



WEST THORNTON

PRIMARY SCHOOL

West Thornton Weekly Newsletter

20th October 2023

It has been another busy week with lots of great learning taking place. Children have also worked hard to publish their outcomes this week. These will be displayed around school ready to be viewed at Parents' Evenings next half term

One exciting activity this week has been the launch of the Junior Leadership Team (JLT) at Rosecourt Road. Application forms for Lead and Deputy Pupils in Year 6 and class representatives for Years 1 - 6 have been collected and many pupils have already expressed interest in these positions. Applications are to be in on Monday 30th October. Members of SLT, alongside the JLT leads (Miss Williams and Mrs Caddell) can't wait to read the applications and get the selection process under way. Please look out for updates in our newsletters after half term, when we will share details of our newly selected pupil leaders, along with their plans to work with the leadership team and governors to make West Thornton Primary School an even more fantastic place!

School is shut for half term next week and pupils are to return on Monday 30th October at 8.40am. We hope you all have a lovely half term break.

Attendance

Well done to all these classes who had attendance above 97% this week.

Reception - Pine

Reception - Oak

Y2 - Poplar

Y3 - Larch

Y4 - Acacia

Y4 - Yew

Y6 - Juniper

Y3 - Cherry

Y4 - Hornbeam

Well done to Larch Class with 99.1% attendance.



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Curriculum Focus

Reception

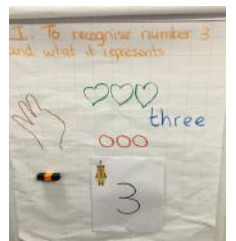
Reception had a fantastic first half term together and they really enjoyed their first term learning lots of new things and creating their very own learning journey in the classroom.

In literacy the children have continued learning about their core text 'The Gingerbread Man'. They have read the second part of the story where 'The Gingerbread Man' meets the fox. They have been busy continuing building on their skills to orally retell a narrative and apply 'Talk 4 Writing' actions to support their use of story language. The children have also been practising their performance skills and discussing what makes a good performance and how they must speak clearly and confidently. The children performed the story of The Gingerbread Man in front of the class using T4W actions, which was amazing to see. Well done reception!



In maths, the children have been learning to recognise numbers 1, 2 and 3. They have been learning how to represent the numbers in different ways, such as showing it on their fingers, as a numeral and as drawings. Their focus this week was to go on a number hunt and find different ways of showing numbers 1, 2 and 3.

This week in topic, the children listened to another E-Safety book and discussed how they can stay safe online. They have also continued to learn about personal hygiene and discussed the importance of looking after their teeth.

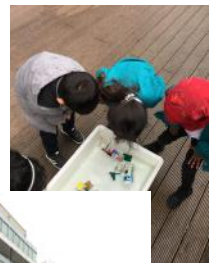


Year One

It has been another great week of exciting activities in year 1! This week in English the children completed their learning journey for the core text, 'The Lonely Beast.' We used all the skills we have learned over this half term, such as the conjunctions 'and', 'but' and 'because' to write our own narrative using past tense verbs.

For maths, the children expanded their knowledge by looking at number bonds to 10. They used the part part whole model as a method to solve this and then recorded the number sentences using addition.

Over the term, in science the children have built on lots of knowledge on materials to create a boat for the lonely beast to cross the river. The children had to recall what the properties of the materials were in order





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to make this suitable for water. They then had lots of fun experimenting with their boats to see if they float or sink!

In art, the children produced their final outcomes using their fantastic artistic skills! They engraved their designs onto a styrofoam tile and then transferred the print using paint.



Year Two

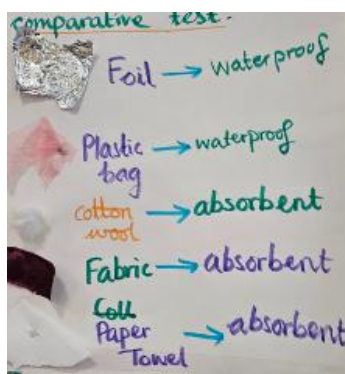
What a wonderful end to the term, our lovely Year 2 children have worked so hard!

In English, the children started the week by learning about regular and irregular verbs. They learnt what happened to the spelling and how to use these in a sentence. They then learnt prepositions - the position of an object. The children looked at Izzy's workshop and included some positional language and added in adjectives to add that extra detail.



In Maths, the children learnt how to make links with bonds to and within 100 to the number bonds to 10, which they knew already. The children used tens frames and counters and part-part whole models to understand more about the learning. Later on in the week the children learnt how to add and subtract ones using a numberline. They then learnt how to add by using the knowledge of number

bonds to 10.



In science, the children have done a science investigation and they learnt more about the inventor Charles Macintosh. They linked their learning from last week on how the inventor made waterproof fabric by melting rubber. In art, the children evaluated their final outcome by thinking about what they learnt and enjoyed the most. They also thought about what they would do differently next time.



Year Three

As the first half term draws to a close, the children have blown us away with their resilience, attitude and ethic of excellence. This week in English, the children finished the final sections of their autobiography focussing on using a range of sentence structures, ambitious vocabulary and conjunctions to extend their sentences.



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In maths we have continued our learning journey with addition and subtraction and the children have been adding and subtracting both 1's and 10's from 3 digit numbers where they are exchanging numbers. They have persevered through any struggles they may have faced and overcome these. The children have been focussing on the presentation in their books and should be extremely proud with the pride they have for their learning.

Within the wider curriculum, the children have been consolidating and presenting their knowledge in History and Science. The children were able to talk confidently about what they have learnt and created some exceptional double page spreads answering their assessment questions.

Year Four

In maths, this week children have explored both mental and written methods of subtraction in order to encourage them to make choices about which method is most appropriate for a given calculation. The children can become reliant on the column methods which they have been learning, so they were asked to highlight where mental strategies or less formal jottings could be more efficient. Number lines were also used to support the understanding of this concept.

In English, children began by editing and uplevelling their work. During this lesson they considered which features they had used in their writing such as dialogue, imagery and fronted adverbials and thought about how well they engaged the reader. The children were then ready and very excited to publish their narrative which they had put so much hard work into.

In reading, the children immersed themselves in a poetry book titled 'All the Wild Wonders'. This collection portrayed contrasting facets of the world and glimpses into its future. Collaborating with a partner, they practised reciting and performing poems making sure they thought about the words and structure of the poem so they could perform it in the way the author intended. They then delved into an analysis of the different poems, evaluating the poets effectiveness in conveying messages and prompting the reader to think about and question the world around them.

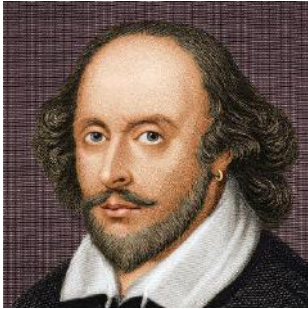
Year Five

In our final week of the half term, we have been consolidating and wrapping up all of the learning that has happened since September. Magnolia have completed their first week of swimming lessons with one more week after half term. Then it'll be the turn of the Canterbury Road classes to have two weeks of lessons each.



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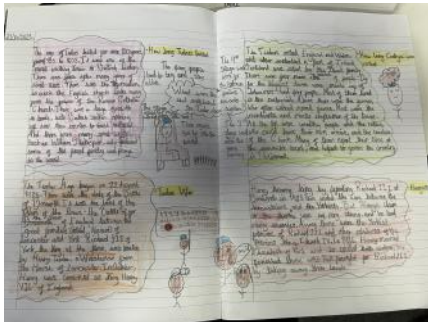
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In English, we have finished writing our playscripts and some of us have had the chance to see our creations being performed in the class. We have spent this week looking at sonnets written by Shakespeare and have had a go at writing our own. This was quite tricky as the rules for writing a sonnet are strict! Ask us to see if we can remember what they are.

Our art has had a Shakespeare focus too!

We have been creating portraits of Shakespeare using the style of an artist called Venus Art as our inspiration. We have mixed line drawing and pencil techniques with a variety of acrylic paint effects.



In science and history, we have been creating double page spreads to show all of the knowledge we have accumulated over this half term and to answer the questions that were set at the beginning of the topic.

We've been very busy this half term and we're sure we'll be ready to work just as hard next half term, once we've had a bit of a rest!

Year Six

What a fantastic first half term it has been to the academic year, our year sixes have worked so hard! As we brought the half term to a close this week, the children began the week by going on a geography field trip, exploring and investigating their local area of Croydon. The children thoroughly enjoyed visiting East Croydon to investigate the transport links; West Croydon to find and explore the different building types and Wandle Park to investigate the different types of land uses and how we use our green spaces. The children worked extremely hard to collect data and survey members of the public, upon our return we had the opportunity to then present and analyse our findings.



In English we concluded writing our newspaper reports based on our core text of 'Pig Heart Boy' ensuring that we maintained our journalistic tone throughout to engage the reader. To further engage the reader, the children used carefully selected vocabulary, expanded and elaborated on ideas by using coordinating, subordinating and relative clauses.

In Maths the children focused on short division, securing their understanding of solving 4 digit by 2 digit division problems.



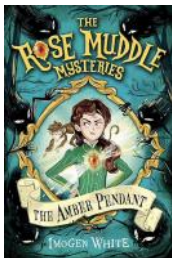
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In reading the children have loved reading, 'Asha And The Spirit Bird' by Jasbinder Bilan, focusing on building their fluency and comprehension skills.

On behalf of the whole year six team, a huge well done to all the children for their dedication, have a restful half-term break and we look forward to seeing everyone when we return.

Reading recommendations



Darius from Chestnut class recommends the Rose Muddle Mysteries The amber pendant by Imogen White. "I like this book because there are lots of adventures and investigations. It made me think about who did it. It is a great book for making predictions!"

Khairunnisa from Chestnut Class recommended Fantastic Mr Fox by Roald Dahl. "I have enjoyed reading this book because Mr Fox is very sneaky. There are lots of different characters and it has made me laugh with all the things Mr Fox gets up to."



Autumnal Reading Challenge

Autumn is here, and it's the perfect time to cosy up with a good book! We're excited to introduce the Autumnal Reading Challenge for all of you. See how many of the challenges you can complete and get ready to share with your class after the half term!





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Community

Chartwells Theme Day Menu:



Phrases of the Week



¡Buenas vacaciones a todos! - Have a good half term everyone!



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Stars of the Week

YR Ash	YR Oak	YR Pine	YR Willow	
Zohal	Haad	Andino	Kehlani	
Simeon	Ayra	Zayaan	Favour	
Y1 Elm	Y1 Fir	Y1 Lime	Y1 Maple	
Sharuk	Aaron	Maryam	Hareem	
Maya	Fatima	Amari	Jayden	
Y2 Aspen	Y2 Palm	Y2 Poplar	Y2 Rowan	Y2 Spruce
Darshan	Mateo	Alayna	Rayya	Georgina
Jensi	Sinead	Rathurshan	Sierra	Fari
Y3 Cedar	Y3 Cherry	Y3 Larch	Y3 Walnut	Y3 Chestnut
Aliane	Rely	Oksanaa	Precious B	Farzan
Dharaa	Daniella	Elikyah	Subhan	Stanley
Y4 Acacia	Y4 Beech	Y4 Hornbeam	Y4 Olive	Y4 Yew
Dejhun	Arham	Yahya	Dylan	Srilaya
Sophia	Izza	Parthan	Dzani	Harini
Y5 Cypress	Y5 Hawthorn	Y5 Magnolia	Y5 Silver Birch	Y5 Sycamore
Valentina	Krystal	Annalisa	Rebeca C	Lilia
Ritish	Thananeya	Kyron	Mohammad	Liya
Y6 Blackthorn	Y6 Eucalyptus	Y6 Juniper	Y6 Holly	Y6 Acer
Kaveena	Nicholas	Renad	Arthur	Mohamed
Nishinth	Jordan	Sreekrishna	Minaal	Esther
Spanish				KS2 Music



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Alaela - Olive				Heba - Cypress
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