



WEST THORNTON

PRIMARY SCHOOL

West Thornton Weekly Newsletter

20th January 2023

It's been a lovely sunny - albeit chilly - week at West Thornton! On Thursday, Reception thoroughly enjoyed their visit to Wandle Park to explore living things, their habitats and our local area.

On Tuesday, we welcomed leaders from across the Trust to come and celebrate the success and progress that has occurred since they last visited, and also to offer support and challenge, allowing us to work towards our next steps. It was a really successful day and all visitors spoke so highly of how well the children articulated themselves in conversations and presented themselves in lessons.

A HUGE congratulations to our football team, Mr Williams (Head Coach) and Miss Fennell (Assistant Coach), who travelled to Heavers Farm Primary School in the rain and freezing cold to win 5-0 in their first competitive match of the season! It was a fantastic effort from all of the boys. They demonstrated kindness and respect towards each other and collaborated brilliantly with each other to create a real feeling of teamwork. Goal scorers, Aarav and Leeroy, scored 1 goal each with Janoah scoring a great hat-trick.

Attendance

Well done to our attendance superstars this week:

	Rosecourt Road	Canterbury Road
EYFS	Pine 91.3%	Ash 95.7%
KS1	Poplar 95.4%	Lime 94.6%
KS2	Cypress 96.7%	Hawthorn 96.8%



WEST THORNTON

PRIMARY SCHOOL

Curriculum Focus

Reception

This week in Reception the children have been continuing to explore their core text 'Where's the Elephant?' They have further developed their understanding of habitats and the impact of deforestation, through their group activities: researching and comparing animals in different climates and environments. They have been generating adjectives to describe the rainforest, desert and the arctic. The children were encouraged to speak in full sentences using sentence stems 'It has' and 'It is....' to describe the habitats.

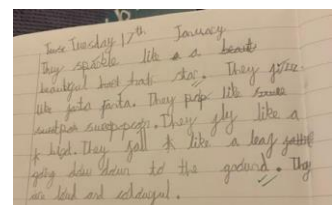
We had an exciting time on our first reception trip to Wandle Park. While we were there we continued our learning about habitats. We looked for different animals and their habitats. We would like to say well done to all the children who were great role models for West Thornton School and thank all our parent helpers. We look forward to our next adventure!



In Maths the children have been developing their understanding of the composition of numbers to 10. They were using the Part-Part-Whole model to apply their prior learning of subtraction to solve mathematical stories. The children recorded their equations using the - and = symbols.

Year One

This week Year one have been working hard on their descriptive writing in English by generating adjectives. They have been generating lots of different vocabulary about the castle and the fireworks from our core text 'The King who banned the dark' and applying these to write similes to write a setting description. The children have also been working on using suffixes to change the tense of words and learning about using time adverbials to write about a sequence of events.





WEST THORNTON

PRIMARY SCHOOL

In maths, the children have been working on their subtraction skills. They have been using a variety of different methods and using the correct mathematical vocabulary to identify the minuend and subtrahend in equations and using a number line to solve these.

In RE the children this week have continued their learning on Hinduism by retelling the story of Rama and Sita. They sequenced the story using pictures and then together they acted out the story.



Year Two

This week in Year 2 the children have continued to write their newspaper reports, investigating the mysterious robbery that occurred in our classrooms. The students learned how to write rhetorical questions and started to write their conclusion to the newspaper report. The students also enjoyed generating expanded noun phrases to describe the setting of the crime scene.



In History, the students started to learn about Doctor Barnardo and his impact on the children of England. The students enjoyed collecting facts about Doctor Barnardo from a range of different resources and working with their teams to extract key facts and information. The students also reflected on the most important fact they learned and shared it with their groups.

In Maths, the children

Year Three

This week in English the children have continued to write their narratives. Unpicking key words and phrases from the model and generating a bank of words to use in their writing. The children have been learning how to write complex sentences, using different conjunctions. The children finished their narratives and will also edit their writing next week. It has been wonderful to read and celebrate the effort they have put into these narratives.



In Maths the children have been identifying the links between multiplication and division. They then spent the rest of the week using manipulatives to explore how partitioning a 2 digit number into tens and ones and flexible partitioning (using knowledge of multiples of 10) could be used to solve division questions.

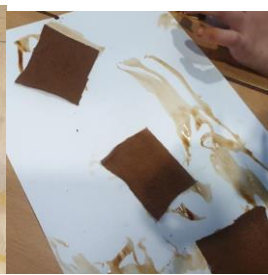
In Art the children have continued their exploration on how to create Bologan patterns. They used natural resources like turmeric and coffee to experiment with dyeing. In History the children discovered the natural materials that were available for people during the stone age and how the use of these materials has changed over time. Science

this week was all about fossils, the children looked into how fossils form and how they help to inform us about the past.



WEST THORNTON

PRIMARY SCHOOL



Year Four

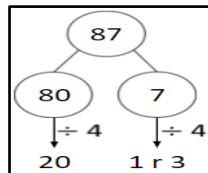
This week in English, year 4 children have been building on their knowledge of text types and are now learning about autobiographies. The children have been identifying and analysing the features of an autobiography in order to write their own biographies. In preparation for this, the children have been reflecting on significant events in their lives such as birthdays and starting school and have thought about how they felt during these events.

In Maths, the children began their learning on division. They have been learning about different methods of division, such as: place value counters, part-part whole and the bus stop method. The children were enthused by their learning as they were able to apply their multiplication facts.

$$609 \div 3 =$$



H	T	O



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(DIVISOR) (DIVIDEND) (BUS STOP)

In science, children have continued their learning on Electricity by making simple circuits. They began by making predictions about different circuits and whether they would work by lighting a bulb. They then tested their predictions and checked whether or not the bulb would light up.

Year Five

This week in Writing, the Year 5 students have continued studying the 'Windrush Child' text and have continued writing their narratives using similar structure and literary techniques.

In Maths, students have been exploring adding and subtracting fractions. This has been quite challenging for students as some problems have required students to add fractions with different denominators. However, the Year 5's at West Thornton have remained resilient and worked together to make some great progress!



WEST THORNTON

PRIMARY SCHOOL

In Geography, students have learned about biomes. Students collaborated with one another to identify biomes around the world and describe their unique features.

In Science, students have learned about the moon. The students now understand that the moon affects the tides on earth and that the moon progresses through eight stages in its cycle. Remember to look outside over the weekend to see which phases the moon is in - I'm sure your teacher would be interested to hear what you saw on Monday morning.

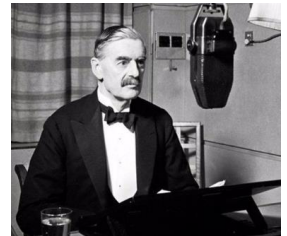
In Art, students enjoyed sketching each other with chalk and then learned the difficult skill of drawing a human figure in proportion.

Well done on another successful week at school, Year 5's. Enjoy your weekend!



Year Six

This week the children in Year 6 have thoroughly enjoyed looking at Neville Chamberlain's speech that focuses on the declaration of the second world war in Britain. They looked at the difference between the use of formal and informal language and by recognising and analysing the structural devices they were able to write their own versions. The children were able to include emotive language, formal language choices and modal verbs that demonstrated an awareness of the reader.



In Maths, the children began the week by using their division skills to solve problems, they were able to divide decimals by a whole number by applying these skills. The children moved on to converting decimals into fractions before being able to convert fractions into percentages.

In Science the children were excited to investigate which conditions were the best to grow mould.

They carried out their investigations by placing bread in different conditions for example light, moisture, location ensuring to only change one variable to ensure that they were carrying out a fair test. Continuing with our topic of WW2, in history, the children looked at a range of primary sources to gain further details and information about what it was like to live through the Blitz.





WEST THORNTON

PRIMARY SCHOOL

Reading

This week Mrs Baksh and Miss John got caught reading. Mrs Baksh commented "I love reading Paddington because it reminds me of watching Paddington when I was younger. I also love marmalade like Paddington!"



Will you get caught reading this week? Send your photos to: office@inspirewestthornton.co.uk or give them to your class teacher.

Phrases of the Week



¿Qué tiempo hace? - What's the weather like?

Hace mucho frío. - It is very cold.

Stars of the Week

YR Ash	YR Oak	YR Pine	YR Willow	
Sabarin	Miracle	Nickelle	Fatima	
Abinisha	Ryan	Fatima	Eesa	
Y1 Elder	Y1 Elm	Y1 Fir	Y1 Lime	Y1 Maple
Adil	Thariz	Aliza	Elga	Kylie-Shae
Starlin	Emily	Aauthuren	Reign	Riian
Y2 Aspen	Y2 Palm	Y2 Poplar	Y2 Rowan	Y2 Spruce
Maya	Amelia	Aarav	Dolcie	Anaya



WEST THORNTON

PRIMARY SCHOOL

Adam	Bogdan	Laanika	Kavel	Priansh
Y3 Cedar	Y3 Cherry	Y3 Larch	Y3 Walnut	Y3 Chestnut
Meeran	Apsaran	Haya	Josiah	Samuel
Kayan	Yasmine	Sansa	Isabella	Jumana
Y4 Acacia	Y4 Beech	Y4 Hornbeam	Y4 Olive	Y4 Yew
Samesha	Caroline	Mohamed	Thananeya	Mimi
Yolanda	Kayden	Nika	Niha	Shreyas
Y5 Cypress	Y5 Hawthorn	Y5 Magnolia	Y5 Silver Birch	Y5 Sycamore
Vishnu	Delilah	Valerie	Liam	Genesis
Samara	Maryanne	Matthew	Aaliyah	Hashir
Y6 Blackthorn	Y6 Eucalyptus	Y6 Juniper	Y6 Holly	Y6 Acer
Mohamed	Sarvesh	Niyah	Sadaf	Rijja
Fabrizio	Delani	John	Gabriella	Radin
Spanish	KS1 PE	KS2 PE	KS1 Music	KS2 Music
David P Magnolia	Marcel Y2 Aspen	Emilly Y6 Holly	Lily Palm	Antoni Hornbeam