



WEST THORNTON

PRIMARY SCHOOL

West Thornton Weekly Newsletter

28th April 2023

Attendance

Well done to Year 1 Maple who had attendance above 96% this week:

Just a reminder the school gates open at 8.40am, we are still seeing a lot of children arriving at school late! Registers are taken at 8.55am.

Also school ends at 3.15pm. We have a lot of parents arriving late to pick up their children. Please make sure you are on time. Thank you

Curriculum Focus

Reception

This week the children have continued their learning about what makes each of us unique and special. The children have enjoyed sharing photos of their families at special celebrations including birthdays and religious events with their class. Some of the children shared their recent experiences of Eid, especially their favourite foods, and were able to link their discussions to prior learning from last term when we explored different faiths and cultures.

The children have had the opportunity to practise their sketching skills this week, drawing their family members and creating collages with different materials. The children enjoyed a special food tasting afternoon, learning about foods from around the world.

In phonics, the children have been recapping suffixes 's' and 'es' in words such as fizzes and wishes, as well as revisiting phase 2 digraphs, ck, sh, ch and nk; they have been applying their digraphs and trigraphs into their sentence writing.



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In maths this week, the children have been learning how to share even numbers into equal groups. The children first chose a numeral, counted out the correct number of objects and demonstrated their knowledge of sharing by placing an equal number of objects between two sharing mats. They also practised splitting and dividing a larger group in our outside learning environment using hoops and giant lego.



Year One

In English this week we have been continuing our learning journey with writing instructions. We used our knowledge of the features of instructional writing to write our own set of instructions on how to plant a seed. We carefully tested our instructions to check we had thought about all the stages and had given clear instructions using imperative verbs and bullet points. This helped us edit our writing and make it even better.

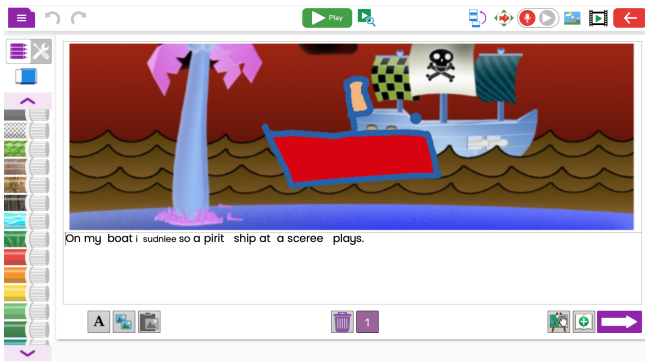
In maths we have been developing our knowledge of grouping and learnt how arrays and arranging objects in rows and columns can help us to share and divide objects easily. We collaborated to make arrays with our kagan partner and record them as a repeated addition equation.

We have had a very busy week in our curriculum subjects. In Geography we have been looking at the features of a map. We looked at maps carefully and identified the human and physical features such as train stations, schools, parks and lakes. In computing we have also been continuing our learning about ebooks. We collaborated to create our own animated story books on Purple Mash, with moving pictures.



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If you create your own ebook at home on Purple Mash remember to tell your teacher so it can be shared with your class.

Year Two

In Maths the children have begun to look at data. This week they have been focusing on tally charts and pictograms, they have been learning how to use a key to interpret the data in pictograms and then analyse this by answering questions about the data presented. Through doing this they have also drawn upon their knowledge of the 2, 5 and 10 times tables.

In English this week children have been writing their diary entries. These were written in first person as the main character Floella from our core text 'Coming to England'. They have been using the character skill of Mindset by showing resilience and perseverance to ensure that they produced their best work.



Year Three

In English, this week the children have been finishing off their diary entries about our trip to London Greenwich Cable Cars. By the end of the week, they were critiquing their work, editing any mistakes and uplevelling any paragraphs to be even better.

In Maths, the children have been finding fractions of an amount. This has allowed them to further their knowledge of fractions and use the correct division and multiplication facts to calculate the amount. To end the week, they were able to consolidate their learning around equivalent fractions and simplify them into the simplest form possible.

In DT the children have continued to deepen their knowledge around various money containers and their uses. They had the opportunity to design their own money container, ensuring they had the key features of specific money containers. Once they designed theirs, they were able to make a prototype using newspaper and paper. In Science this week, the children were learning about how light is reflected from different surfaces. They were able to test various materials such as CD's,

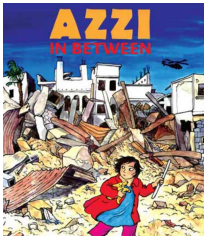


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foil, black paper and white paper. In History the children were learning about the different class systems that were in place in the Victorian Era such as, upper class, middle class and working class and the type of people that were in those groups. They ended the lesson with learning about Queen Victoria and Karim, an Indian staff member who served at a banquet who became the Queen's closest advisor.

Year Four



In English this week the children have been continuing to build their writing skills by imagining themselves as Azzi, a girl their age who has to leave her home suddenly, escape to a new country, start a new school and learn a new language. They have been identifying the features of diary entries, creating an emotions story map, putting themselves in the role of Azzi and interviewing her about how she felt at various times in the book.



In maths this week the children have continued to deepen their understanding of decimal numbers by ordering them into ascending or descending order, rounding, ending the week by adding them. This week the children also started to look at the relationship between fractions and decimals and in particular how to write quarters and halves as decimals. All of this should help all the children enormously when we start looking at the maths of money next week!



DT and history have lots of connections in Year 4 this term. The children have been learning about the features of the Ancient Olympic Games. They then used thought about continuity and change to compare the features of the ancient Games with the modern ones. They used photographs of Ancient Greek vessels to recognise the ancient Olympic sports which connects to DT for this term. Using images of other Greek vessels, Year 4 are going to be making a pot and decorating it and this week the children used clay to experiment with the techniques of creating a slip, scoring and blending.

Year Five

In Year 5 this week, we have been continuing our learning journey writing a biography for David Attenborough. Following on from identifying the key features of the text type and the impact these features have on the reader. We have been using high level vocabulary and punctuation to engage the reader. This has been fantastic to see!



In Maths we have been further embedding our learning on statistics. Our focus this week is two-way tables. We are embedding our

	Baseball	Basketball	Football	Total
Male	13	15	20	48
Female	23	16	13	52
Total	36	31	33	100

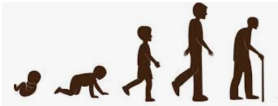


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knowledge of understanding the key features of a two-way table for example recognising that these types of tables all have two different categories in each table. We are able to use our reasoning skills to solve questions about the data in the tables. Year 5 have worked exceptionally well to grasp this new skill!

During Science we have been learning about the human cycle. We have learnt that there are six different stages in the human cycle: Foetus, Baby, Child, Adolescent, Adult and Old age. We have been learning how each stage differs and why.



Year Six

Another week closer to SATs and Y6 is working very hard. We had a mock practice, sitting an Arithmetic test on Tuesday and all the children were incredibly calm and focused. During the week, we have been doing daily revisions of the four operations, shape, area, perimeter, volume, ratio and scale.

In English, we did daily SPAG practice, alongside writing a comprehensive report on batteries, following our science experiment on lemon batteries. Some reports have told the story of energy on Earth and its many transformations, summarising what children have learnt about plants and photosynthesis, renewable and non-renewable energy, electricity and the role electrons play in the process.

Reading

This week we held a parents workshop for Year One parents at Canterbury Road about the Phonics screening check. Mrs Benham and Miss Rodgers talked through what the check is and how you can help your children at home. We will be holding another session for this at Rosecourt Road site on Wednesday 3rd May at 9am. Parents of children from Canterbury road and Rosecourt road can attend.



Scan the QR code to be taken directly to the Resource section for parents on the Little Wandle Website.

This will help you with the pronunciation of sounds, when helping your child.



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Community

Next **Friday 5th May**, we will kickstart celebrations for **King Charles's coronation**. To celebrate, children will have a special lunch at lunch time (see menu below) followed by an afternoon where children will have the chance to complete coronation day activities, feast on snacks and enjoy some light entertainment. Who knows, maybe we'll even get a visit from the King himself!

To help us to celebrate this historic occasion, we are inviting children to do the following:

- **Come to school wearing clothing in the colours of the Union flag - red, white or blue.** You can choose to wear one or more of these colours on the day.
- **Bring in a snack to enjoy in our celebrations** in the afternoon. We are a nut free school. Please can we ensure that any snacks we bring into school do not contain any nuts. You can bring in party food such as biscuits or fruit.


**CELEBRATE THE
KING'S CORONATION**
5 May 2023

SANDWICHES
Tuna Mayo, Egg Mayo or
Cucumber and Cream Cheese

SIDES
Mini Vegan Sausage Roll, Potato
Wedges
and Carrot or Cucumber Batons

DESSERTS
Victoria Sponge Cake



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Job vacancies at West Thornton

Please see below the current job vacancies at West Thornton:

Class Teacher - Closing date 5th May 2023

<https://www.tes.com/jobs/vacancy/class-teacher-croydon-1800552>

Learning Support Assistant - Closing date 22nd May 2023

<https://www.tes.com/jobs/vacancy/learning-support-assistant-croydon-1834886>

Phrases of the Week



¡El valor del mes de West Thornton es la **RESPONSABILIDAD** - West Thornton's value of the month is Responsibility.

Stars of the Week

YR Ash	YR Oak	YR Pine	YR Willow	
Katie	Anika	Kavya	Sarvika	
Dhanvi	Hareem	Bilal	Kiyara	
Y1 Elder	Y1 Elm	Y1 Fir	Y1 Lime	Y1 Maple
Georgia	Maryama	The whole class	Dhanvi	Kaseon
Harris	Arham		Arayan	Riian
Y2 Aspen	Y2 Palm	Y2 Poplar	Y2 Rowan	Y2 Spruce
Amina	Nadiya	Rym	Jarren	Rayan



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Midhun	Aiden	Gabriella	Reily	Nevaeh
Y3 Cedar	Y3 Cherry	Y3 Larch	Y3 Walnut	Y3 Chestnut
Mohammad	Dominykas	Azna	Zaim Isabella	Charlie Areha
Elijah.S.	Loredana	Aneeyah		
Y4 Acacia	Y4 Beech	Y4 Hornbeam	Y4 Olive	Y4 Yew
Sumaya	Tharunyan	Rowan	Samra	Sahra
Lishana	Patrick	Tatiana	Faizan	Rebecca S
Y5 Cypress	Y5 Hawthorn	Y5 Magnolia	Y5 Silver Birch	Y5 Sycamore
Saif	Serena	Renad	Abdulbasit	Khalid
Jezreel	Eesa Jacob	Carol-Ann	Cyrielle	Branesh
Y6 Blackthorn	Y6 Eucalyptus	Y6 Juniper	Y6 Holly	Y6 Acer
Neikeathan	Sanojan	Hamza	Jehoshaphat	Oliver J
Mithilesh				
Ziyad	Brave	Abana	Emilly	Deborah
Spanish	KS1 PE	KS2 PE	KS1 Music	KS2 Music
Neva'ah Beech	Grace Bangudu Elm	Oliver Jellow Acer	Cassidy Lime	Nyah Sycamore