



WEST THORNTON

PRIMARY SCHOOL

West Thornton Weekly Newsletter

24th November 2023

Dear Parents and Carers,

It's been a fabulous week of learning once again at West Thornton Primary School with so many exciting things happening both in and outside of classrooms. For example,



Year 3 went on a fantastic field trip to the Greenwich Peninsula to study the River Thames and look at geographical and human features in the area: they got a pretty good view of what they've been studying from high up in the cable cars!



At Canterbury Road, a book swap has begun as we continue with our school priority of reading. Even if you don't have a book to give - just one small contribution means that you can then swap books forever - and never be without a fantastic story! A number of the teachers have also started a book club to make sure we are up to date with the most exciting books available - we secretly enjoy reading the children's books more than the ones for grown ups!!



Remember that next week we have our parents' evenings to celebrate the children's wonderful learning. Do ensure you arrive in good time so that you and your child can look through their books together before you meet the class teachers. Leaders will also be available to answer any questions and we will be happy to hear any suggestions you may have.



WEST THORNTON

PRIMARY SCHOOL

Attendance

Well done to these classes with Attendance over 97%

Reception - Ash

Y1 - Elm

Y2 - Palm

Y2 - Rowan

Y3 - Larch

Y3 - Cedar

Y3 - Chestnut

Y5 - Silver Birch

Y5 - Cypress

Y5 - Hawthorn

Y5 - Sycamore

Y6 - Acer

Y6 - Holly

Y6 - Blackthorn

Y6 - Eucalyptus

Curriculum Focus

Reception

In literacy, the children have continued learning about their core text 'Here We Are.' They have been introduced to the different landscapes and identifying parts of a landscape. They have used full sentences to describe the landscape. The children have used their phonic knowledge to write descriptions of landscape and have used sound mats to help form the letters.



In maths, the children have continued to learn about numbers 4 and 5. They have drawn their own pictorial representations to show their understanding of





WEST THORNTON

PRIMARY SCHOOL

the numbers. They have been recognising patterns and demonstrated how many different ways you can represent numbers.

This week in topic, the children have been learning about how to manage themselves. They have learnt what it means to be healthy, the importance of being healthy and identify what is healthy food and what is unhealthy food.



Year One

This week in year 1, we have been writing effective sentences in preparation for our independent writing in the upcoming weeks. We learnt how to use adverbs appropriately to describe how the hunter discovered the big bad wolf in granny's cottage. We even got the opportunity to collaborate and act out Little Red Riding Hood!



In maths, we have been learning how to subtract. We read number problems carefully and identified the whole number and subtracted the part to identify the missing part. Then we wrote it as a number sentence.

In RE, we learned about the holy book of Christians. We discussed the Bible and how it is split into two parts; the old testament and the new testament. Then we looked at the parable 'The Lost coin' and sequenced and retold the story.

Year Two

It has been another fantastic week in Year 2! The children have been using comparative conjunctions of but, while, and however, to compare the 2 characters in our core text "Drawn Together." They then advanced onto describing the character of the dragon, using expanded noun phrases to describe his appearance, personality, and what he is doing. Their ideas were both imaginative and exciting!



WEST THORNTON

PRIMARY SCHOOL

In Maths, the children have been consolidating their knowledge of adding and subtracting across tens, and have now progressed to adding two two-digit numbers together. It was great to see their resilience come out in strides!



In History, we have continued exploring the history of flight by learning about an incredible woman named Amy Johnson. In 1930, she became the first woman to fly solo to Australia, and it was lovely to see such enthusiasm from the children as they learnt more about her and why she decided to embark on such a challenging mission!

Year Three

In Year 3 this week the children have continued to work incredibly hard and show great curiosity and enthusiasm towards their work in all subjects. In Maths this week the children have taken their knowledge of different methods of addition and subtraction and have been able to answer worded questions by identifying the correct addition and subtraction out of them.

In English this week as a year group, we have started to understand what open-ended questions are and have generated our own. On Wednesday we partook in an exciting "hot-seating" exercise in which the children were to play the role of Rosie Revere (our new English book) and of a reporter and ask some interesting open-ended questions. We have also started to understand what direct speech is and are applying it to our writing in first person.

This week we went on our exciting first trip of the year to the Cable Cars in North Greenwich. For some of the children it was their first experience of the cable cars as well as seeing London from a height! As a year group we thoroughly enjoyed our experience and were able to apply some of what we have learnt in Geography!





WEST THORNTON

PRIMARY SCHOOL

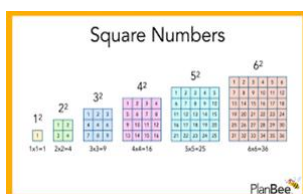
Year Four

Year 4 have been working hard exploring patterns in all the times tables to find more efficient methods when we're working out number problems. In English and reading we have been looking at persuasive speeches; noticing the pauses and emphases, and learning about and using some features of persuasive writing.

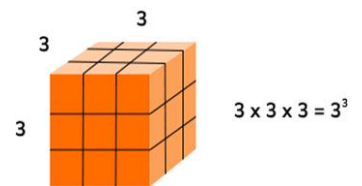
In DT we have been designing our drawstring bags after taking inspiration from textile designers. We produced different creative ideas, and picked our final favourite. For geography we have been exploring the carbon cycle, and learning about where carbon is stored - even inside ourselves! In science we created an experiment where we melted chocolate and butter and timed how long they took to melt. We recorded our findings in a bar chart and discussed what we learned.

Year Five

This week in Maths we have been putting our times table skills to practise. We have learned about



squared numbers and cubed numbers this week. Fun Fact we learned that a squared number makes a square, and a cubed number makes a cube! We then learned to multiply and divide by 10, 100, and 1000.



In science this week, we have been looking at different scientists and their impact on scientific discoveries on different materials which is our topic this term.



During English, we have been continuing to read our core text 'Boy in the Tower'. We did a hook lesson where we watched two videos linked to Grenfell Tower and read chapters from the core text. They extracted emotions felt by the people in both situations and then reflected on how they felt having experienced them.



WEST THORNTON

PRIMARY SCHOOL

Year Six

It has been a productive and busy week in year 6. In maths, children applied their knowledge of times tables to add and subtraction mixed numbers. Our mornings have been buzzing with excitement as we introduced maths booster sessions, allowing the children to enhance their skills through engaging games and quizzes.

In an exciting exercise, tied to our core text in English, children had the opportunity to exercise their right for extra playtime. It was a lesson in democracy that left children with a deepened understanding of the democratic process and challenges faced by the characters in our core text. They also manipulated language to craft vivid character descriptions about Mr Pineville, an unpleasant character from the story. They enjoyed drawing upon supplementary texts such as descriptions of Miss Trunchbull from 'Matilda' and Fagin from 'Oliver Twist' They generated lots of hyperbolic language to uplevel their writing and engage the reader.

Community

Household Support Fund (HSF)

The HSF grant is a one-off award that could help to buy food, gas, and electricity. The Household Support Fund can help if you are facing hardship or crisis and you are on a low income.

The scheme provides support, such as vouchers, wherever possible, rather than cash grants. Funding is provided by the Department for Work and Pensions (DWP) to Local Authorities to directly help those who need it the most.

The fund will close as soon as the value of the funding provided by the DWP has been allocated.

<https://www.croydon.gov.uk/hsf>



WEST THORNTON

PRIMARY SCHOOL

Thornton Heath's monthly

POP-UP SUSTAINABLE LIVING HUB

Something **for everyone**

Refills of bodycare & cleaning products and more - Free help with repairing electricals & electronics - Free help with repairing clothes - Item swaps - Activities for children - Refreshments - Information, help & inspiration from local groups and organisations - Workshops & talks - And more!

All in a fun, friendly and upbeat environment!



WHEN: Fourth Saturday afternoon of every month

WHERE: Thornton Heath Salvation Army

66 High Street, Thornton Heath CR7 8LF

For exact timings, full details and updates **please see our website** which can be found below, or scan the **QR code**.



www.SustainTHeath.wordpress.com
www.facebook.com/groups/170422477523374
sustainablethorntonheath@gmail.com
[#SustainTHeath](https://twitter.com/SustainTHeath) #STHeathHub



Winter Fair

Don't forget our summer fair on **Thursday 7th December!** To kick start the winter season and the build up to it we will be having two events.



WEST THORNTON

PRIMARY SCHOOL

Friday 1st December - Mufti day

You are all free to wear your own clothes to school on this day. We are asking for donations of £1.

Monday 4th December - Cake sale

We will be selling cakes after school at **Rosecourt Road** at the end of the school day. Do come along to purchase some tasty treats.

Phrases of the Week



¿Qué te gusta llevar? - What do you like wearing?

Me gusta llevar un vestido rojo. - I like wearing a red dress.

Stars of the Week

YR Willow	YR Ash	YR Oak	YR Pine	
Favour	Eloise	Arya	Elikem	
Khalil	Hassan	Hemnath	Athwin	
Y1 Elm	Y1 Fir	Y1 Lime	Y1 Maple	
Kiyara	Kavya	Dhanvi	Anika	
Fatima	Maya	Basil	Ryan	
Y2 Aspen	Y2 Palm	Y2 Poplar	Y2 Rowan	Y2 Spruce
Aadia	Abdul	Sophie	Mia	Ikrah
Methupa	Amirah	Aathuren	Samuel	AJ
Y3 Cedar	Y3 Cherry	Y3 Larch	Y3 Walnut	Y3 Chestnut
Whole Class	Whole Class	Whole Class	Whole class	Whole class



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PRIMARY SCHOOL

			Ahmed	
Y4 Acacia	Y4 Beech	Y4 Hornbeam	Y4 Olive	Y4 Yew
Kaira - Leigh	Nlsta	Marley	Khasofa	Eliza
Reggie - Jay	Ayaan	Sharon	Pahal	Jonathan
Y5 Cypress	Y5 Hawthorn	Y5 Magnolia	Y5 Silver Birch	Y5 Sycamore
Marwa	Ammar	Fatima	Nilana	Triston
Drina	Rexharrison	Ayushi	Zohaib	Skye
Y6 Blackthorn	Y6 Eucalyptus	Y6 Juniper	Y6 Holly	Y6 Acer
Ada	Abdulbasit	Elijah	Abdi	Ayra
Adu	Bhavan	Kathrine	Ibrahim	Malleson
Spanish	Music KS1	Music KS2		
Joel Juniper				



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CALL US

03303 530 541



SPEAK TO TRAINED SLEEP ADVISORS

Available Monday/Tuesday/Thursday evening 7-9pm
Monday/Wednesday morning 9-11am

*excluding Bank Holidays

<https://thesleepcharity.org.uk/>

The Sleep Charity, incorporating The Sleep Council, provides advice and support to empower the nation to sleep better. Sleep is essential for our health and wellbeing yet it is estimated that 40% of the population suffer with sleep issues and many do not get the support that they need.

We aim to:

- Provide access to high quality information and advice to deal with most sleep issues
- To ensure everyone understands the value of a good night's sleep
- To campaign for improvements to the support available
- Make a positive difference to the lives of those we work with by campaigning for improvement to the support available