



# WEST THORNTON

## PRIMARY SCHOOL

### West Thornton Weekly Newsletter

**31st March 2023**

Dear Parents and Carers,

We hope you are all well and are looking forward to a fantastic Easter Holiday with your children. It's been a great last week of the term, not least of course because it was Parents Evening and the teachers have had the chance to celebrate the fantastic progress and achievements that the children have made. We are really proud of them all.

It was also lovely to see so many parents at the Easter Bonnet parades on Friday - I think you'll agree that the hats looked fantastic and all the children had a great time. Thanks to all the staff who helped organised this at both sites, particularly the Easter Bunny and the Spring Chicken who made a special appearance!

Finally we'd like to say a big thank you to Ms New who as you already know is leaving us at the end of this term. We are sure you'd like to echo us by thanking her for her leadership and dedication to the children whilst she's been part of the West Thornton family. She has really made a difference.

Have a fantastic Easter Break!

### Attendance

Well done to all these classes who had attendance above 96% this week:  
Extra well done to Chestnut Class with 100%

EYFS - Ash	Y3 - Larch
Y3 - Cedar	Y3 - Walnut
Y3 - Chestnut	Y4 - Beech



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Y4 - Acacia	Y4 - Yew
Y5 - Silver Birch	Y5 - Magnolia
Y6 - Blackthorn	Y6 - Eucalyptus
Y6 - Acer	

### Curriculum Focus: Design Technology

#### Reception

In literacy the children have continued to embed their knowledge of time adverbials and imperative verbs by writing instructions for making chocolate Easter nests. Obviously before they could write the instructions they had to make and taste the product for quality testing purposes.

In maths the children have continued to explore the composition of teen numbers and they have loved playing number bingo, which has been a very successful way of helping them recognise teen numbers in numeral form.

In DT this half term the children have been designing and building a 'Bug Hotel'. They have explored a range of materials for their suitability and have discussed the types of environments that bugs like. The children have helped to collect materials and have worked in groups to assemble their 'Bug Hotels'. This week they have been putting the finishing touches to their creations and have already started to spot some mini visitors.





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### Year One

For English this week, the Year Ones have been pretending to be Beegu and using the features of a diary entry to write about her trip to Earth. They have used a variety of adjectives to describe what Beegu saw and did as well as emotive language to describe how she felt throughout her trip. They then practised their editing and improvement skills to enhance their writing.



In Maths, we have continued our investigation of capacity and volume by determining how many cups fit into a container and then ordering those containers from least to greatest based on their capacity. We used the sentence stem **\_\_\_ has the least/greatest capacity because...** to help explain our reasoning.

In science the Year 1s have been learning about our sense. This week we used our sense of touch, smell, and taste to test out different foods to describe what they felt and smell like and to see if they were sweet,

salty, and sour/bitter.



This term in DT we have been learning all about moving mechanisms - more specifically sliders, levers, and wheels. We explored different books that included these features to enhance the story. We then created our own mini moving mechanisms to test how each of them worked. For the final outcome, we created an Antarctica scene (based on our innovative write of Grandads Island) that included at least one moving animal. We used coloured paper to create the background and animals and stiffer white card to create the moving mechanism. We then evaluated our final outcome to address what we liked and how we could improve our mechanism next time.





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### Year Two

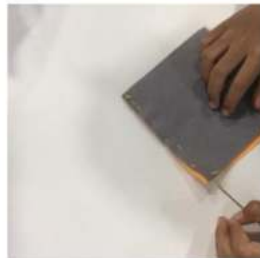
In Maths, the children have continued building their knowledge of time by calculating 15 minute intervals and 5 minute intervals. They were able to represent these on analogue clock faces which support them when drawing the hour hand and minute hand correctly.



This half term in Design Technology, Year Two have been working super hard on investigating a range of puppets and their features to support them for their final outcome of designing their own hand puppet.

They started off by making simple finger puppets to practice their sewing skills of threading the needle to create a running stitch and an over stitch and finally tying a knot.

To support their final piece, all year two students first designed their puppets and decided on all the materials, tools and techniques they needed to use. They then followed their design step by step to create their hand puppet.



### Year Three

In English, the children have been committed to finishing their publishing of their recount to Chislehurst Caves and have completed their writing of their amazing trip.



In maths this week, the children have been working hard on understanding mass, by reading scales. They needed to find the equal parts (intervals) to add and subtract different mass' of objects. The children have been challenged to explain some really hard reasoning questions.





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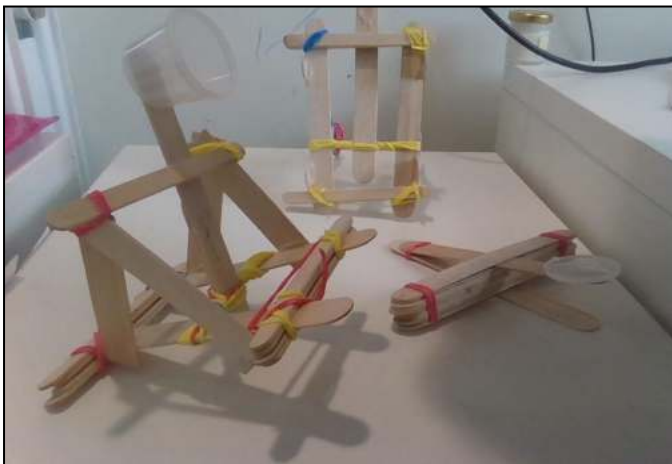
In wider curriculum, the children have been extremely excited as this week they have been given the opportunity to make their moving toys and put their knowledge and understanding of their topic into a finished product. term as they will be able to project. In science, the of the human body and



The children are excited for next commit themselves to another DT children learnt the muscular system functions of the muscles.



### Year Four



In maths this week, children began by recognising tenths and hundredths using a hundred square. They started by using concrete manipulatives such as Base 10 equipment which supported their understanding. They went on to see that ten hundredths are equivalent to one tenth and used a part-whole model to partition a fraction into tenths and hundredths.

In writing, year 4 children focused on using a range of conjunctions in their sentences. They developed their understanding of simple,

compound and complex sentences and thought about how the different types of conjunctions could be used to join clauses and add more information to their sentences.



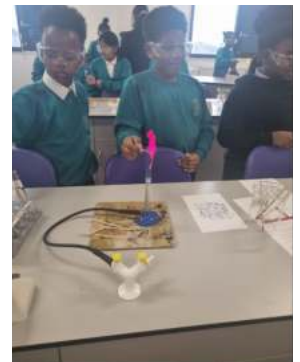
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In DT over the last few weeks children have been designing, making and evaluating their own catapult. After researching different types of catapult including trebuchet, ballista, onager, mangonel, children decided what kind of catapult they wanted to make. The children then designed their catapult with annotations explaining where the fulcrum is as well as the load and the effort. The children had to ensure that they had a sturdy base for their catapult, if the material they had chosen would work and how they would join it together to create a stable and strong structure. The children collaborated well in their groups to work through any difficulties which arose. They then carried out the important part of the process of evaluating, they discussed what made the most effective catapults and what needed improving on the less effective catapults.

### Year Five

It was a fun and eventful week for the Year 5 students at West Thornton! On Wednesday, The Archbishop Lanfranc Academy kindly hosted an introduction to secondary school life for the students. Within the day children took part in various lessons. They played games and learned further greetings in Spanish; conducted experiments using bunsen burners in Science; played the djembe drums in Music and listened to different composers perform; baked delicious fairy cakes in Food Technology and played a game of dodgeball in Physical Education. The students finished the day filled with excitement for what is to come in the near future!



On Thursday, the Year 5 students were lucky to have another memorable experience! Students came to school dressed in clothing that represented their culture, traditions and heritage. Later in the day, parents, teachers and students came together to listen to Miss Tod's father answer some interview questions regarding the Windrush generation, played some games and ate Caribbean food. A great experience to learn about, and celebrate, the Windrush generation!



Finally, to end the term, the Year 5 students showed off their creative flair at the annual Easter Bonnet Parade. A fun way to end a fun term at school!



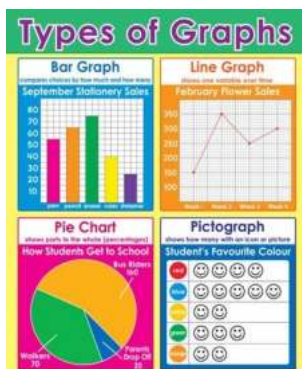
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### Year Six

Year 6 are in revision mode now as we will only have 14 school days left once we return from the holidays before we sit our SATS!

We have been very lucky as Tesco has sponsored some stationery kits to help us with our revision over the holidays. A huge thanks goes to Ms Abraham who was able to ensure that we had enough sets for EVERY member of Year 6 to receive one of the packs- that's almost 150 children!



We have been looking at statistics in maths and have investigated a number of ways to display data, including line graphs, bar charts and pictograms. We are becoming more and more confident with the SATs style questions and are feeling good about the upcoming SATs!

Our science this week has been focused on sharing our accumulated knowledge from this half term and producing a two page spread to explain everything that we have learned, with diagrams! We have been lucky to have had a number of practical activities that have allowed us to investigate light, how it travels and how we see it. Our favourite of this was the building of periscopes which we then relied on to navigate around the playground!



### Reading

This week, our link Pupil Premium governor visited the school to look at how we are supporting children with their learning in Reading. She spoke to a number of staff about our phonics system, new books and The Reading Squad. The governor will be returning in the Summer term to talk to children about the books they enjoy.



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### Enrichment

This week in the Spanish club, children had a “fiesta” and a little bit of a “sabor de Espana” - a “Taste of Spain” by trying different tapas dishes, enjoyed listening to traditional Spanish music and singing songs accompanied by maracas.



### Community



All welcome to KG Doodles Easter Playscheme located at St. Jude's CofE Primary School, Herne Hill, London, SE24 0EL".





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WE  
WANT

YOUR

FEEDBACK



Scan the QR code with your phone to  
complete our Parent/Carer Survey



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### Parent/Carer Survey (2023/24)

At the heart of our school, and Trust, lie our values. Therefore, working in collaboration with our parent community is really important to us. We believe that working in partnership and developing positive relationships with our families will have a positive impact on the outcomes for our children.

With this being said, we would ask for your support in completing a parent survey which can be accessed on this link:

<https://forms.gle/oiPejyAo8QoKrbz26>

The closing date for responses is Friday 21st April.

Your help in completing this form is very important to your child's school and the Inspire Partnership Academy Trust. We are very keen to keep improving our offer for our children and families so your voice is important. Please note that we will treat all responses in the strictest confidence.



Thank you for your help.



### Phrases of the Week



**¡Feliz Pascua y buenas vacaciones a todos ! - Happy Easter and have a good holiday everyone!**

### Stars of the Week

YR Ash	YR Oak	YR Pine	YR Willow	
Basil	Jakepaul	Henrique	Param	
Sajid	Aadam	Leksha	Jaxon	
Y1Elder	Y1 Elm	Y1Fir	Y1Lime	Y1 Maple



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Gabrielle	Thariz	Elizabeth	Hanna	Isabella
Anaya	Rayan	Tafari	Darshan	Younus
Y2 Aspen	Y2 Palm	Y2 Poplar	Y2 Rowan	Y2 Spruce
Aasiyah	Micah	Alana	Whole	Whole
Eagan	Nadiya	Sanuthi	Class	Class
Y3 Cedar	Y3 Cherry	Y3 Larch	Y3 Walnut	Y3 Chestnut
Rozia	Whole	Whole	Anaaya	Adam
Lucy	Class	Class	Josiah	Najla
Y4 Acacia	Y4 Beech	Y4 Hornbeam	Y4 Olive	Y4 Yew
Apishiya	Aila	Dylan	Ibrahim	Ilyas
Karshick	Neva'ah	Triston	Yasmin	Daisy
Y5 Cypress	Y5 Hawthorn	Y5 Magnolia	Y5 Silver Birch	Y5 Sycamore
Kavinila	Farzeen	Arava	Rohit	Mia
Aaranan	Esther	Hena	Kaviyaa	Amelia
Y6 Blackthorn	Y6 Eucalyptus	Y6 Juniper	Y6 Holly	Y6 Acer
Bridie	Delani	Rafiel	Zahra	Fadeelah
Samrudhan	Emo	Shaniya	Emilly	Taha
Spanish	KS1 PE	KS2 PE	KS1 Music	KS2 Music
Years 3,4,5 and 6 classes Canterbury Road			Gabrielle Elder	Rebecca, Meryam, Alishba Yew