



WEST THORNTON

PRIMARY SCHOOL

West Thornton Weekly Newsletter

26th May 2023

It's been a busy last week of the half term with more of our sporting teams competing. The Year 5 & 6 Cricket Team competed in one of their first competitions and gave a brilliant team effort. Our Tennis superstars also competed in the Croydon finals, showing off their skills and making us very proud.

Staying on the Sporting Theme our Sports day dates have been confirmed and are being hosted at Lanfranc School with the exception of Reception. A letter with more details will follow soon.

Year 5 & 6 - Wednesday 14th June am

Year 3 & 4 - Friday 16th June am

Year 1 & 2 - Wednesday 21st June am

Reception - Thursday 22nd June am (hosted at Rosecourt Road)

Reception held their first ever Art Exhibition on Thursday after school. It was fantastic to see their talents. We certainly have many budding artists in our school. Well done to the reception team!

We hope you all have a fantastic half term break. We look forward to seeing you all for our final action packed half term of the academic year.

Attendance

Well done to all these classes who had attendance above 96% this week:

Elder 98.96%	Acacia 98.51%	Hornbeam 97.12%	Larch 98.96%
Maple 96.21%	Silver Birch 97.5%	Hawthorn 96.84%	Cedar 99.11%
Poplar 99.43%	Cypress 97.78%	Sycamore 98.28%	



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Curriculum Focus

Reception

There has been a tangible buzz in reception this week, as the children have enthusiastically been writing and publishing their sentences about themselves, their families and their friends. The highlight of their week was having the opportunity to proudly share their art outcomes at their first exhibition in the main hall. The high expectations of West Thornton Primary School were evident on every display board, and the children were keen to explain the learning journey with all their families. In Maths, the children have been revising their number bonds to five and ten; some children challenged themselves by finding number bonds to twenty. At the beginning of the week, children used familiar songs and rhymes to support and represent the number bonds 10 using cubes to demonstrate their learning; next they recorded their number bonds to 10 in their books. During Topic lessons this week, the children learnt how to draw a simple map, and included a map key, using symbols to represent different areas. They began with a familiar tale, drawing Little Red Riding Hood's journey to Grandma's cottage and applied their learning to accurately draw a simple map of their classrooms.



Year One

In year one this week we have been building on our work from last week and have been writing formal and informal letters. We wrote a formal letter to Greenpeace in the role of the character Emily, from our core text 'Dear Greenpeace'. Later in the week, we wrote a formal letter to a person of our choice and shared all of the information that we had learnt about gorillas. *Did you know that gorillas have the same number of teeth as humans?* We made sure our letters included the features we had learnt about including, address, date, greeting, introduction and sign off.



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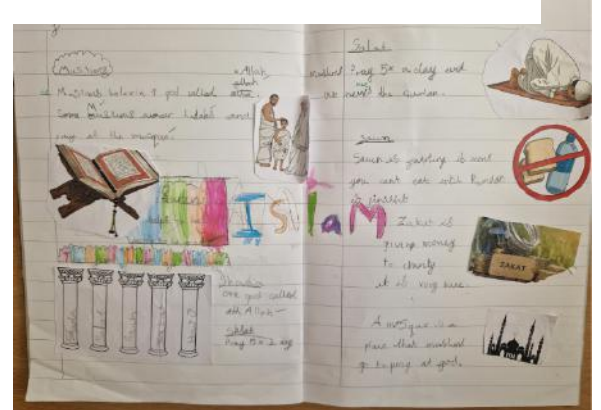
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In maths we have been looking at direction and position.



We practised turning resources and ourselves in different directions using language *left, right, half turn, quarter turn*. In the playground we collaborated to give our

partners directions to different places set out in the playground.



In curriculum this week we have been very busy reflecting on the learning we have done over the half term. In RE, we looked at why prayer is important in Islam and recognised things in our lives that we are grateful for, especially our friends and families. In science, we set up an experiment to investigate which conditions are the best to grow plants in. In DT, the children enjoyed following their design to make their own woven blanket.



Year Two

This week has been a very exciting week for Year 2 students. The children worked very hard to finish their SATs and consistently demonstrated the character skill of mindset by trying their best and never giving up. We are so proud of our students and know they should be proud of themselves as well!



We are also excited to share that they finished their DT projects! The children worked hard to make carnival headdresses and used their knowledge about joining techniques to join the parts together. They also self-evaluated their own headdress and gave constructive feedback to their friends.

In RE, we finished our unit on Islam by creating a double-page spread that highlighted all of the knowledge we gained this term. The children enjoyed sticking images of the Five Pillars of Islam



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and writing about each pillar in their books. They added interesting facts and eye-catching colours that grabbed the attention of the reader.

Year Three

In English, this week the children have been finishing off their innovative story endings for the story 'The Pea and the Princess'. The children really showed their creative writing sides this week adapting the ending of the story and making it their own. They enjoyed having the opportunity to perform their endings to the class ensuring they used many of the performing skills required.

In Maths, the children have been consolidating their knowledge around time focusing on telling and drawing time to the exact 5 minute or 1 minute. To end the week, they were able to find the duration of given start and/or end times using a number line. To further their understanding the children applied this understanding of duration and compared two durations using the greater than, less than and equal to signs.

In DT the children showed great resilience and enthusiasm in completing their money containers. Many of their money containers replicated the design outline they intended it to look like before they started sewing. This was lovely to see the determination the children had to create and adapt their initial ideas drawn on paper. They were really proud that their ideas came to life! In all the Wider Curriculum subjects this week, the children enjoyed creating double page spreads of all their learning over this half term. This was a great opportunity for all the children to show all of the key knowledge they have learnt and present it in a way that would appeal to them and the reader.



Year Four

In English this week, the children have been working hard to complete their narratives based on our core text 'Who Let The Gods Out?'. They have thought really hard about how they could paint a vivid picture for the reader by including features such as figurative language and imagery in their writing. They collaborated with their peers to edit and uplevel their work. They also published their narratives by showcasing their best handwriting and evaluated their own work thinking about how they could improve their writing next time.



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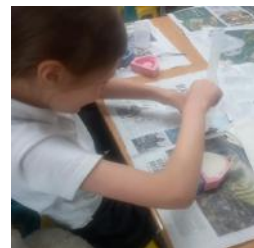
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In maths this week, children have been telling the time to the nearest minute on an analogue clock while focussing on the language of "past" and "to". When telling time 'to' the next hour, children needed to count on to find how many minutes were left in the hour. Children used 'morning', 'afternoon', 'evening', 'night', 'a.m.' and 'p.m.' to describe the time of day. They then went on to convert from analogue to digital time.

In Science, children conducted a scientific experiment to see how affect our teeth. They used an egg placed in cola and another in water, and were surprised to find out the amount of damage the sugar in the cola caused to the egg. Year 4 children were also fortunate to participate in a science workshop, where they were able to make moulds of teeth using Plaster of Paris.



fizzy drinks water, and were surprised



Year Five

This week year 5 have worked hard to consolidate their learning across many of the curriculum subjects.

In maths they have taken their knowledge of angles and applied it to find the properties of different 2D and 3D shapes. Using such knowledge children have begun to solve word problems involving properties of shape and coach one another with various problems.

In English they have worked hard to complete their documentary script on their chosen animal; creating an iMovie!!! On top of this year 5 have published their biographies.



In DT children have also completed their project and created wind turbines which they are extremely proud of. IN PSHE, we have looked at being safe online and created online posters to remind us how to be responsible when they are on different online platforms.





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Year Six

This week, the children have been very excited at the prospect of auditions for the upcoming productions. The children worked really hard to practise their lines and showcase their individual skills at both sites. They will have received their parts by the end of Friday in order for them to learn their lines over the half term.

Additionally, the children have had a fantastic Art based week where they have created digital collages based on the work of Ken Nwadiogbu. They used the adobe express to edit photographs of their eyes and then tore up newspaper to create the collage.



The children also began writing a persuasive webpage about a luxury hotel or a theme park they have designed. They have thought carefully about language that will appeal to the reader and use of hyperbole to persuade.

Enrichment

Phrases of the Week



¡Buenas vacaciones a todos! - Have a good holiday everyone!

Stars of the Week

YR Ash	YR Oak	YR Pine	YR Willow	
Idris	Sufiyaan	David	Thanvi	
Samara	Chloe	Yumna	Kyarah	
Y1Elder	Y1 Elm	Y1Fir	Y1Lime	Y1 Maple
Hoorain	Romero	Mariya	Darshan	Reyansh
Adil	Leire	Fatima	Aadia	Yathusha



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Y2 Aspen	Y2 Palm	Y2 Poplar	Y2 Rowan	Y2 Spruce
Ayden	Anthony	Whole Class	Whole Class	Whole Class
Farzan	Jewel			
Y3 Cedar	Y3 Cherry	Y3 Larch	Y3 Walnut	Y3 Chestnut
Andric	Samuel	Levi	Indi	Denephia
Harini	Yasmine	Kishan	Ayaan	Sharon
Y4 Acacia	Y4 Beech	Y4 Hornbeam	Y4 Olive	Y4 Yew
Shrija	Ayushi	Maliyah	Rex	Prince-Isaac
Samesha	Enzo	Sianna	Mikhaail	Alishba
Y5 Cypress	Y5 Hawthorn	Y5 Magnolia	Y5 Silver Birch	Y5 Sycamore
Kavinila	Serena	Maaz	Amarah	Louis
Samara	Zariah	Hena	Philana	Angela
Y6 Blackthorn	Y6 Eucalyptus	Y6 Juniper	Y6 Holly	Y6 Acer
Govaradhanan	Carolina	Hershna	Danny	Rijja
Mohamed	Aryan	Lucy	Jacques	Allister
Spanish	KS1 PE	KS2 PE	KS1 Music	KS2 Music
Nissi Beech				



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Community



METROPOLITAN
POLICE

TOTAL POLICING

**CROYDON
COUNCIL**

www.croydon.gov.uk

WEST THORNTON COMMUNITY MEETING

Join **West Thornton Safer Neighbourhood Team** for a community meeting together with **local councillors** and **Steve Reed MP**.

Friday, May 26th, 6-7.30pm
St Jude with St Aidan Church, CR7 6BA

HAVE YOUR SAY AND HELP US KEEP YOU SAFE

We will discuss the following issues:

- Thornton Heath Ponds and antisocial behaviour
- Serious violent crime
- Ward Panel membership and chair

You will also be able to ask questions about our work and raise any other concerns you may have about West Thornton.

Working **together with the community** is key to helping us **deal with crime** and **keep people safe**. It helps us prioritise our work and identify problem areas, and come up with **solutions that work for everyone**.

JOIN US AND MAKE YOUR VOICE HEARD.