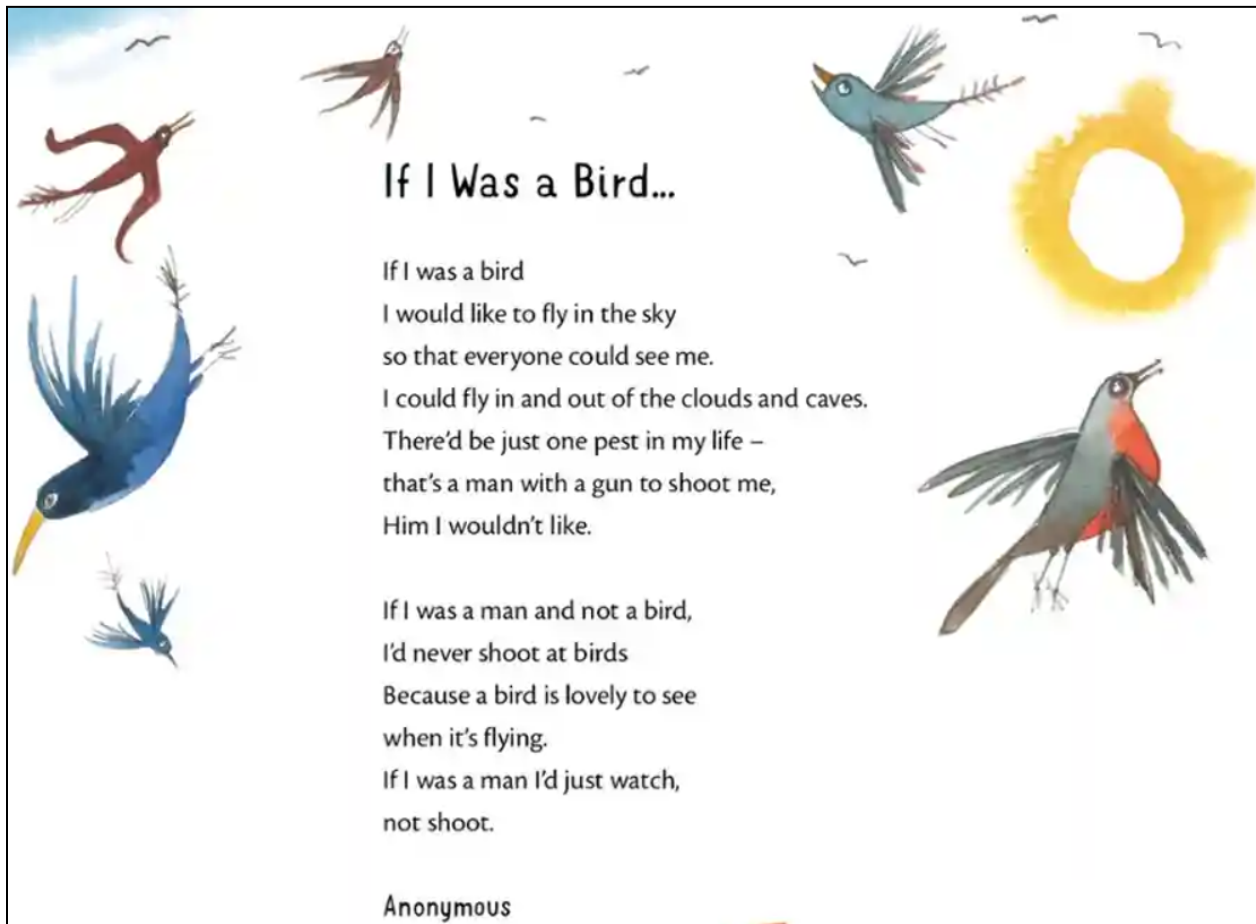


LI to evaluate a poem

What makes a good poem?

Purpose: To inform / entertain the reader



Text Marking

Read the poem above for fluency

Where are the long and short pauses?

Are there words you want to emphasise?

Features:

1. Layout: stanzas

1. How many stanzas are there?
2. How many topics are being discussed?
3. What does the shape of the poem look like? Does that help you understand the meaning?

2. Figurative language to create imagery

This will help us imagine the poem in more detail and in a more interesting way.

What types of figurative language do you know?

Eg. Personification, metaphore, simile

What type of figurative language has been used here?

Think about the imagery created in the line;

'I could fly in and out of the clouds and caves.'

What does it make you imagine and feel?

3. Rhyme or rhythm

Poems often rhyme or have a rhythm created by repetition.

The effect of this is to **create a specific mood** when someone is reading it.

Rhyme or rhythm can be used to emphasise a message,

4. Alliteration and repetition

Alliteration: When two or more words in one sentence share the same first letter

Repetition: When words are repeated to create an emphasis.

Have you noticed any features of a poem?

**Clouds are very high up in the sky.
Caves are low down on the earth.**

E.g. Alliteration: clouds and caves.