



West Thornton Weekly Newsletter

17th March 2023

It feels as if this term is speeding by! There has been lots of interesting learning taking place in our school - please have a read below to see what everyone has been up to. Thank you to those parents who attended the session on school priorities - it was a great opportunity to share what we are working on here at West Thornton.

Next week is 'Empty Class Room week'. Each class will be spending some time learning outside the classroom - look out for news of this exciting week in the next newsletter.

We are planning an Easter/Spring activity afternoon on the last day of term - March 31st. Children will be making hats with a spring / Easter theme and will have the opportunity to share their creations with others. More details will be coming soon.

Attendance

Well done to all these classes who had attendance above 96% this week:

EYFS - Willow	96.3%
Y2 - Aspen	96.0%
Y3 - Walnut	98.3%
Y5 - Cypress	97.0%
Y6 - Blackthorn	96.6%
Y6 - Holly	97.1%



Curriculum Focus

Reception

Continuing our special hero theme, temporarily moving away from recycling superhero Michael Recycle in our core text, the children have enjoyed a different kind of hero taken from the book – Supertato by Sue Hendra; a wonderful story about how Supertato saves the veggies from the evil pea. In the provision the children have made different characters from the book using potatoes, they have practised their creative skills with observational drawings of a variety of vegetables and adapted the text to create their own narratives in the small world area.



In phonics this week the children have been focussing on words ending with – Ing, and also compound words, for example carpark ,farmyard and rooftop; they learnt how two root words create a new word with a different meaning.

In maths we looked at the concept of doubling. The children learnt how to pick a number and add exactly the same number to it, recording their doubling facts as number sentences.

In literacy the children wrote a set of instructions to make a salad using imperative verbs. They initially generated vocabulary using digraphs with double letters including pepper, carrot, and cress, and applied their learning about time adverbials to support their writing. The children enjoyed checking the progress of their cress that they grew from seeds last week, and were delighted to observe how fast they grew each day, enjoying a little competition with their friends; they included their cress as an ingredient in their salad.





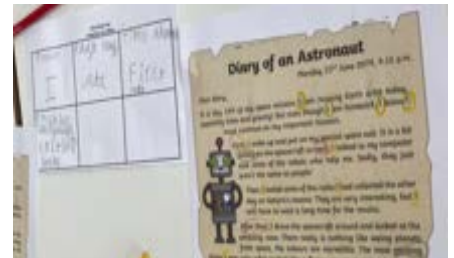
Year One



In English this week the children have begun a new text 'Beegu'. We generated emotive language to describe how Beegu was feeling in a strange world. The children experienced empathy when they were spoken to in different languages by their teachers relating this to the core text. The children also looked at the features of a diary - the children looked at a range of diary extracts and

investigated the different features including: past tense, time adverbials and the pronoun I.

In maths, the children have continued their learning about mass. They used their knowledge of measuring to find the mass of different classroom objects, recording these on a chart and identifying the heaviest and lightest items.



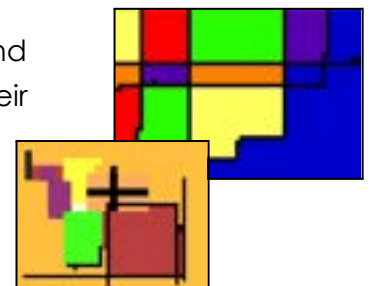
In RE the children continued their learning about symbols in Christianity. They looked at a range of symbols and their meanings before trying some tasty hot cross buns!

Year Two

In English this week the children have been writing a balanced argument answering the question 'Should children be allowed to keep pets?' The children wrote an effective introduction and then shared both the positive and negative reasons for keeping pets. They then ended their writing by including their own opinions about children keeping pets.

In maths the children have continued their unit on measurement looking at weight and temperature. They have been identifying the intervals on scales where not all numbers have been given, this has meant that the children had to utilise their reasoning skills to help them find the missing amounts.

Within the wider curriculum, in DT the children have been designing their hand puppets ready to begin making them next week. The children annotated their designs detailing the stitching techniques they are going to use and any decoration they intend to add. In computing, they were inspired by the





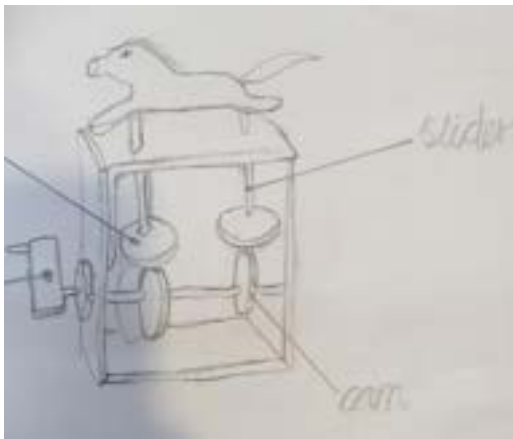
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work of Piet Mondrian to create lines and shapes using 2 paint a picture program.

Year Three

In English, this week the children have been finishing off their balanced arguments, critiquing their work by editing any mistakes and uplevelling any paragraphs to be even better. The children ended the week by publishing their amazing balanced arguments about deforestation. In Maths, the children have been consolidating their knowledge around equivalent fractions and identifying them using both a number line and a bar model. To end the week, they were able to identify all the equivalent fractions for $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ and $\frac{1}{6}$.



In DT the children have continued to understand the different uses of CAMS and have started to think about the toy they would like to make. In doing so they answered a couple of questions, having them think about the logistics of their toy and designing what their toy mechanism would look like. To finish off their design they labelled the follower, cam and other key features they intend to use. The diagram here shows the detailed design drawn by Samuel in Chestnut Class.

In Science this week, the children were learning about the importance of a balanced diet for our bones. This entailed the children identifying the different food groups, classifying foods into their correct groups, investigating what healthy meals look like and evaluating their findings.

Year Four



What a week it has been in Year 4! In English, we have started to explore newspaper articles and what goes into an investigation. In each class, an item mysteriously went missing... The children had to become detectives, looking for clues in the class and interviewing potential suspects to try and solve the mystery of who was behind the crime. It was a hugely enjoyable experience and the children threw themselves head first into the activity with wonderful enthusiasm!



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In maths, we have continued on our work in fractions, this time focusing on subtraction and converting, looking closely at the relationship between a mixed fraction and an improper fraction. We have seen some great resilience across the board and some even greater results!

In R.E, the children were incredibly lucky to visit the Croydon Mosque & Islamic Centre! They were led in a discussion by the Imam about the history of Islam and the practices of the Mosque itself, and he was then kind enough to answer any questions the children had for him about anything related to Islam. Not only that, he then took the children on a mini tour of the Mosque so the children could see up close some of the beautiful designs and artistry while educating them of their meaning. It was a rich experience for all and it was lovely to see the children so engaged.

Year Five

Year 5 has had another tremendous week! In English they have begun to construct their own interviews inspired by our core text 'A Kind of Spark' where children have generated open ended questions to gain insight into the main character Addie's motivation to carry out a memorial in remembrance of innocent lives lost between the 15th- 16th century. They have worked hard to use emotive language and different types of punctuation to express her thoughts and feelings towards this significant event she held. In Maths, children have continued to develop their understanding of decimals and percentages and make links between them through a variety of challenges where they had to record their scores as a percentage. In DT, children have enjoyed developing their ideas for their prototype of a rubber car and making it using recycled cupboards and equipment around the school to test the reliability of their plan.



Year Six

In English, we began writing a creative piece based on the animation 'El Caminante': a short story about an intrepid tight-rope walker, who disrupts the monotonous life of a sleepy Spanish village. His eyes are hypnotic, his smile - beguiling. But will his bold and breathtaking act succeed in the end?

Children have explored various literary techniques to describe and develop characters through action and dialogue; created atmosphere through metaphors and figurative language; and practised varying the pace of writing through a range of punctuation and sentence length.



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Additionally, we have put more emphasis on Spelling, Grammar and Punctuation this term with daily exercises. The children are taking these very seriously and progress is already evident in their writing pieces. Well done and keep up the good work!

In Maths, we have extended our knowledge on the properties of angles. We practised measuring and drawing angles with protractors, as well as solving some geometry problems. We continue to practise daily Arithmetic, involving the four operations, fractions, percentages and decimals.

In Science, we have learnt how light travels from an object to the human eye by making periscopes, putting some of that angle knowledge to good practice. Some classes will be exploring this fun topic next week.



Enrichment

It is lovely to see so many children enjoying clubs at West Thornton. The new club offer will be out after Easter.

Year 6 had a Spanish Taster Lesson Assembly with a special visit from Mrs Campello, a Language Leader from Lanfranc Secondary school and year 7 students. Mrs Fonseca is very proud that our children shared their knowledge in Spanish, playing games and quizzes very well (**muy bién**). They also had the opportunity to ask questions to help them with transition and preparation for secondary school. ¡FANTÁSTICO!





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Community

I am so excited to share our partnership with Moving Matters. They are offering a multi-sports camp during the second half of the Easter holidays. This will run from 11th April to 14th April 2023, from 9am to 3pm and is available to year groups 1-6. There are both FREE funded HAF places as well as paid spaces. If you are interested in securing a space, please use the link below to sign your child(ren) up. Please note, free places are limited and are available on a first come first served basis. To be eligible for a free place, your child must be in receipt of free school meals.

<https://moving-matters.org/holiday-camps/west-thornton-croydon/>

Free Holiday Activity and Food Programme

WEST THORNTON MULTI-SPORTS HOLIDAY CAMP

**TUESDAY 11TH APRIL TO FRIDAY 14TH APRIL
09:00 - 15:00**

TO ATTEND, CHILDREN MUST:

- BE IN RECEIPT OF FREE SCHOOL MEALS (OR QUALIFIED TO DO SO)
- BE BETWEEN THE ACADEMIC YEARS 1 & 6

@ WEST THORNTON PRIMARY,
ROSECOURT RD, CROYDON CR0 3BS

BOOK HERE
BOOKINGS.MOVING-MATTERS.ORG/PROJECT/41625

ATTENDING CHILDREN WILL RECEIVE:

- A FREE MEAL
- FREE SPORTS PROVISION
- NUTRITION WORKSHOPS

I am so excited to share our partnership with Moving Matters. They are offering a multi-sports camp during the second half of the Easter holidays. This will run from 11th April to 14th April 2023, from 9am to 3pm at our Rosecourt Road site. There are both FREE funded HAF places as well as paid spaces. If you are



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interested in securing a space, please use the link below to sign your child(ren) up. Please note, free places are limited and are available on a first come first served basis. To be eligible for a free place, your child must be in receipt of free school meals.

<https://moving-matters.org/holiday-camps/west-thornton-croydon/>

Thousands of Croydon children who are eligible for and claiming benefits-related free school meals can now sign up for free activity clubs with healthy meals over the school holidays.

Open to eligible children and young people aged 4 to 16 years, all programmes will provide:

- free, nutritious and tasty food
- fun physical activity sessions
- a wide range of other exciting activities to suit different ages and personalities
- opportunities to learn more about food and nutrition for children and their families

Please contact the club you're interested in directly to sign up, you can find out which clubs are running in your local area via the link below <https://www.croydon.gov.uk/holiday-activities-and-food>

KP KNOWLEDGE AND PRACTICE
CROYDON
www.croydon.gov.uk

FREE
Easter
Camp

Free hot meals

FUN & CREATIVE ACTIVITIES
FOR 7 - 15 YEAR OLDS, WHO
RECEIVE FREE SCHOOL MEALS

**MON 3RD APRIL -
THURS 6TH APRIL**

9am - 1pm

Activities

- ✓ Trips
- ✓ Zumba
- ✓ Afrodance
- ✓ Cinema
- ✓ Masterchef
- ✓ Academic activities

Canterbury Community Centre
93-97 Canterbury Road
Croydon
CR0 3HH

HOLIDAY ACTIVITY

07572 877 378 info@knowledgeandpractice.org



Phrases of the Week



¿Qué te pasa? - What's wrong with you?

Me duele la cabeza. - My head hurts.

Stars of the Week

YR Ash	YR Oak	YR Pine	YR Willow	
Maryam	Thishaan	Fatima	Eesa	
Ava M	Vinojan	Aryan	Emaan	
Y1 Elder	Y1 Elm	Y1 Fir	Y1 Lime	Y1 Maple
Adil	Ayesha	Lucas	Leo	Dev
Elena	Abdul	Mariya	Mercy	Sia
Y2 Aspen	Y2 Palm	Y2 Poplar	Y2 Rowan	Y2 Spruce
Sebastian	Kanish	Whole class	Devorah	Caius
Marcel	Aiden		Zuzia	Priansh
Y3 Cedar	Y3 Cherry	Y3 Larch	Y3 Walnut	Y3 Chestnut
Panth	Fardusa	Luke	Nirbhik	Melaine
Caitlin	Isaac	Hareem	Izza	Oyinlola
Y4 Acacia	Y4 Beech	Y4 Hornbeam	Y4 Olive	Y4 Yew
Amelia	Nisha	Triston	Autumn	Niyah
Blake	Shaniya	Nika	Adrina	Rebeca C
Y5 Cypress	Y5 Hawthorn	Y5 Magnolia	Y5 Silver Birch	Y5 Sycamore
James	Aziah	Zayn	JJ	Hashir



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Shiyanna	Esau-Jacob	Alexus-Dior	Amarah	Minaal
Y6 Blackthorn	Y6 Eucalyptus	Y6 Juniper	Y6 Holly	Y6 Acer
Shondel	Anu	Maddie	Sabrina	Shirya
Leo	Diluxcy	Aksharaa	Roopshi	Jake
Spanish	KS1 PE	KS2 PE	KS1 Music	KS2 Music
All classes in Year 6			Daniel Rowan	Nusaibah Larch