



## West Thornton Weekly Newsletter

11th November 2022

It's been another lovely week at West Thornton Primary School, and one where parents have had many opportunities to join their children in learning and build relationships with the school. It was great to see so many of you join your children's classes for parent reading sessions, and a big thank you to the parents who came to Mrs Callaghan's behaviour parent session this week. Next week is also Anti-Bullying Week, with the theme of 'Reach Out To Life', and children will be spending time learning about our responsibility to help others reach out for support. On Friday 18th, we also have the Mental Health Support Team holding a parent session on Mental Health and Self Care at Rosecourt Road at 9am.

Don't forget, we have parents evening next week! If you haven't made an appointment please log on to Arbor to do so!

### Attendance

Well done to our attendance superstars this week:

	Rosecourt Road	Canterbury Road
EYFS	Oak 96%	Ash 96%
KS1	Poplar & Elder 96%	Palm 99%
KS2	Magnolia 99%	Chestnut 98%

### Curriculum Focus



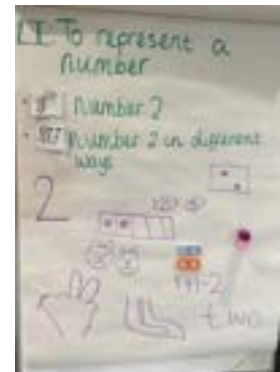
# WEST THORNTON

## PRIMARY SCHOOL

### Reception

This week in reception, the children have continued to explore our core text 'Here We Are' by Oliver Jeffers. This week they focused on learning about different landscapes and how to describe them. They were introduced to landscapes such as a desert, mountain, city and forest. The children were encouraged to speak in full sentences using sentence stems 'I can see...' and 'It is...' to describe the landscapes. They finished the week by writing a list of what they could see in the different landscapes.

In maths, the children have been learning to recognise numbers 1 and 2. They have been learning how to represent the numbers in different ways, such as showing it on their fingers, as a numeral and as drawings. Their focus this week was to go on a number hunt and find different ways of showing numbers 1 and 2.



This week, in their topic lessons, reception have been continuing their DT and Art journey. In DT they have been learning about different materials and learning to describe them, using words such as strong, weak, waterproof and bendy. They will soon be deciding which materials they should use to build their junk model rocket! In Art the children have continued to research our key artist Kandinsky and understand how he used music to form his art works.

### Year One

This week Year 1 have been reading and focusing on adjectives and similes about 'Little Red Riding Hood' the children were excited to go and explore the woodland areas of the school playgrounds to generate adjectives about the woods Little Red Riding Hood went through to get to Grandmas house! They enjoyed writing a sentence for each part of the story which they will be carrying on next week.





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Year 1 have become superstars at counting on and finding the difference between two numbers, the children had fun using manipulatives such as cubes and number lines to help consolidate their learning!



In DT they have been learning about different buildings around our local area and have been using their scientific knowledge to think about materials they can use to build their own buildings. The children talked about the properties of the recycled materials and how it needs to be strong, windproof and waterproof!

To help the children make their models at school in the next couple of weeks, please could you kindly donate some plastic bottles, cardboard boxes and tubes to your child classes. We can not wait to start making and showing you the outcome!

### Year Two

Year 2 has had a fantastic week! In Maths they learnt that in order to find the difference of a number you must subtract. They started off by working practically using cubes and then moved onto using a number line to find the difference between two numbers. By the end of the week they were able to solve word problems that had a difference.



In our Design and Technology lesson this week they experimented with a range of materials to decide which would be the most sustainable to use for their final project. They settled for cardboard as this is strong and will not rip easily. The children then had to create a list of all the tools they needed to successfully create a puppet of a bird that flaps its wings. They can't wait to show you the outcome!

Thank you to those parents who were able to attend the Reading Open Afternoon. This was a great opportunity that children really enjoyed!

### Year Three

This week in year 3, the children have continued to look at our core text Wendel's Workshop. The children have begun to write their own instructions on how to make a Shaduf. They have been able successfully identify and use the correct organisational and language features



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In maths, they have been using different methods to solve subtraction problems. They are now able to subtract from a 3 digit number. Their confidence and knowledge has improved so much over the week that they were able to complete a variety of challenges.



In history they have been using primary and secondary sources to discover what kind of person Tutakhamun was. The children enjoyed looking at the different images and old newspaper articles to gather their research.

### Year Four



Year 4 has had an awesome week. In English, the children have begun to look at poems, and the different features that go into making a poem effective and exciting to read. Not only that, but they have started to write sentences for their own poems to raise awareness of climate change, already coming up with some unique and brilliant ideas!

In Maths, we have continued our work on column method, looking specifically at column subtraction, and have applied this knowledge to solve calculations involving 4-digit numbers. The children have showed wonderful collaboration and resilience as they completed this work, which has been great to see, especially as they put this method into solving more complex problems.

In DT, we have been continuing our work on climate change, this time designing our own illustrations for a t-shirt. The children have shown wonderful enthusiasm for their designs, they have been clear about which materials would work best, and I can't wait to see their designs come to life in the near future!





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### Year Five

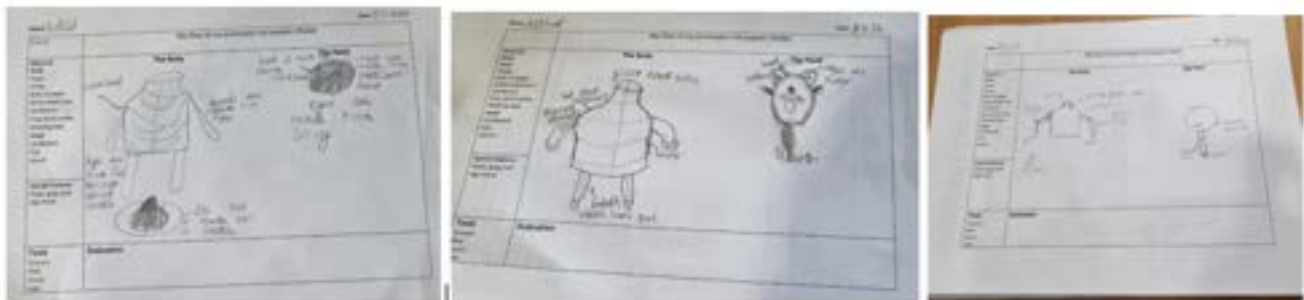
Year 5 has had a great week this week. Silver Birch have been braving the elements all week and have been progressing well in their swimming lessons.

In Mathematics, the children have been developing different methods and strategies to successfully complete a range of multiplication activities. The children have used manipulatives such as Base 10 to scaffold and consolidate their learning.

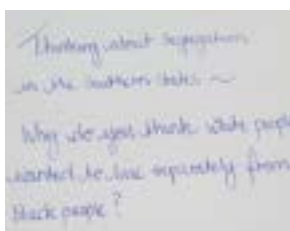
In English the children have been preparing to write a biography based on the text 'Children Who Dare to be Different' by Ben Brooks. The children have been learning about the key features of interview writing: identifying structural devices of an interview, writing open ended questions, applying a range of emotive language to encapsulate the reader's attention, using research to create an informed response and ordering and organising questions for an interview.



In Design and Technology, the Year 5 have begun to plan to create a puppet. They are developing their knowledge of technical vocabulary, related to puppet making. They have learned what a prototype is and its purpose, they have increased their understanding as to why planning is important before making a prototype and they know that annotation is a tool for giving the consumer clear guidance as to the parts of the model and how to make a puppet.

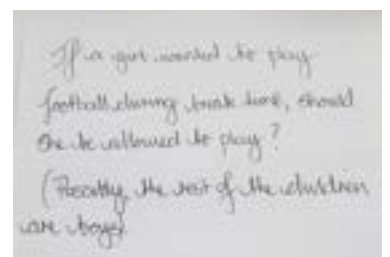


### Year Six



This week has been a flurry of assessments for Year 6 so we have made sure that we have been able to have a number of experience lessons. In English, we have continued to look at our class text, "Stella by Starlight". We had a great discussion lesson where we tried to understand what segregation would have been

like for Stella and her family and other people of colour in the 1930s. This

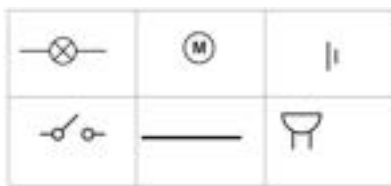




# WEST THORNTON PRIMARY SCHOOL

led us to think about whether segregation is still something that needs to be spoken up against nowadays or whether it is a thing of the past.

In maths, we have been recapping our knowledge of equivalent fractions and how to simplify them, with some of us completing open-ended investigations to really test our skills! Most of our time in maths this week has been taken up with assessments and the teachers would just like to say a big well done to all of the Year 6 children for showing resilience and determination in all of the assessments.



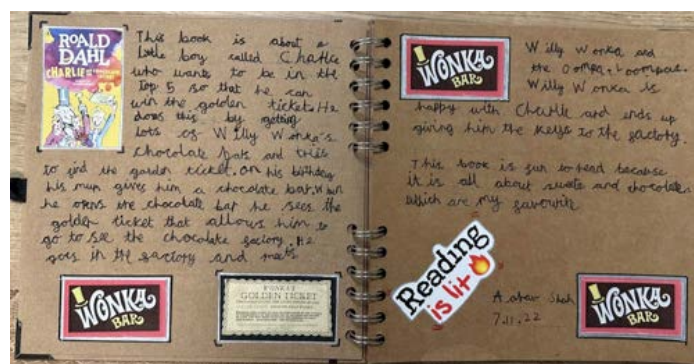
Science has been looking at how we form complete circuits ready to start some practical experiments later this half term. We now know what various symbols mean, that a circuit needs to



be unbroken in order to work and how to stop and start the flow of electricity through a circuit. This also links to our DT where we have looked at how alarms work and the types of switches we can use to control them.

## Reading

Well done to all the children who took home their class Reading Celebration Book. Thank you for creating a page about a text you have enjoyed and sharing it with your class.





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Which book will you write about when you bring the class book home?

### Community

#### Reception Admissions for 2023

We are currently conducting tours for those needing a place for their child in September. Our next tour is on **Wednesday 23rd November at 5.00pm**. If you know of any families considering our school as a possible option then do encourage them to come along! If this time is not convenient then do ask them to contact the school office so that other arrangements can be made.

### Phrases of the Week



**¿Cuál es tu color favorito?** - What's your favourite colour?

**Mi color favorito es el rojo.** - My favourite colour is red.

### Stars of the Week

YR Ash	YR Oak	YR Pine	YR Willow	
Eraj	Jayden	Nickelle	Mustafa	
Noah-Ishmael	Jahnai	Szymon	Maya	
Y1 Elder	Y1 Elm	Y1 Fir	Y1 Lime	Y1 Maple
Hillel	Emily	Nishany	Leo	Mia
Anmol	Amirah	Darwin	Cassidy	Younus
Y2 Aspen	Y2 Palm	Y2 Poplar	Y2 Rowan	Y2 Spruce
Bailey	Amelia	Khari	Zahra	Oksaana
Fiza	Idrees	Cairo	Sapna	Elikyah



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Y3 Cedar	Y3 Cherry	Y3 Larch	Y3 Walnut	Y3 Chestnut
	Hasveka		Ayaan	Ejatu
	Loredana		Sajoori	Oyinlola
Y4 Acacia	Y4 Beech	Y4 Hornbeam	Y4 Olive	Y4 Yew
Smriti	Roshihan	Paisley	Abraham	Ilyas
Karshick	Patrick	Jayden	Niha	Adlyn
Y5 Cypress	Y5 Hawthorn	Y5 Magnolia	Y5 Silver Birch	Y5 Sycamore
	Mertol	Kaasni	Yousouff	Louis
	Mohamed	Maaz	Aariya	Mia
Y6 Blackthorn	Y6 Eucalyptus	Y6 Juniper	Y6 Holly	Y6 Acer
Layla	Abel	Lucy	Angel	
Neikeathan	Carolina	Ajjiisthan	Jehoshaphat	
Spanish	KS1 PE	KS2 PE	KS1 Music	KS2 Music
Cassius Hornbeam			Stanley Aspen	Paisley Hornbeam





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PRIMARY SCHOOL

## COFFEE MORNING

MEET THE MENTAL HEALTH  
SUPPORT TEAM



**When:** Friday 18<sup>th</sup> November at 9am  
**Where:** West Thornton Primary School  
(Rosecourt Road)

### **What will the session be about?**

- An introduction to the Mental Health Support Team and what we do
- An open conversation about what 'Mental Health' is
- Self-Care: looking after your wellbeing