henrique	Thanvi	
Yaseen	Seyon		Jason	
Y1 Elder	Y1 Elm	Y1 Fir	Y1 Lime	Y1 Maple
Patrick	Maryama	Abiezer	Aiden	Sierra
Elena	Leire	Mariya	Amelia	Yathusha
Y2 Aspen	Y2 Palm	Y2 Poplar	Y2 Rowan	Y2 Spruce
Maya	Faaiz	Daniel	Devorah	Danilo
Adam	Zanneayah	Gabriella	Kavel	Brianna
Y3 Cedar	Y3 Cherry	Y3 Larch	Y3 Walnut	Y3 Chestnut
Kavinei	Angel-Rose	Alex	Nistha	Marley



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Tanuj	Matthew	Luke	Narayan	Alicia
Y4 Acacia	Y4 Beech	Y4 Hornbeam	Y4 Olive	Y4 Yew
Affan	Annalisa	Faith	Krystal	Rebecca S
Yolanda	Enzo	Sianna	Faizan	Deon
Y5 Cypress	Y5 Hawthorn	Y5 Magnolia	Y5 Silver Birch	Y5 Sycamore
Aaranan	Lakai	Valerie	Zahra	Christopher
David	Haajrah	Aliyah	Liam	Devonte
Y6 Blackthorn	Y6 Eucalyptus	Y6 Juniper	Y6 Holly	Y6 Acer
Karisma	Anu	Rafiel	Zuriel	Kayden
Shondel	Alisa	Hershna	Jairam	Nel-Ketta
				Lisnon
Spanish	KS1 PE	KS2 PE	KS1 Music	KS2 Music
Teon Silver Birch			Anaya Shah Spruce	Prosper Silver Birch