

Inspire Home learning

Year Two

9th- 11th September 2020

Wednesday

Writing - Wednesday

We would like you to find something sweet and tasty to eat like a cake or biscuit. Reading the quote below and using our character skill of 'wonder' reflect on how eating the cake made you feel.



Reflection:

How did eating cake make you feel? Why?

Eating the cake made me feel _____ because ...



sad



happy



excited



tired



grumpy

Reading - Wednesday

This week our reading strategy is predicting. Open the reading powerpoint below and complete the work for Wednesday.

Now we know the title of the book, what do you predict the book will be about?

Predicting stems

- I predict that ...
- I wonder if ...
- I think...will happen
- I bet that...because



Example:

I predict that... the little girl will go on a journey to find the red tree.

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Maths

Click the link to watch the videos shown in Week 1 below to support with teaching.
<https://whiterosemaths.com/homelearning/year-2/week-1/>

Maths - Wednesday

Use your knowledge of numbers to 50 to fill in the missing boxes

26	27		29		31
----	----	--	----	--	----

Twenty nine			Thirty two	thirty three	
-------------	--	--	------------	--------------	--

14	13	12			
----	----	----	--	--	--

Can you circle the learning mistake?

37	38	39	14	15
----	----	----	----	----



Now complete the sentence:

I think that the mistake was _____ because _____ .



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Global Learning - Wednesday

This week we are going to be thinking about the changes we have seen around us or what we might see at school when we start back later in September. You might also have some questions about why school did not open on Monday. We can imagine that it has been quite confusing for all of you.

Using the question words, write down any questions that you may have.



Example:

Why did the school have to close again?

During our zoom calls and when we return to school we will be discussing and answering these questions together.



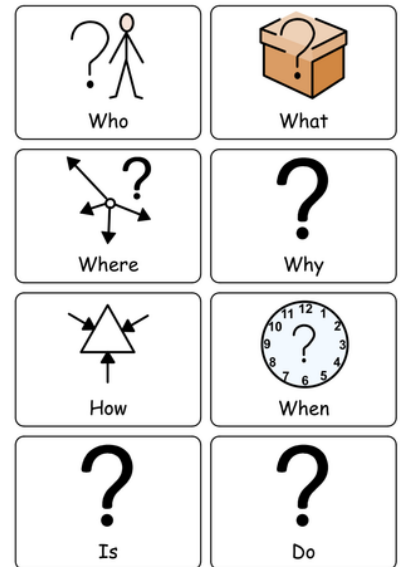
Spend a bit of time talking with an adult, sibling or friend about how you feel about all the changes that have happened and how you feel about returning to school.

Reflection:

After identifying the changes, how positive do you feel?

I feel positive because ...

After identifying the changes I feel _____ because ...



Thursday

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Writing - Thursday



Carefully read the quote we looked at yesterday, reflecting on this quote what do you think it means?



I think the quote means ...

What quote would you say? How would you finish your own quote?

If at first you don't succeed ...

Example:

I think the quote means ... that you should always treat yourself for your hard work as long as you have tried your best.

If at first you don't succeed ... smile and still be proud of yourself.

Reflection:

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Can you think of a time you have ever felt like you didn't succeed?
What made you feel better?

I felt like I didn't succeed when I ...

_____ made me feel better because ...

Reading - Thursday

Open the reading powerpoint below and complete the work for Thursday.



sometimes the day begins
with nothing to look forward to

What do you predict
might happen next in
the story?

Predicting stems

- I predict that ...
- I wonder if ...
- I think...will happen
- I bet that...because

Record your prediction.

Example:

I wonder if ... the little girl will have a bad day.

When you have finished, read the next page and discuss with someone, was your prediction correct?

Maths

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Maths - Thursday

Use your knowledge of place value for tens and ones to find the value of the numbers below.

Can you write the numbers for these pictures?

Now can you finish these part whole models?

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Elizabeth says she has made 21. Do you agree or disagree?



I agree/disagree with Elizabeth because...

Science - Thursday

Our science topic this term is Habitats. A habitat is a place where an organism (living thing) makes its home because it gives them everything they need to survive.



Today we will be learning about things that are living, dead and non-living (never alive). You can watch this video to help you understand what that means.

<https://www.youtube.com/watch?v=b7rMHNAB548>

<https://www.bbc.co.uk/bitesize/clips/zg7s39q>

All living things do the following things:




- **M**ove
- **R**espire (breathe)
- Are **s**ensitive to things
- **G**row
- **R**eproduce (offspring)
- **E**xcrete (waste products)
- Need **n**utrition (food or drink)

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We would like you to go on an object hunt around your garden (or a park with an adult) to look for things that are living, dead and non-living. Collect or write down objects you see that are living, dead and non-living in a table like the one below.

Things which are:		
Living	Dead	Non-living (never alive)
	shell	
rosebush		aeroplane

Can you explain why you put the objects in these categories?

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Friday

Writing - Friday

Today we will be looking at '**fixed**' and '**growth**' mindset. Discuss with an adult, sibling or friend what you think these different types of mindset mean.



I think fixed mindset means ...

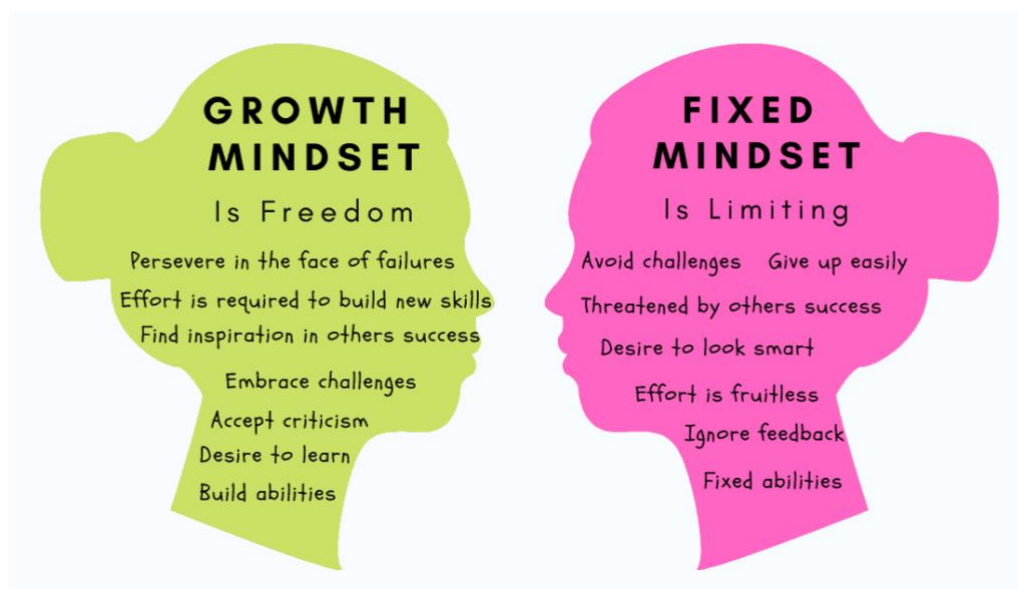
I think growth mindset means ...

Now watch the following video to find out more about '**fixed**' and '**growth**' mindsets:

<https://www.youtube.com/watch?v=2zrHt3bBmQ>

What sort of mindset did Mojo have at the beginning of the video?

How did it change?



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A **growth mindset** is where we believe we can always succeed and be better at something. When we have a growth mindset we are willing to learn and able to overcome challenges.

A **fixed mindset** is where we believe we can not succeed, things are too hard, we're not good enough or smart enough to overcome the challenges we face.

Below are 5 **fixed** mindset quotes which we would like you to rewrite as **growth** mindset quotes thinking about what you have already learnt.



I can't make my work any better.

This is too hard.

I can't do it.

My work is good enough already.

I'll never be as smart as my friend

Example:

I can't make my work any better.

I can always improve my work. I'll keep trying.

Reflection:

Why is it important to have a growth mindset?

It is important to have a growth mindset because ...



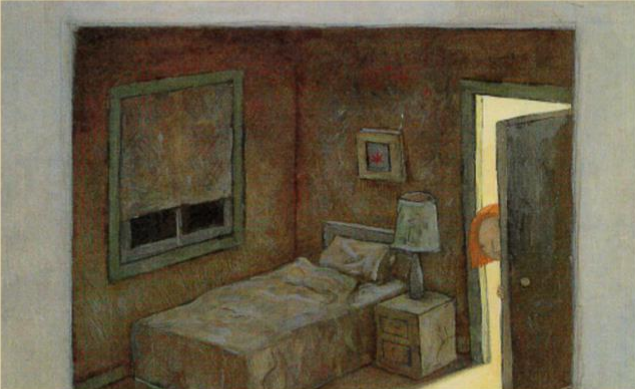
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Reading - Friday


Open the reading powerpoint below and complete the work for Friday.
Record your prediction.



What do you predict the girl might find when she opens the door?

Predicting stems

- I predict that ...
- I wonder if ...
- I think...will happen
- I bet that...because



Example:

I bet that ... when the little girl opens her door she will find a giant spider because the room is all dark and so many bad things have happened to her today.



When you have finished, read the next page and discuss with someone, was your prediction correct?

Maths

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Maths - Friday

Use the number grid to help you find one more and one less than than the numbers given.


1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

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<input type="text"/>	One less is ←	42	One more is →	<input type="text"/>
<input type="text"/>	One less is ←	27	One more is →	<input type="text"/>
<input type="text"/>	One less is ←	33	One more is →	<input type="text"/>
<input type="text"/>	One less is ←	11	One more is →	<input type="text"/>

 Mary says she has found one more. What is her learning mistake?

Mary has made a learning mistake because...



Art - Friday

Using a pencil, draw circles and shade them in using the different techniques shown here. Then, underneath each circle label the specific technique used.

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hatching



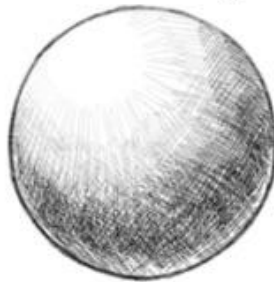
scumbling



stippling



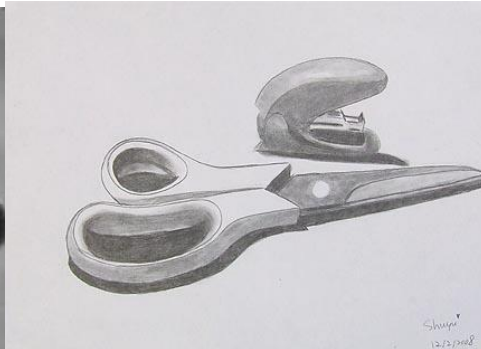
cross-hatching



blending/
smudging



Once you have practiced using the techniques create an observational drawing of an item from your home. Experiment with each different technique when shading in your drawing.



Below you will find some additional activities which can be completed at any time during the week.

Spelling

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Look at the word, **say** the word, **cover** up the word, **write** the word and **check** the spelling is correct.

Look	Write	Write	Write	Check
door				
floor				
poor				
because				
hour				

Grammar

Conjunctions are joining words that join together parts of a sentence. The three main coordinating conjunctions are 'and', 'but' and 'or'. However 'for', 'nor', 'yet' and 'so' can also be used as coordinating conjunctions.

Fill in the blanks using the correct conjunction:

Anna _____ Elsa like to play in the snow.

SpongeBob feels full _____ he stills eats more crabby patties.

Elmo shares his toys _____ he makes his teacher proud.

Mario is fast _____ Luigi is faster.

Ariel can swim fast _____ she has lovely red hair.

A sentence must always start with a **capital letter** and end with a **full stop**. When we ask questions these types of sentences should always end with a **question mark**.

F= For
A= And
N= Nor
B= But
O= OR
Y= Yet
S= So

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ABC . ?

Use your **editing skills** to correct the sentences below:

the dog barked loudly at the cat

can I have some cake please

my mum is fantastic at cooking

where can I get a new pencil from

jacob and Nicholas were best friends and always showed kindness to each other

Phonics

This week we are going to look at 3 different digraphs:

ch **ai** **oa**

Use the videos below to learn more about these sounds.

ch

<https://www.youtube.com/watch?v=mGSFG37LewA&t=3s>

<https://www.youtube.com/watch?v=FWg2uzAuSe4>

ai

<https://www.youtube.com/watch?v=JDzpV3jFefs>

oa

<https://www.youtube.com/watch?v=M8nGaspuWAQ>

Can you now make a list of or draw pictures of any more words you can think of which contain these sounds?

Treasure Hunt

How many objects around your home can you find with these sounds?

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You may also use the website below to play some fun, educational phonics games:

<https://www.phonicsplay.co.uk/>

Mindfulness Activities

Activity 1:

We spent some time in our Zoom call talking about what makes us happy. I now want you to take a minute to think about all the things that make you happy and why they make you happy. I then want you to make a list below.

Example:

Spending time with my friends makes me happy because they make me laugh.

Useful websites

SPAG: www.spag.com

Maths Reasoning Activities: <https://nrich.maths.org/6499>

Times Tables Rockstars: www.trockstars.com/login

Spelling Frame: <https://spellingframe.co.uk/spelling-rule/2/Year-2>