

# **West Thornton Weekly Newsletter**

## 22nd June 2023

It's been a short but sweet four day week at West Thornton. Remember, tomorrow is an INSET day for the children so school will not be open.

At the start of the week, Reception loved their visit to Coombe Woods where they were exploring the habitat to support them with their writing of setting descriptions, linked to their core text: The Squirrels who Squabbled. Luckily, they all escaped the rain!

Children in Reception and KS1 have had their Sports Days and there has been another great turn out of parents and carers coming to support so we thank you all for this. The children have shown so many of our values as well as great sportsmanship, despite the warmer weather so they've done us all very proud.

Keeping with the sporting theme, our athletics teams have both taken part in the Athletics Boys and Girls Qualifier at Crystal Palace Athletics Track. Both groups were incredibly successful. The boys and girls teams both came third in the relay and Emo (Eucalyptus Class) and Angel (Eucalyptus Class) came second and first in the 90 metre sprints. Such amazing efforts have meant the children have made it through to the final event today! Go West Thornton and the Athletics Team: Maliyah (Y4), Kermarley (Y4), Joel (Y5), David (Y5), Jason (Y5), Rafael (Y6), Emhatap (Y6), Josiah (Y6), Jamie (Y6), Janoah (Y6), Angel (Y6), Shondel (Y6), Sameyah (Y6), Delani (Y6), Shaniyah (Y6), Emilly (Y6)

Some of the Year 6 children also received their results for the UK Junior Maths Challenge (Kangaroo Qualifier) that they sat earlier this month. This was the second of two challenges and we are immensely proud of all the children who took part in both challenges - you are all incredible mathematicians and will WOW your new schools in September!



We hope you all have a lovely weekend again and enjoy the sunshine! See you all on Monday!



## **Attendance**

Well done to all these classes who had attendance above 96% this week.

Extra well done to Magnolia with 100%

Elder	Fir	Poplar	Spruce
98.6%	99.0%	97.5%	97.2%
Larch	Walnut	Acacia	Beech
96.3%	97.4%	98.5%	96.0%
Magnolia 100%	Hornbeam 96.0%		





## **Curriculum Focus**

## Reception

In reception this week the children have taken their learning outside, visiting Coombe Woods to inspire their writing about a woodland setting. The children used their senses, listening for parakeets, squabbling squirrels high in the trees, as well as a rich variety of mini beasts hidden under logs and foliage. The children foraged for pine cones, fallen bark and moss, to take back to the classroom to recreate their own artwork emulating the renowned artist, Andy Goldsworthy. It was a privilege to have so many parent helpers supporting the children with their outside learning experience.

In literacy, the children were able to apply their woodland learning, as they were introduced to similes and how to use them effectively to better describe a setting. For example the children suggested sentences such as 'The squirrels ran as fast as a high speed train.' and 'The sky was as blue as an ocean.'



Later in the week the children participated in their first sports day, enthusiastically taking part in a variety of fun races including egg and spoon, beanbag throwing and hopper racing. It was a delight to see them do the best for their teams. The parents stepped up for the adults' race showing off their sprinting skills to the delight of the children. A wonderful week was had by all!









#### **Year One**

This week in English, the children have enjoyed reflecting on their time in Year 1. They have been thinking about all the things they have learnt this year in Literacy, Maths, phonics, science, history, geography, art, DT, music, R.E and P.E. The children then published their reflections ready to be added to their end of year report.

The children have had an exciting week in maths exploring money. They started the week by calculating the value of pre-money counters which supported them to match values to the different coins. The children then moved on to





Year 1 thoroughly enjoyed taking part in our KS1 sport day held at Lanfranc Academy on Wednesday morning. The children enjoyed completing a range of sports activities including bat and ball, space hopper, and running races.

Also this week, in art, the children created jellyfish collage pictures using plastic bags, cling film, ribbon, and coloured yarn. They noticed and discussed the shapes, lines and textures they could see in the jellyfish and then recreated these using different materials.







## Year <u>Two</u>

This week in Writing, Year 2 has started to plan their adventure narratives. To begin, the children discussed the important features of an adventure narrative and identified them in our model text. After, they created 3 adventure stories that their gnome will experience in their writing. The children had a lot of fun orally rehearsing their ideas and recording themselves on the IPad. Year 2 is looking forward to next week when we begin to write our ideas!

In Maths, Year 2 children have continued to focus on a variety of important mathematical skills. The children partitioned two-digit numbers into different combinations of tens and ones, using



manipulatives if needed. The children also reviewed 2-step word problems where they used their knowledge of fractions to solve complex word problems.

In the wider curriculum, the children have continued to explore the work of artist Eric Carle by demonstrating different collage techniques. The children learned how to tear, cut and layer different fabrics and materials to create a variety of collage techniques. In PE, the children participated in Sports Day on Wednesday and thoroughly enjoyed cheering on their friends in the activities. What a short but action-packed week for Year 2!

#### **Year Three**

This week, Year 3 have done some fantastic learning. In English the children continued writing their play scripts with a focus on using 'show not tell' to enhance the quality of their stage directions which will support the actors abilities to bring the characters to life. In Maths the children have been learning about 2d shapes. They practised drawing accurate polygons and identifying their similarities and differences by describing their properties.

In the wider curriculum Year 3 worked collaboratively to complete their Science experiment to identify the material that blocks out the most light by observing the shadows. In RE they explored the life of Buddha and identified the meaning of the core principles of Buddhism. In Art the children explored different paint brushing techniques and combined different styles to see what would look most effective.

#### **Year Four**

This week in Maths, year 4 have been looking at different types of angles and challenged themselves to begin using protractors to measure the turns in various angles. We then began looking at the different types of triangles and the rules we use to identify each type of triangle.



In English, year 4 has been working towards writing an informal letter as the main character from our core text, "The Boy At the Back of the Class." They put themselves into the shoes of a refugee child from Syria who has come to the UK. We explored his thoughts and feelings at each stage in the story and used our literary skills to write an informal letter back home to his family. The children used effective language to achieve the purpose of the letter and have produced some fantastic pieces of writing.

In Geography the children have learnt how to read four-figure grid references to spot physical features in Greece. They then used this knowledge to plot various mountains onto the map. The children loved learning how to read maps!

#### **Year Five**

Year 5 have been working hard to plough through lots of work this week. They have been hammering away in maths where they have continued to learn how to convert different units of measurement. This has been lots of fun as they have learnt and memorised different formulas.

In English Year 5 we have been continuing to develop our descriptive writing where we have to describe a setting ensuring that they have used up levelled language. They have generated expanded noun phrases, figurative language and lots more to ensure that it keeps the reader interested.

During Art this week, Year 5 have been learning about an artist called Charis Tsevis. They have researched facts about the artist and looked at some of his work.

Our focus this term is on African artwork, as a result of this

Year 5 have created some of their own pieces of African artwork inspired by Charis Tsevis himself!









### **Year Six**

Year six have had an exciting week with their ongoing rehearsals for the production. All children have been collaborating in both the creative teams and the acting teams. The children have shown resilience when learning their lines and teamwork when creating large props. It has been fantastic to see them getting into their roles and putting in effort.

The children have also impressed us with their writing this week. They have started writing their narratives based on their core text, 'Trash' by Andy Mulligan. They have thought carefully about using a variety of skills such as figurative and descriptive language to set the scene and create vivid imagery for the reader.

In Maths, the children had fun applying their skill of ratio to a bakery! They had to think carefully about the amounts needed for a certain size and use multiplication and division to scale up the recipes. Well done Year 6 - this was challenging but you persevered.

## Reading

Please remember to record your reading in your Reading Records at home - it would be amazing to see some of the comments you are making being based on the strategies you are focusing on in school.

## Community

#### Holiday activities and food programme (HAF)

This half term the HAF entitlement will look slightly different. Croydon will be allocating HAF vouchers to any child in receipt of FSM (Free School Meals). You will then receive an email which allows you to access the voucher and view local activity camps for your child to sign up to for free, for this summer.

Please see the link below for more information.

https://help.holidayactivities.com/hc/en-gb/articles/12899380332561-Parent-Guide

Although this funding is predominantly for those entitled to Free School Meals (FSM), there is a limited number of additional vouchers available which can be allocated to those most in need.



To be considered for a free funded summer holiday voucher, you will need to contact Miss Liburd (Canterbury Road) or Miss Williams (Rosecourt Road).

The HENRY service supports families with children aged 0-7yrs to provide the best and healthiest start in life for their children.

The HENRY Healthy Families, Brighter Future programme is free for Croydon families. Join the thousands of families across the country from all communities and cultures who have benefited from the support and tips it provides for young families.

For more information, please complete our enquiry form: https://www.henry.org.uk/register-your-interest-parents-croydon

#### **Chartwells taster session**

Don't forget our Chartwells Parent taster sessions next week. Tuesday 27th June at Rosecourt Road and Thursday 29th at Canterbury Road. Both sessions are at 2pm.

Well done to the following children for taking part in the 15th London Black Belt Academy Championship 2023. This was an International Tang Soo Do competition held on 17th June 2023. Praket in Juniper won a gold medal, Ethan in Beech won a bronze medal, Raza won a bronze and Tatiana won a silver medal. Great job all of you!







## Phrases of the Week



**El valor del mes de West Thornton es la colaboración.** - West Thornton's value of the month is collaboration.

## Stars of the Week

YR Ash	YR Oak	YR Pine	YR Willow	
Whole	Jahnai	Krishiv	Whole	
Class	Hareem	Fatima	Class	
Y1Elder	Y1 Elm	Y1Fir	Y1Lime	Y1 Maple
Hillel	Arielle	Britt	Campion	Harish
Anmol	Amirah	Tafari	Elga	Sierra
Y2 Aspen	Y2 Palm	Y2 Poplar	Y2 Rowan	Y2 Spruce
Ella-Mae	Micah	Khari	Kavel	Joshua
Savio	Jahmeil	Niyah	Ava	Khaleesi
Y3 Cedar	Y3 Cherry	Y3 Larch	Y3 Walnut	Y3 Chestnut
Josiyah	Cheri	Alex	Tayo	Giovanni
Lucy	Hasveka	Sansa	Maja	Amelia
Y4 Acacia	Y4 Beech	Y4 Hornbeam	Y4 Olive	Y4 Yew
Smriti	Neva'ah	Dylan	Abraham	Sanvi
Lishana	Saran	Jayden	Houssamatou	Cush
Y5 Cypress	Y5 Hawthorn	Y5 Magnolia	Y5 Silver Birch	Y5 Sycamore
Ajai	Khaleel	Zayn	Emily	Abel
Jezreel	Riyan	Elijah	Jordan	Joel



Y6 Blackthorn	Y6 Eucalyptus	Y6 Juniper	Y6 Holly	Y6 Acer
Fabrizio	Delani	Zenab	Emilly	Kaue
llyas	Aryan	Aryan	Gabby	Fadeelah
Spanish	KS1 PE	KS2 PE	KS1 Music	KS2 Music
Kymarni Acer	Kaliyah	Adilon	Kylie-Shae	Jaathuri

