



WEST THORNTON

PRIMARY SCHOOL

West Thornton Weekly Newsletter

5th May 2023

It's been a short but sweet week at West Thornton, finished off with an exciting Coronation Celebration afternoon. The afternoon started deliciously with a Coronation-themed lunch, including: sandwiches, sausage rolls and Victoria Sponge cake!

Children then got creative in their classrooms, creating bunting, crowns and flags that represent the commonwealth countries ready to share in the afternoon parade. They enjoyed meeting the King (thanks Mr Start and Mr Tutton) and singing our national anthem. What a wonderful way to end the school week and enter another long weekend!



This week has also seen our Year 6 children working tremendously hard in preparation for their SATs next week. They have shown our values of Resilience and Responsibility and we are so proud of them and what they've achieved already! As a reminder, both sites will be putting on a breakfast club for all of Year 6 so make sure you get to school early to enjoy breakfast and a pre-SATs chat with your friends and teachers. Good luck, Year 6 - we are all behind you and know you are going to show us all what you're made of!

Remember, there will be no school on Monday due to it being another Bank Holiday so we look forward to seeing you all back on Tuesday.

Museum Biodiversity Project

Two of our pupils, Etana and Sierra, recently took part in 'The Wild Escape' - collaboration between the Art Fund, WWF, RSPB, English Heritage and the National Trust, with funding from Arts Council England to highlight the loss of the nation's biodiversity. Inspired by the artist, Matisse, they created their own wonderful pieces of art, alongside professional artists. One of the artists, Es Devlin, was so impressed with Etana and Sierra drawings that they had made for the campaign, she invited them to visit her studio when they are on school break...they can't wait. A big well done to Etana and Sierra for their wonderful art work but for also helping to raise awareness of such an important matter. We are very proud of you girls!

To find out more click on the link below:

<https://www.museumsassociation.org/museums-journal/news/2023/04/museums-join-forces-to-highlight-biodiversity-loss/#>



WEST THORNTON

PRIMARY SCHOOL



Attendance

Well done to all these classes who had attendance above 96% this week:
Extra well done to both Walnut and Holly Class achieving 100% this week

Maple	99.8%	Silver Birch	96.43%
Poplar	96.98%	Cypress	96.43%
Larch	96.35%	Juniper	98.21%
Beech	96.3%	Lime	98.33%



WEST THORNTON

PRIMARY SCHOOL

Cedar	100%	Aspen	96.67%
Palm	97.04%	Acer	97.41%
Hawthorn	98.93%		
Sycamore	96.43%		

Curriculum Focus

Reception

This week in reception, the children have continued to explore their core text 'It's Okay to be Different.' In literacy they have been writing sentences describing their friends. They have been learning how to edit their sentences using the 'Writer's Toolkit' which reminds them to check for capital letters, finger spaces and full stops. They have learnt that capital letters must come at the beginning of the sentences, as well as learning that capital letters are needed for names. They have continued to use their phonetic knowledge to write simple sentences using the sentence stem 'My friend has ____.'

In maths, reception have been learning about finding halves. They recognise that when they halve something it is cut into two parts and that those two parts must be equal. The children investigated halving by matching up halves of fruit and vegetables and then moved onto halving numbers by sharing.

On Tuesday we had a special delivery of eggs, we didn't have to wait too long before 4 little ducklings hatched their way out! We have been busy naming the ducklings, learning how to look after them and what they need to grow.





WEST THORNTON

PRIMARY SCHOOL

Year One

This week the children have continued their learning around the text 'The Secret Sky Garden', with the children creating a descriptive piece of writing about the school playground using their senses. The children took a walk outside to the playground and used adjectives to describe what they could hear, see, smell and touch.



In maths this week the children have been learning how to share objects into equal groups and record as addition equations. The children started the week with a practical session where they shared maths manipulatives. They then moved on to pictorial representations and had to share by drawing the objects. The children ended the week learning about doubles. They had to recognise and explain what a double is and finally record as addition equations.

The children were lucky enough to visit Morden hall park as part of their learning in science this week. The children were excited to observe a range of plants and flowers. As well as wetlands, Rose Garden, meadows, former snuff mill and play area. alongside the River Wandle.



Year Two

In Maths, Year 2 had a fun week recording data in different ways. The children enjoyed creating a class tally chart of their friends' favourite fruit. Afterwards, they learned how to make a pictogram based on the data that was collected. They enjoyed visually representing data in a memorable way and learning more about their classmates' interests. Later on in the week, we continued to collect information and created block diagrams. Students had the opportunity to create a block diagram on their desks using tape and cubes, what an exciting day that was!

In English the children started to edit their diary entries from the previous week. They had a chance to re-read their work to a friend and add interesting adjectives to their work. The next day, we learnt about the features of a set of instructions by cutting and pasting the images onto



WEST THORNTON

PRIMARY SCHOOL

the core text. This lesson led to the children writing instructional sentences on how to build a bird feeder.

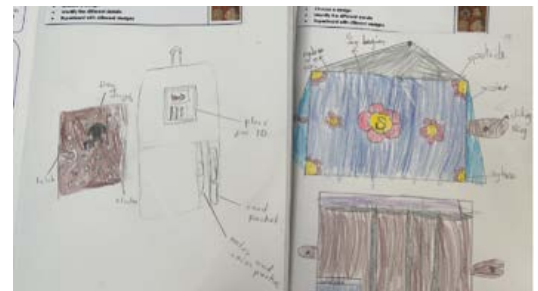
In DT, the children enjoyed learning about the different methods to join materials. They had the chance to join different pieces of paper in multiple ways and decided which joining technique was the best to make a carnival headdress. Year 2 particularly loved making a brace and tying the card pieces together with their friends.

Year Three

Although it's been a short week, the children have been super productive!

In English the children took on the role of 'Isabel' from our core text 'The invisible' and wrote diary entries about some of the main events that happened to her. It was a fantastic opportunity for the children to cement all the features of a diary that they had learnt last week. In Mathematics the children have started learning about money. The children use play money to practise counting in pounds and pence. Towards the end of the week the children practised converting between pounds and pennies, it was great to see the children using their prior knowledge to answer the questions.

In DT this week the children identified the different materials and equipment needed to make their Victorian inspired money containers. They also drew a final design of their containers and are looking forward to making and implementing their designs. In History Year 3 discovered the scientific contributions that were made by the Victorians and they worked together to create posters to show off some of the key inventions.



Year Four

It has been an exceptional week in year 4! The children have been very busy creating their diaries based on our core text "Azzi In Between." Using their knowledge of the key aspects and themes of the story, and mixing that with their understanding of the key features of a diary - including thoughts and feelings, show not tell, and figurative language - they created some absolutely stunning results. Their diaries were engaging, personal, creative, and drew everyone in wanting to know what was coming next - they should be incredibly proud!



WEST THORNTON

PRIMARY SCHOOL

Maths has been just as brilliant. The children have begun to look at money, focusing closely on the different values of money and adding and subtracting money. They have all shown incredible resilience and collaboration in many different tasks around the topic, and it has been wonderful to see their knowledge and understanding of the whole area grow so strongly, and so quickly!



In DT, the children have been very hands on. They have been getting stuck in with clay, practising many techniques of how to sculpt it including slipping, scoring, and blending. They have also used the pinch technique to practise making a pot, ready for when the time comes to create their own ancient greek vessel! It has been great to see their enthusiasm shine, and their talent has shone just as bright too - another reason they should be



very proud!

Year Five

Year 5 has had a busy week this week! They have started to embed a lot of new techniques within their writing to produce biographies that are engaging which they will publish towards the end of the term.

In Maths children have revised knowledge on different types of angles and used such knowledge to solve problems whereby they have to justify whether statements are true or false using their reasoning skills.

In Geography children have continued to develop their understanding of natural disasters and the effects it has on human and physical development around the world. In DT children have also begun to learn further about the mechanics behind making a wind turbine which they are really excited to start making!



Year Six

This week, year 6 have been starting to write their own 'scary' stories including a slow, tense reveal to build suspense before the chilling truth is unveiled. They have had some brilliant ideas and have just started writing, selecting precise language and a range of punctuation to engage the reader. They have also been busy making their final preparations for SATs. All of our West Thornton values have been on display as the children work together to consolidate all the brilliant knowledge and skills they already have. It has been a real pleasure



WEST THORNTON

PRIMARY SCHOOL

watching them solve arithmetic questions in pairs and answer questions about key grammatical terms. We are so proud of every single child in year 6; each and every one of them has shown time and time again that they are capable of so much and we are looking forward to next week as a chance for children to show off what they have learnt.

We would like to remind children as well that SATs week is just a tiny glimpse into who they are as people and that they have already achieved so much more in their almost seven years of Primary School. This poem is a reminder of that- enjoy!

A Poem for Year 6

SATS don't measure sports,
SATS don't measure art,
SATS don't measure music
Or the kindness in your heart.

SATS don't see your beauty,
SATS don't know your worth,
SATS don't know the reason
You were put upon this Earth.

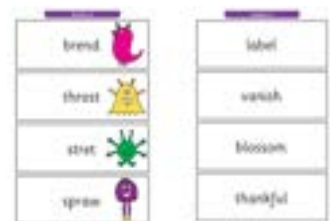
SATS don't see your magic,
How you make others smile,
SATS don't time how quickly
You can run a mile.

SATS don't hear your laughter,
Or see you've come this far,
SATS are just a tiny glimpse
Of who you really are.

So sitting at your table
With your pencil and your test,
Remember SATS aren't who you are,
Remember you're the best!

Reading

Thank you to all parents and carers who attended the Y1 Phonics Screening Check workshop at Rosecourt road this week with Mrs Benham and Miss Rodgers! It was great to see parents getting involved





WEST THORNTON

PRIMARY SCHOOL

and practising different reading strategies to help their children when it comes to reading real words and nonsense words. If you need and support helping your child to prepare for the check or any support with reading in general then please speak to your child's teacher.

Community

English language classes



Emmanuel is proud to host SELAM, an English language class for women, run by women. It is a warm, friendly, informal class for all abilities.

When: Tuesdays and Thursdays during term-time in Emmanuel Centre. The class starts at 10am and finishes at 11:30am.

All women are welcome, whatever your English-level – we have a creche for children under 5 who are welcome to come with you.

The cost is £1 and includes refreshments. If you'd like more details please contact Natasha on 07938 819628.

Location: Emmanuel Church, Normanton Road, South Croydon, CR2 7AF



Croydon Adult
Learning and
Training

CALAT ESOL classes are free for asylum seekers, learners seeking employment and receiving Jobseeker's Allowance (JSA), ESA (WRAG) or other means-tested benefits. ESOL classes are also free for those living in London who earn below £20,962 per year.

If you live outside London, classes are free if you earn less than £17,004 per year. We also offer a substantial discount on our fees for those with household income less than £27,000. In some cases, we are also able to help with childcare costs. For more information, see the link below.

<https://www.calat.ac.uk/subjects/esol/>



WEST THORNTON

PRIMARY SCHOOL

Phrases of the Week



¡Feliz día de la coronación a todos! - Happy coronation day to everyone.

Stars of the Week

YR Ash	YR Oak	YR Pine	YR Willow	
Jaafina	Jansi	Tahiratou	Skyler	
Mahir	Harry	Nickelle	Robin	
Y1 Elder	Y1 Elm	Y1 Fir	Y1 Lime	Y1 Maple
Krish	Eva	Whole class	Rebeca	Whole class
Anaya	Florjan		Reign	
Y2 Aspen	Y2 Palm	Y2 Poplar	Y2 Rowan	Y2 Spruce
Stanley	Thasmiya	Cairo	Subhan	Khaleesi
Rumaisa	Grace	Persis	Maitrey	Maiza
Y3 Cedar	Y3 Cherry	Y3 Larch	Y3 Walnut	Y3 Chestnut
Rozia	Dylan	Nusaibah	Naila	Najla
Lucy	Alaela	Uri	Nirbhik	Samuel D
Y4 Acacia	Y4 Beech	Y4 Hornbeam	Y4 Olive	Y4 Yew
Kishiwaleh	Shaniya	Aland	Ibrahim	Kemarley
Zahra	Armin	Keisy-Anne	Minal	Etana
Y5 Cypress	Y5 Hawthorn	Y5 Magnolia	Y5 Silver Birch	Y5 Sycamore
Aaryan	Arsheen	Laura	Teon	Mia
Amalia	Arham	Imran	Lerone	Kyree



WEST THORNTON

PRIMARY SCHOOL

Y6 Blackthorn	Y6 Eucalyptus	Y6 Juniper	Y6 Holly	Y6 Acer
Michelle	Amin	Maddie	Danny	Taha
Arjunan	Sarvesh	Aryan		Dishon
Spanish	KS1 PE	KS2 PE	KS1 Music	KS2 Music
Sara Cypress	Amelia Osmani	Rexharrison	Darshan Lime	Matthew Hawthorn



WEST THORNTON

PRIMARY SCHOOL

Online Safety

All National Online Safety, and partners in empowering parents, carers and trusted adults with the information to have an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, facts and tips for adults.

What Parents & Carers Need to Know about WIZZ

AGE RESTRICTION 12+
12+ App Store
Teen Google Playstore

WHAT ARE THE RISKS?

OVER-SHARING
Immediately after setting up an account, users start receiving friend requests (mainly from the opposite gender). For many young people, this will be exciting and a boost to their confidence. As young people tend to be more trusting and may not believe what others tell them, however, this can fall them into dropping their guard and revealing personal information to strangers.

CATFISHING AND PREDATORS
Wizz uses a digital ID system, to verify users' age. The AI only detects approximate age, though – so an older person who looks younger could be grouped with teens (or vice versa). Also, profile pics on Wizz don't have to match the face of the person who did the initial age verification; it would be fairly easy to create a fake account using another person's photos with a made-up name and age.

EXPLICIT CONTENT
During our research, conversations on Wizz very quickly turned sexual. Users frequently discussed 'talking it to show' (Snapchat's disappearing image feature can make it indicative to sharing explicit content), connecting on other social media, exchanging nude or semi-nude pictures, or holding sexual chats. These users created an impression of the platform being sleazy and unsafe for young people.

INTIMATE IMAGES
It's not unheard of for young people to be coaxed into sending suggestive images of themselves and those of this kind. Given that Wizz catfishes users with strangers, who may not be honest about their real intentions, a teenager might conceivably be persuaded to share sexually suggestive photos by someone who they believed they had a trusting relationship with.

NO PARENTAL CONTROLS
The app claims to provide a secure and inclusive environment, but our researchers couldn't find any parental controls or safety features in evidence. If you report another user for inappropriate behaviour, you are offered the option to block them – but there's no indication as to whether the block has actually been successful, and there was no follow-up contact from the developers.

SECRETS AND SUBSCRIPTIONS
Wizz sent our researchers occasional 'mystery' friend requests from a blurred-out profile. To discover the sender's identity, users can either watch a video (usually an ad for a game or app) or take out a monthly subscription. Cynics might suggest this could be a way to exploit young people's curiosity into making them pay for the app, and that the 'secret subscribers' are bots rather than real people.

Advice for Parents & Carers

TALK IT OUT
If your child has downloaded Wizz, talk to them about why they like it (and where's chat with, have they shared any personal details with this person or connected with them on other social media platforms? Between your child's memory of the various risks that can arise from engaging with strangers online and get them to consider using a stricter app with more robust safety features.

BE SUPPORTIVE
When connecting with strangers on apps like Wizz, seemingly innocent chats can quickly progress to become sexually explicit and lead to nudes being sent. Make sure your child knows to come to you if they're uncomfortable about anything they've been sent or been asked to send. If they've already shared something that they now regret, reassure them that you'll support them no matter what.

EMPHASISE CAUTION
Young people are far more inclined to see the good in others: they often overlook the fact that scammers set up fake accounts on apps like this with the intention of getting money or personal data. Remind them that not everyone online is who they claim to be, how easy it is for someone to create a bogus profile, and why it's vital to think twice about sharing anything on networking apps.

KEEP THINGS TRANSPARENT
It might feel awkward, but regular chats about your child's online life can be beneficial. If they seem suddenly anxious or secretive around their phone or tablet, they may have something they need to get off their chest. You could also consider not allowing digital devices in their bedroom, especially overnight – that's when a lot of the riskier conversations on apps like Wizz tend to take place.

Meet Our Expert
Dr Claire Gutterford is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety education for schools. She has written expert evidence papers and worked with research for the Australian government comparing internet use and sending between young people in the UK, USA and Australia.

National Online Safety®
#WakeUpWednesday

Source: https://tiny.google.com/3dmsn/https://www.wizzapp.com/12m_12m_12m_12m | <https://www.met.police.uk/what-is-wizz/> (see information/what-is-wizz/section/)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 28.04.2022

[@nationalonlinesafety](#) [/NationalOnlineSafety](#) [@nationalonlinesafety](#) [@national_online_safety](#)