

West Thornton Weekly Newsletter

2nd December 2022

As we move into winter and enter the month of December, we have heard lots of beautiful singing in halls and classrooms this week. We are very much looking forward to our up and coming Winter Singing Concerts and Winter Fairs taking place over the next couple of weeks. Do remember to take a look at information about these events which was shared earlier on this week. Don't forget to put these dates into your diaries!

Although we are making preparations for the end of term, there is still an incredible amount of learning taking place. Please try your very best to be in school everyday as learning over the next few weeks will be needed next term. There might also be a few surprises in store for you to celebrate all that you have achieved so far this year...

Speaking of achievements, Hanshika from year 2 poplar class has won Gold and Bronze for her first international karate competition at Neath, Wales this weekend. Huge congratulations to Hanshika and other children who took part in this event - it is wonderful to share the many talents that you have!









Attendance

Well done to our attendance superstars this week:

	Rosecourt Road	Canterbury Road
EYFS	Pine 94%	Ash 95%
KS1	Elder 96%	Elm 97%
KS2	Cypress & Blackthorn 96%	Hornbeam & Olive 98%

Curriculum Focus

Reception

This week In literacy the children have enjoyed having discussions about the people who help us. They have used their phonics to write a list of all the people who help at West Thornton, such as the cooks, office staff, caretaker and the teachers. They have also enjoyed creating their own questions ready for a person who helps them to visit our classroom. Do you know who they are?

In the provision, the children have been really absorbed in their learning. They have created some lovely collages of police officers and firefighters. They have also had the opportunity to dress up as firefighters and police officers and build their own fire engine or police car with the big wooden blocks.

In maths, Reception have been observing the pattern of numbers by learning about 1 more and 1 less. The children first found a number and identified it. They then counted out that amount of objects and then



added one more. Afterwards, they repeated the process, however took one away to find one less. Finally the children then looked at the number track and identified that 1 less comes before and that 1 more comes after the given number.



Year One

This week in English the children have been continuing to learn the features of story writing. This week the children focused on speech in stories. The children were shown how to use adjectives to make dialogue more interesting, The children then wrote their own speech bubbles for Red Riding Hood using adjectives to describe the Wolf's eyes. Later on in the week we went on to look at how repetition in story writing helps to grab the reader's attention.





In Maths, the children started the week by exploring place value. They partitioned teen numbers into tens and ones using the base 10 manipulatives. During this week the children worked collaboratively to investigate if numbers are odd or even, they sorted numbers using a venn diagram and discussed how they knew. To end their week of learning the children learnt how to double numbers using a tens frame.

Through the wider curriculum in RE, the children learnt about a very important biblical story for Christians the Story of the birth of Jesus. They listened to the story and then used pictures to sequence the story in the correct order. To learn about their local environment, in geography this week, the children compared human features of Croydon. They looked at and compared Lombard roundabout to West Thornton Primary School. In Science the children learnt about the process of how paper is made, they ordered pictures to show the steps in the process and discussed the ways that paper is used. As our Winter concert draws nearer the children continue to practise their Christmas songs, We kindly ask that parents continue to also practise at home to help us ensure the concert is a great success.

Finally, next Monday year 1 will be visited by a Pastor to give a talk on the Christian faith. This will take place at Rosecourt Road. This means that children from Canterbury Road will walk over to our Rosecourt Road site.



Year Two

What a jam packed week we've had in Year 2! The children have been delving further into their core text 'The Dark' in English considering what makes a good suspense narrative. They have been learning how to write exclamatory sentences to reflect the emotions of the main character Laszlo and attempting to write rhetorical questions - a question asked to create dramatic effect rather than to gain an answer.



In Maths, the children have been consolidating their understanding of money by making the same amount of money in different ways and calculating change. They have been practising counting in 2s, 5s and 10s to help them understand the value of individual coins as well as in 20s and 50s.

As the children continue to get creative in DT, this week they will be creating their own flying bird puppet using the designs they drew up last week. They will be using the materials that they have decided will be the best for their puppets to remain durable but light at the same time. The children will need to carefully consider how they will attach the wings and tail to their puppets whilst ensuring these parts are still mobile. We can't wait to see the final results!

Year Three

The children in Year 3, have enjoyed the learning that has taken place over the week. In English the children started off the week by using the correct punctuation needed for direct speech. Later on in the week the children had a look at examples of newspapers and identified their structural and language features, giving them inspiration for their final outcome of writing a newspaper report.



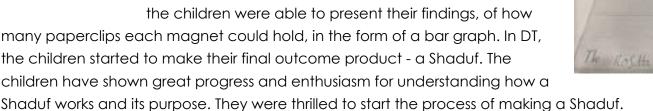
Within Maths, the children have shown vast improvement and understanding in multiplication and division of the 2, 5 and 10 times tables. Throughout the week, they expanded their knowledge of finding multiples of 2, 5, 10 and solidified their understanding of sharing and grouping. They gained a full understanding through the use of physical manipulatives such as metre sticks and 100 square grids to aid their learning.





Throughout our wider curriculum, the children enthusiastically participated in the History lesson where they learned about the use of Rosetta Stone and its importance in Ancient Egypt. The children showed true excitement to write

on the Rosetta Stone in hieroglyphics. The children were able to find many similarities and differences between the two and organise their work in venn diagrams. In Science the children were able to present their findings, of how



Year Four

In Maths this week, we began our multiplication topic with children learning how to multiply by 10 and 100. Using a place grid, they practised moving each digit one place to the left when multiplying by 10 and moving the digits two places to the left when multiplying by 100. They then applied their knowledge of multiplying by 10 and 100 to solve reasoning problems. The children then went to dividing by 10 and 100 where they had to move each digit to the right and used this to solve reasoning problems.

In English, children continued preparing for their upcoming persuasive speech on climate change. They explored the impact of repetition and the power of 3 on the audience as well as examining the impact of rhetorical questions in prompting thought from the audience and grabbing their attention. These are examples of some of the questions children created in the lesson: Can you believe we are treating our wonderful wildlife this way? Did you know that by 2050 there will be more plastic in the world than humans? Do you think we are doing enough to stop climate change?

In science, children investigated how ice changes its state in different situations and explored which materials were the best insulators: tin foil, fabric or bubble wrap. Before carrying out the experiment, children made predictions about which material they felt would melt the ice the quickest. They used a stopwatch to time how long it took for the ice to melt and then recorded the information in a table.



Year Five

Year 5 had another great week of learning and experience. In English the children applied their new found skills and knowledge of biography to plan and create their very own biography on a chosen person. Through research, they generated facts about the person and planned and organised their ideas.

In maths children learnt to use the formal method for dividing three and four digit numbers by a one digit number first without remainders then with remainders.



Geography saw the children extend their learning of physical and human features by exploring and comparing three locations, Croydon, Cornwall and London, focusing on three features such as rivers, buildings and populations. They also learnt about the effects of gentrification and how this creates 'push' and 'pull'. Ask your children what these geographical terms mean!

Having researched and planned their rod puppets, year five made their prototype and evaluated them whilst they constructed their model. The focus here was to incorporate mechanical systems into their models. ie the joints in the arms and the rotating head.



Year Six

This week, year 6 have been editing their extended narrative on 'Stella by Starlight'. They have practised their editing skills, reading through their writing multiple



times with a different focus each time. This has led to some fantastic writing which we are really proud of. In maths, children have been continuing to apply the four operations to fractions adding and subtracting as well as multiplying and dividing. They have learnt and applied

different methods and have worked systematically to find solutions to problems.



In History, the children have created some fantastic fact files to record their learning on Martin Luther King Jr. They presented their learning using subheadings to organise their text. They are a pleasure to read and demonstrate excellent learning on the Civil Rights Movement.

Community

Reception Admissions for 2023

We recently held tours for those needing a place for their child in September. Don't worry if you were unable to attend. If you are still interested or know of any families considering our school as a possible option then please get in touch with our school office via phone or email so that arrangements can be made. You can also find more information on our school website.



Phrases of the Week



El valor del mes de West Thornton es apreciación.- West Thornton's value of the month is appreciation.

Stars of the Week

YR Ash	YR Oak	YR Pine	YR Willow	
Ava O	Shahveer	Ohm	Jaxon	
Idris	Szymon	Tahiratou	Chris	
Y1Elder	Y1 Elm	Y1Fir	Y1Lime	Y1 Maple
Patrick	Leire	Keyaan	Rebeca	Dev
Elena	Ayesha	Shrishalini	Campion	Daxa



Y2 Aspen	Y2 Palm	Y2 Poplar	Y2 Rowan	Y2 Spruce
Elhaan	Zanneyah	Hanshika	Reily	Maiza
Ashylah	Aiden	Yashwanth	Precious Mya	Joshua
Y3 Cedar	Y3 Cherry	Y3 Larch	Y3 Walnut	Y3 Chestnut
Nithusan	Isaac	Emmanuel	Celine	Giovanni
Elijah B	Pahal	Kavya	Shammah	Najla
Y4 Acacia	Y4 Beech	Y4 Hornbeam	Y4 Olive	Y4 Yew
Blake	Kayden	Aland	Ibrahim	Ashanti
Amelia	Kyron	Navisha	Rex	Etana
Y5 Cypress	Y5 Hawthorn	Y5 Magnolia	Y5 Silver Birch	Y5 Sycamore
Celine	Kieran	Imran	Jaathuri	Minaal
Aaranan	Esther	Joel	Lerone	Afya
Y6 Blackthorn	Y6 Eucalyptus	Y6 Juniper	Y6 Holly	Y6 Acer
Dylan	Rayyan	Jason	Celine	Oliver K
Josiah	Risoth	Aleeza	Shammah	Kohanna
				Kymarni
	Spanish	KS1 Music	KS2 Music	
	Rowan Hornbeam	Eva Elm	Eesa Jacob Hawthorn	
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West Thornton Primary Winter Fair



If you would like to get involved and help, please contact:

WestthorntonPTA@gmail.com