



West Thornton Weekly Newsletter

3rd February 2023

We have had another busy week here at West Thornton. It has been lovely to see the children going out on trips - it was the turn of year 6 this week who had a fantastic day at the Science Museum. The Science Museum and Natural History Museum are both free to visit and full of interesting exhibits and fun activities and would make a great day out over half term which is the week after next (Mon 13th - Fri 17th Feb).

Next week is 'Publishing Week' - we are really looking forward to seeing the results of all the hard work which has taken place this term so far. Look out for some beautiful displays coming up!

Attendance

Well done to all these classes who had attendance above 96% this week

Rosecourt Road	Canterbury Road
EYFS Pine 97.9%	EYFS Ash 96.7%
Y3 Larch 97.7%	EYFS Willow 96.7%
Y3 Walnut 97.7%	Y1 Elm 96.8%
Y4 Acacia 97.1%	Y2 Aspen 98.6%
Y4 Yew 96.8%	Y5 Hawthorn 97.1%
Y5 Cypress 100%	Y6 Holly 98.2%
Y6 Blackthorn 98.6%	
Y6 Eucalyptus 98.5%	



Curriculum Focus

Reception

This week, reception have continued exploring their theme of animals and their habitats. In literacy they have been learning what a factfile is and have been learning the difference between fact and fiction. As part of their outcome for this half term, they have been writing their own facts about a chosen animal and it's habitat.

In maths, the children have been exploring finding one more than a given number and discussing what happens to a number when you add to it. They have been exploring this using different resources, such as numicon and cubes.

In topic this week, the children have been continuing their learning about bees and the habitat they live in. They have learnt about the parts of a bee, such as the head, thorax and abdomen and can even explain why a bee is an insect! For their provision activities they have been drawing



bees,
using
junk

modelling to make a 3D bee,
painting honeycomb and using playdough to make a bee.

Year One

This week in English, the children have been focusing on a new story 'The paper bag princess'. The children developed their learning about time adverbials, pronouns, past tense verbs, emotive language and adjectives to describe by ordering the story and acting it out. They enjoyed having an experience day to learn more about dragons in order to understand how the princess was feeling.

In Maths this week, year 1 have been extending their learning about place value. The children looked at 2 digit numbers and represented that number using a range of manipulatives up to 50. They have used bead strings, dines





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and numicon to help them count one more and one less. They have also challenged themselves to count 10 more and 10 less.

As part of the curriculum learning this week the children had the exciting opportunity to create their own colourful crowns for art. They also learnt about two festivals that were important to Hindu's which were Holi and Diwali. The children created a Holi tree to represent the coming of spring.

In history we have been learning about the Coronation that will be taking place later this year for King Charles III. We looked at what Queen Elizabeth II's Coronation looked like and talked about what they thought would be in the upcoming ceremony.

Year Two

In Year 2 this week we have been immersing ourselves further into our core text 'The Day the Crayons Quit.' The children did this by having an 'Experience' day where they were invited to consider what the norms would be when colouring buildings and wildlife and how they could use contrasting and unusual colours instead. This was in preparation for the next part of their persuasive letter writing where they had to convince a character from the story that they were being more creative and explorative. In Maths we have been learning about fractions of shape specifically $\frac{1}{2}$, $\frac{1}{4}$, and $\frac{1}{3}$. The children have learnt that the shapes are divided into equal parts, how to identify when a shape does not have equal parts and how to shade in $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$. The children also learnt how to identify the numerator and denominator. In Art the children have continued to explore the artistic style of Teresa Easton and begun to create their own prints using a technique called 'Mono printing'. Linking back to our English learning journey, the children created their prints using contrasting colours.

Year Three

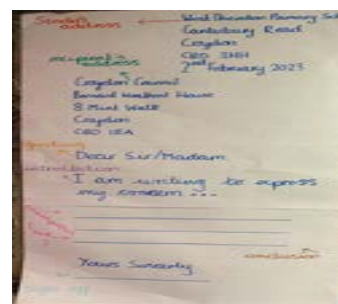
In Year 3, we have continued to look at multiplication in Maths. The children have solved multiplication problems using the expanded short method, then moving on to the short method. They were able to recognise where regrouping takes place, ensuring that they regroup within the correct place value column.



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In English, we have begun to write our persuasive letter to Croydon Council. The children have been very vocal and passionate with their thoughts and emotions on deforestation. They are able to talk about the facts and impacts on the environment due to cutting down trees. They are also able to express their own opinions, explaining why they feel that way. Look out for their persuasive phrases, they may use this new skill to influence you!



In science the children looked at different types of soil; silt, sand and clay. They learnt the unique features of each type of soil. In art, the children were so excited to start on their final outcome. They used resist (PVA glue) on white fabric to create repeated patterns. The children cannot wait until next week to complete this by adding natural dye to it.

Year Four



This week has been smashing in Year 4! In English, the children have been carefully editing and finalising their autobiographies ready for publishing - it has been wonderful to see how engaged they have been and how much care they have put into their texts, making each one an absolutely fantastic read. They have done themselves very proud!

In Maths, we have progressed from perimeter to area, studying how to work out the area of any shape and the relationship between area and perimeter. The children have shown incredible work across the board.



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In History, the children have continued their studies on the Romans! The focus this week has been on the various Gods and Goddesses that they worshipped before Christianity became the mainstream religion. Not only that, but some children even performed a short script about Constantine and his journey to bring Christianity to Roman Britain, and the smiles this brought to everyone's faces was a delight!



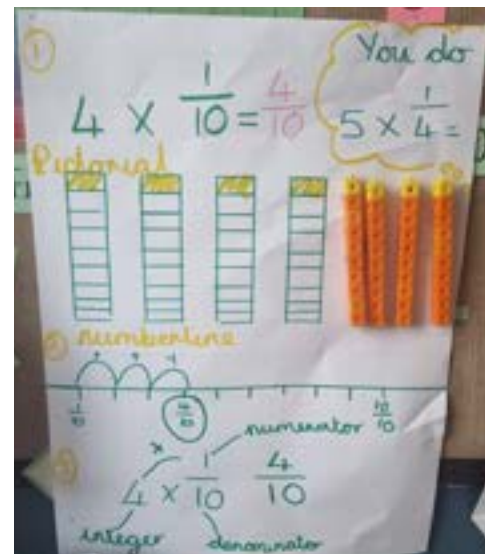
Year Five

In year 5, we have continued to work hard to show positive learning behaviours in and outside our lessons. We have worked hard on understanding different emotions and how everyday things can affect our emotions and feelings. We have worked hard on using the zones of regulations to discuss how we feel and use the given strategies to regulate our emotions and become focussed and calm.

This week children have continued to work hard to use a variety of punctuation and language techniques in their sentences for effect. We put ourselves in the shoes of the character in our core text 'The Windrush Child' Leonard- creating effective sentences to show his thoughts and feelings just as he was about to approach England.

In Maths, children have continued to build upon their knowledge of fractions and converting between mixed and improper fractions. This week children have used their knowledge to multiply a unit and non fraction with an integer and use various methods to find the answer.

In Geography, we have looked closely at the location on the map where the Windrush ship travelled before it reached England and the push and pull factors of the reasons why people migrate.



Year Six

Year 6 kickstarted their week with a fun-filled trip to the Science Museum. The highlight of the day was the visit to the Wonderlab- a huge space with a range of interactive activities and demonstrations to engage with. The slide to explore friction was a big hit as children





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discovered which material slowed them down the most, the circuit builders were a great way to consolidate learning on electricity last half term and the states of matter demonstration showed how dry ice can be “boiling cold”.



Throughout the rest of the week, the children have been working hard to finish their declaration of war speeches in the character of Neville Chamberlain. We are proud of how the children have taken on the challenge, choosing words carefully to reflect the formal style of writing. In maths, children have finished their learning on percentages, decimals and fractions - an important topic which accounts for many marks in the SATs papers.

Reading

Please continue to read with your child and encourage reading at home - it really does make a huge difference to a child's learning - not just in English but across the whole curriculum.

Enrichment

Our clubs are in full swing and we hope your child is enjoying their after school activities. Thank you to all our staff who are running them.

Community

Don't forget, next week, there's an opportunity for parents and carers to take part in a food taster session on **Thursday 9th February** at **Rosecourt road**. This will now take place at the new time of 2.30 - 3.00pm. We have adapted the times of the session to allow parents opportunities to attend the **EYFS/KS1 Reading afternoon** taking place on the same day. We look forward to seeing you! See below for more information about the parent food taster session.

Phrases of the Week



¡El valor del mes de West Thornton es el AMOR! - West Thornton's value of the month is LOVE!



Stars of the Week

YR Ash	YR Oak	YR Pine	YR Willow	
Eraj	Chloe	Luxshin	Mustafa	
Samara	Jayden	Prajith	Robin	
Y1 Elder	Y1 Elm	Y1 Fir	Y1 Lime	Y1 Maple
Adil	Arham	Sophie	Mareya	Rayya
Jessica	Aaminah	Britt	Nazai	Reyansh
Y2 Aspen	Y2 Palm	Y2 Poplar	Y2 Rowan	Y2 Spruce
Raheem	Grace	Hanshika	Liana	Brianna
Nandini	Mert	Rym	Precious B	Sulaiman
Y3 Cedar	Y3 Cherry	Y3 Larch	Y3 Walnut	Y3 Chestnut
Elijah. S	Bilal	Yaroslav	Amir	Jumana
Josiyah	Rithika	Hareem	Anaaya	Sharon
Y4 Acacia	Y4 Beech	Y4 Hornbeam	Y4 Olive	Y4 Yew
Layad	Destiny	Paisley	Habinia	Rebecca S
Anaya	Armin	Faith	Faizan	Sahra
Y5 Cypress	Y5 Hawthorn	Y5 Magnolia	Y5 Silver Birch	Y5 Sycamore
Muhammad	Mertol	Joel	Jj	Arthur
Tanvi	Arsheen	Piya	Amarah	Joel
Y6 Blackthorn	Y6 Eucalyptus	Y6 Juniper	Y6 Holly	Y6 Acer
Dylan		Rafiel	Isabell	Yasin
Omari	Devika	Aleeza	Jacques	Aaniya



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Spanish	KS1 PE	KS2 PE	KS1 Music	KS2 Music
Kajinan Acacia	Stanley Aspen	Akshita Sycamore	Zanneyah Palm	Haajrah Hawthorn

Parent Engagement Sessions

KS2 (Year 3, 4, 5 & 6) Reading Afternoon	Monday 6th February 2023	2.55 - 3.15pm	Both sites
Supporting Learning with Knowledge Organisers - both sites invited to attend	Wednesday 8th February 2023	9.00am	Rosecourt Road
EYFS/KS1 (Reception, Year 1 & 2) Reading Afternoon	Thursday 9th February 2023	2.55 - 3.15pm	Both sites
Year 6 SATs Information Session	Thursday 9th February 2023	3.45 - 4.30pm	Canterbury Road & Rosecourt Road



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CHARTWELLS PARENT TASTER

9 FEBRUARY 2023

Time: 14:30 –15:00

Location: Dining Hall, Rosecourt Road Site

Chartwells, your school caterer, is excited to invite you to join us on Thursday the 9th of February at 14:30 for a parent taster session in the dining hall.

You will be able to enjoy a selection of hot and cold tasters from our current school dinner menu.

Chartwells representatives will also be available to answer any questions or suggestions you may have with regards to school dinners.

Please let the school office know by Tuesday the 7th of February if you plan to attend.

We look forward to meeting you.

**FOOD
SUPER
HEROES**

