



# WEST THORNTON

## PRIMARY SCHOOL

### West Thornton Weekly Newsletter

9th June 2023

We have all been very excited to welcome the children back to school for the final half term of the year! This half term is shaping up to be a busy one with lots of activities planned. Not only have the children been immersing themselves in their new core texts in English, we have started with DT week this week. The theme has been food and children have been tasting, planning and cooking all kinds of delicious dishes from around the world. They then evaluated their dishes to suggest how they might be improved if they were to make them again.

Looking ahead, Sports days will take place over the next 2 weeks, with Y5/6 on Wednesday 14th June and Y3/4 on Friday 16th June. Y1/2 will take place the following week on Wednesday 21st June. These will all take place from 9.30am at LanFranc School. Reception will take place at Rosecourt road on Thursday 22nd June. Parents and carers are welcome to attend to support their children during the day.

The weather next week is predicted to reach temperatures of 28° and above - please ensure sunscreen is applied before children come to school. Children should also come to school with a hat or cap and a water bottle.

### Attendance

Well done to all these classes who had attendance above 96% this week:  
An extra well done to Maple class who have achieved 100% this week

Maple 100%	Cypress 97.5%	Lime 96.2%	Acer 98.1%
Cedar 97.3%	Blackthorn 99.2%	Cherry 98.3%	
Silver Birch 99.2%	Juniper 97.0%	Olive 97.0%	



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### Curriculum Focus

#### Reception

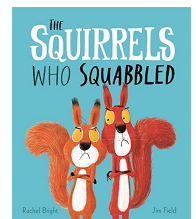


This week the children have been enjoying their DT food festival! Their project was to design and make iced biscuits. They started the week by taste testing different biscuits and deciding which they liked best. They looked at the different decorations they could see on the biscuits and created their own designs. Next they followed instructions to make the biscuit dough and cut it into shapes. Finally, the children copied their designs onto

their biscuit using the icing. Biscuits were the theme of the provision this week and the children painted their favourite biscuits in the creative area. They also wrote about their favourite biscuit in the writing area, using the conjunction 'because'.



In literacy this week, the children were introduced to their new core text 'The Squirrel's who Squabbled.' They started the week by solving a jigsaw puzzle to reveal the front cover, making predictions after a new part was revealed. They soon saw that there were two bushy tails and the children were able to make the connection that the book was about two squirrels. Afterwards, they looked at the settings in the book and wrote about what they could see in the picture.



In maths, reception have been recalling their learning of 2D and 3D shapes. They have been discussing the properties of 2D shapes, such as counting the vertices and sides, and deciding which shapes would be used in different shape pictures. They have had the opportunity to make 2D shapes in the provision using lolly sticks. When looking at 3D shapes, the children have been looking at which shapes roll and which ones do not. They have then used this knowledge to design and build their own 3D shape rockets.

#### Year One



In English this week, the children have been looking at fiction and non fiction texts. They have identified features of them both and then learnt the difference between fact and opinion. They sorted statements and wrote their own facts and opinions. They were introduced to their new core text 'Somebody swallowed Stanley' by Sarah Roberts and discussed how Stanley's emotions changed throughout the narrative. The children then moved on to looking at

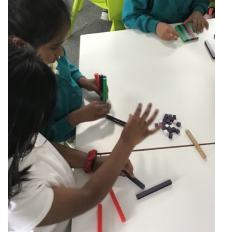


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sea pollution and spent time researching what is happening in our oceans and how this affects animals and other marine life.

In maths, the children have been learning how to count forwards and backwards in 10s, starting at any number. They worked on their partitioning skills and identified how many tens and ones are in numbers to 100. The children used their knowledge of this to solve worded problems.



This week was DT food week! The children have had an exciting time and worked hard on their project to make a fruit salad. They started the week by tasting a variety of different fruits and rating them on their taste and appearance. They then designed their fruit salad and produced a label for their packaging. The week was finished off by the children making and evaluating their fruit salads.

## Year Two

This week Year Two have enjoyed the film that they will be using as their core text this half term. They have learnt about the suffixes -ful and -ly to create vocabulary to describe the setting of the garden. They challenged themselves to include similes. Using these different literary devices they created some great setting descriptions.



In maths the children applied their knowledge of reading scales and measure to complete a number of practical tasks. On Tuesday they measured different volumes of the liquid to create the perfect strength squash. On Wednesday they measured out correct ingredients to create a salt dough that they then used to create fruits from the Caribbean. On Thursday they used thermometers to measure temperature.

In DT, the children have enjoyed food festival. They have researched and tasted different foods from the Caribbean. Then they looked at adverts, identified the features of an advert and created their own for their roti. They then reviewed kitchen safety and applied this knowledge to make dough and cook them. Finally they evaluated their final product identifying what they enjoyed and what they would change if they made it again.



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### Year Three

What an exciting start to the final seven weeks of the year, it has been for the year 3s!

In English, they had a great hook, by getting the opportunity to act out a scene from a famous play. This then led to reading the core text 'Oliver Twist'. The children have been so engaged in this learning as they are intrigued to find out what happens in this story. They have started to plot the scenes after reading the book. Pairing up with their friends, helped them to really discuss and summarise each plot point and map it out on a narrative map.

The very first maths lesson was so exciting; they were using a stopwatch to find out how many times they could do a different activity (e.g. star jumps) in 20 seconds. They then moved onto solving problems on time. This was followed by, another stimulating lesson on doing different turns. The children were exposed to some very new key vocabulary related to turns; full turn, half turn, quarter turn, three quarters of a turn, clockwise and anti-clockwise. It was tricky for some children to do clockwise and anti-clockwise, however they persevered.



There was a lovely cross-curricular link to the PE lesson, where the children timed themselves using a stopwatch to find out how many times they could do sit-ups, push-ups and star jumps in 20 seconds. For the whole school, this week is food technology week, and year 3's researched what a scone was and how it linked to their previous learning on the Victorians. They then had a very exciting time, making batches of scones, which was later devoured with jam and clotted cream. Some children made and ate savoury scones. Later on in the week, they then evaluated their scone and found out what really went well and how they would change it the next time.

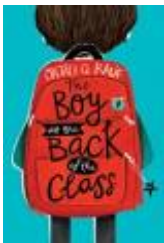


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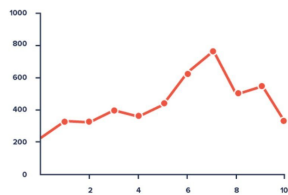
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### Year Four



In English the children have made a great start on the new class text *The Boy at the Back of the Class*. They wrote fantastic higher order questions for Onjali Rauf (the author of the book) and for the characters in the book about their thoughts and feelings. They have just started analysing the differences between outward appearances and thoughts and feelings in preparation for informal letter writing next week.



This week in maths, some classes have taken the Times Tables multiplication check - well done to everyone for trying their best. The start of the week saw the children look at various ways of representing data graphically including pictograms and bar charts and interpreting data. They then moved onto looking at line graphs and creating their own, based on

information from the class.

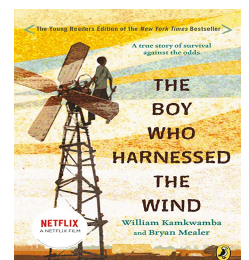


What an exciting food week it has been in DT. The children started off well by tasting and analysing whether they liked the different ingredients for a Greek-themed halloumi kebab. They then carefully planned, prepared, cooked and ate their kebabs with great enthusiasm! Delicious! or εὐγευστος in Greek.

Always keen to improve, they then conducted a thorough evaluation. They also learned all about hygiene and safety in the kitchen. We hope they bring the skills they showed off so well in school, back home to help you in the kitchen!

### Year Five

Welcome back to West Thornton. The children in Year 5 have launched into their new and exciting learning this half term.

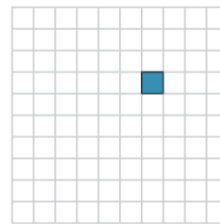
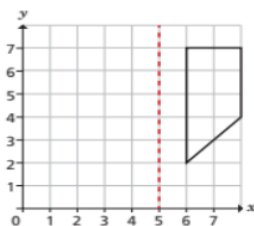
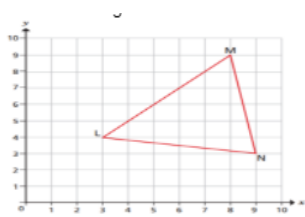




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In English children have begun their class text 'The Boy Who Harnessed the Wind': they predicted what the story is about; described a setting and the character, William, in the story. They also made links between what the story is about and their learning from last half term on sustainability.

In maths the children have been focusing on coordinate geometry and they have learnt how to identify the coordinates of a shape; to reflect a shape in a mirror line and translate a shape from one place on a grid to another, making sure they have plotted the correct coordinates.



We have started our DT project, making a pizza, where children have explored different pizzas; decided upon a target audience; generated questions for their target audience; tasted different combinations of



ingredients; written a detailed recipe; making sure they have included those imperative verbs and time conjunctions; and planned and made their pizzas. What fun they had!



## Year Six

This week, Year 6 have had a great time! We've started to put our end of year performance together with our first rehearsals taking place! We are already so excited about the show and cannot wait to share it with everyone- once we've got it perfected of course!

In English, we are still thinking along the theme of the end of the year and have started to reflect on the year as a whole in order to write our comments for our reports. It's been fun to remember all of the things that we have done this year but it's a little bit sad as the reality of this being our final half term is starting to set in!



Our main wider curriculum focus has been DT! This week is DT Food Festival week and we have been researching, making (and eating!!) tapas! Both sites decided that our tapas would be meat free (even





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though we discovered that Spanish tapas uses a lot of meat) as we wanted to ensure that everyone was able to try some of everything. After a thorough hygiene and safety talk, we were able to make some delicious food and thoroughly enjoyed eating it all!!

Please keep an eye on emails and letters that are sent home as we have so much coming up and things are developing all the time. We have so much to pack into such a short space of time!

### Phrases of the Week



**¡Bienvenidos a todos!** - Welcome back everyone!

### Stars of the Week

YR Ash	YR Oak	YR Pine	YR Willow	
Amari	Kaliyah	Bilal	Jason	
Noah-Ishmael	Jansi	Amelia	Fatima	
Y1 Elder	Y1 Elm	Y1 Fir	Y1 Lime	Y1 Maple
Krish	Norina	Keeyan	Kaiden	Diyone
AJ	Eisa	Nitya	Kirlore	Ishani
Y2 Aspen	Y2 Palm	Y2 Poplar	Y2 Rowan	Y2 Spruce
Maya	Jahmeil	Amelia	Daniel	Oksaana
Thakshan	Jewel	Emily	Dulcie	Aatheesh
Y3 Cedar	Y3 Cherry	Y3 Larch	Y3 Walnut	Y3 Chestnut
Kavinei	Dzani	Kishan	Arham	Ejatu
Faiz	Alaela	Aarush	Zaina	Parthan
Y4 Acacia	Y4 Beech	Y4 Hornbeam	Y4 Olive	Y4 Yew



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Valentina	Ayushi	Cassius	Amelie	Diyan
Drisna	Tharunyan	Navisha	Madushen	Mimi
Y5 Cypress	Y5 Hawthorn	Y5 Magnolia	Y5 Silver Birch	Y5 Sycamore
David	Whole Class	Valerie	Lerone	Whole Class
Shiyanna	Whole Class	Jaswvin	Emily	Whole Class
Y6 Blackthorn	Y6 Eucalyptus	Y6 Juniper	Y6 Holly	Y6 Acer
Bridie	Brave	Shaniya	Sadaf	Zakariya
Mohamed	Niyam	Zenab	Zara	Kianna