

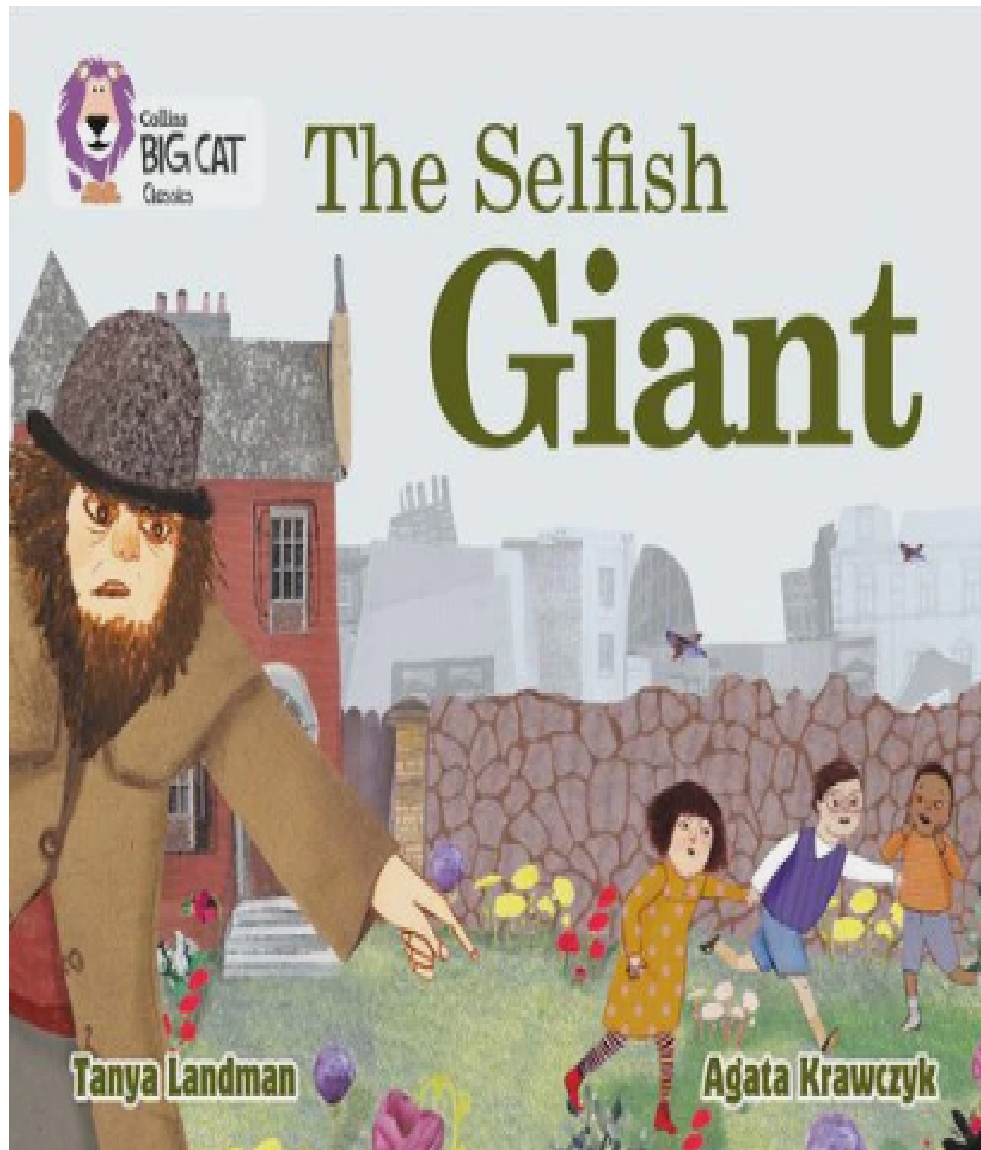
Home Learning

Year Three

Monday 4th December 2023

Reading:

Our reading strategy this week is **Prediction**. Read through the text and complete the vocabulary matching activity.



Based on the front cover: **What do you predict this story will be about?**

I predict that _____ because ...

Looking at the front cover I think the text will be about _____ because ...

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Chapter 1

Every day after school, the children crept into the Giant's garden. No one had told them they could. But then, no one had told them they couldn't. They were doing no harm, they said to each other. The Giant wasn't there. He'd been away for years and years. None of them even knew what he looked like.



They climbed the trees and hid in the bushes. They played football and ran races over the lawns. And when they grew tired of all that, they lay in the long grass and listened to the birds singing.

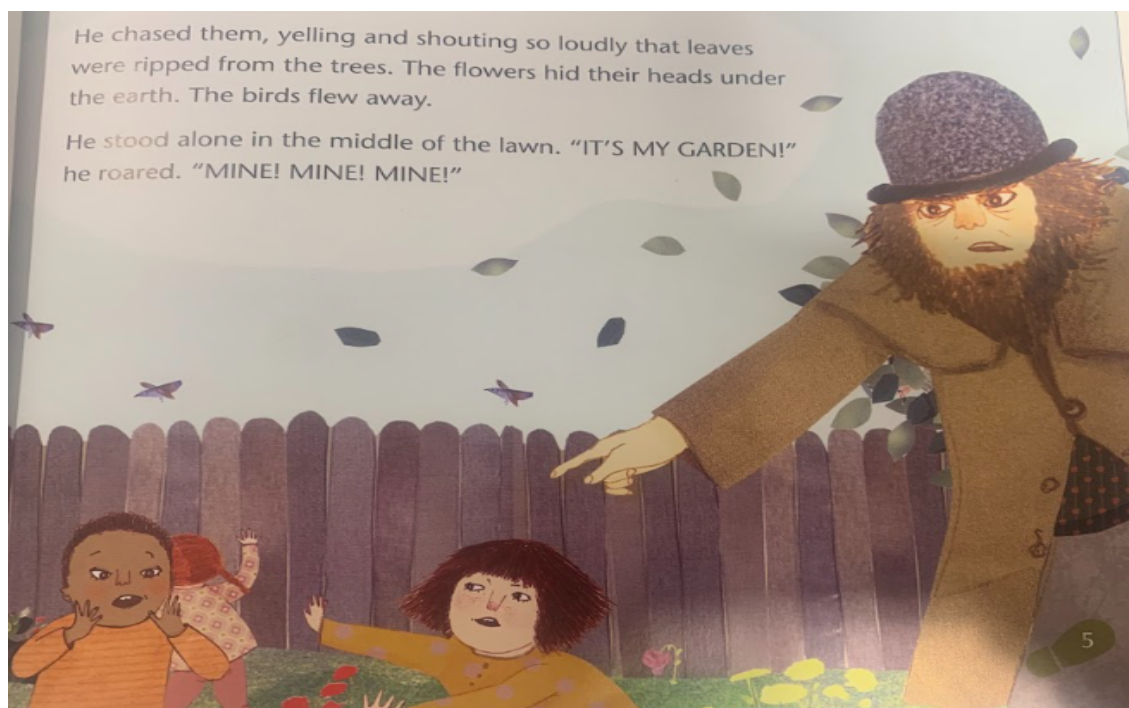
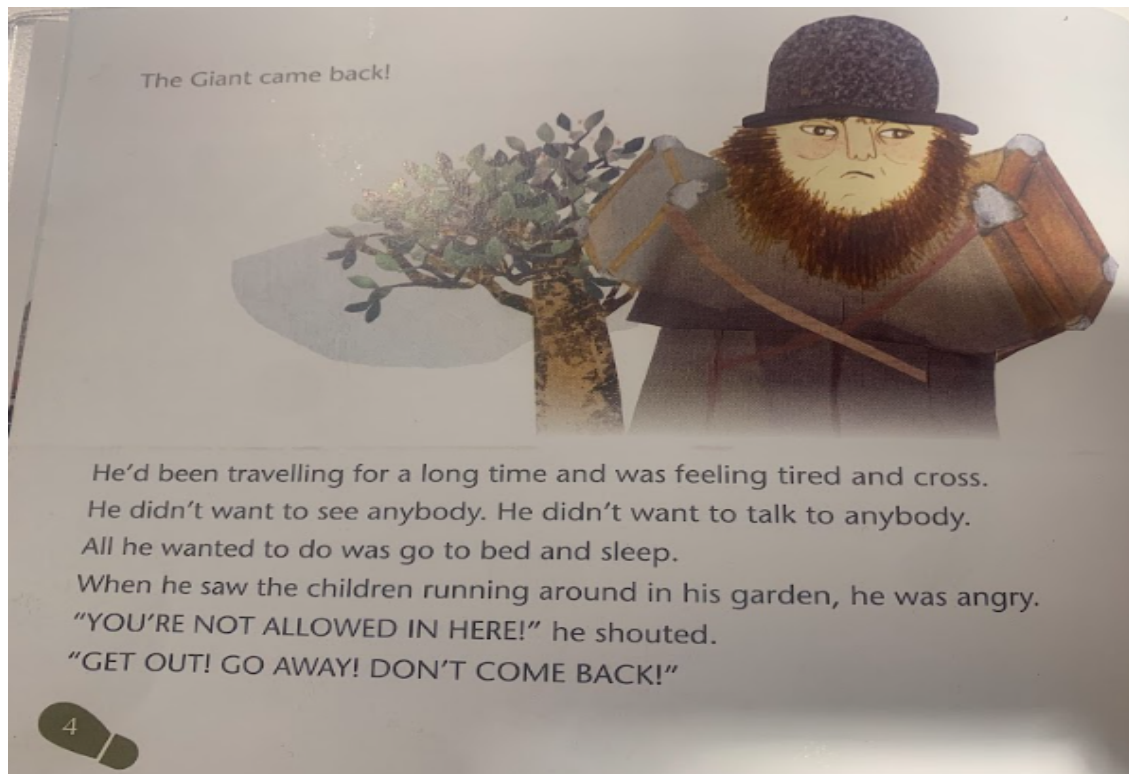
Day after day, the children played in the garden. It was a wonderful, happy place until ...



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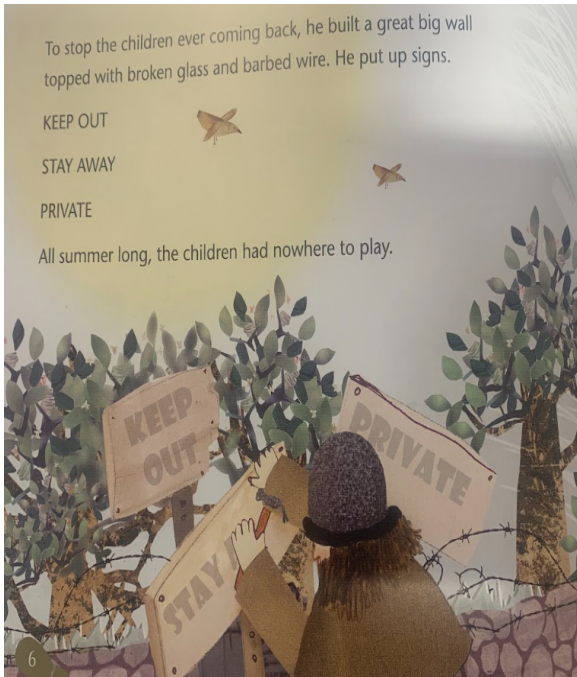
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Match the vocabulary to their definitions.

Lawn

Barbed wire

Private

A fence with sharp points

Belonging to one person or a group of people

An area of short grass

Choose one of the new vocabulary words to write your own sentence.

Challenge: Can you make a prediction based on the text about what you think will happen next?

Next in the story I think that ...

I predict that _____ will happen next because ...

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English:

Last week in English we learnt about direct and reported speech. Inverted commas are used to show direct speech in your writing; they are placed before and after the words a character says.

For example: **"Pass the sauce," said Jill.**

Be the Teacher!

Read the sentences below and tick the sentence which is punctuated correctly using inverted commas.

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1. "I don't like carrots," said the little girl.

☐

I don't like carrots, "said the little girl."

☐

2. "It's time for bed, said" Dad.

☐

"It's time for bed," said Dad.

☐

3. Write the date in your book, the teacher told "the children."

☐

"Write the date in your book," the teacher told the children.

☐

4. "Let down your hair," the knight shouted to the princess.

☐

Let down your hair, "the knight shouted" to the princess.

☐

5. Abracadabra! said the witch "as she cast a spell."

☐

"Abracadabra!" said the witch as she cast a spell.

☐

6. "The cat chased me through the garden," whispered the mouse.

☐

The cat chased me through the garden, "whispered the mouse."

☐

7. "Jim ate all the jam," Katie told her mum.

☐

"Jim ate all the jam Katie," told her mum.

☐

Punctuation challenge!

In writing we show what a character is saying by adding inverted commas or speech marks ("") before and after the words the character says. For example: **"I went there yesterday," said the man.**

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The words between the inverted commas are what the man says. If the direct speech isn't a question or exclamation sentence then before closing the inverted commas, you usually place a comma (,) to separate what was said from who said it.

Add the inverted commas to the sentences below. Don't forget to add either a , ! or ? too.

1. We went to Spain on holiday said Charlie.
2. I like to cast wicked spells laughed the evil witch.
3. I saw the new film at the cinema last week said Jake.
4. I had cereal for my breakfast today Susie stated.
5. You go that way whispered Harriet to her friend.
6. My favourite drink is lemonade pronounced the boy.
7. I'm going to see my Grandma muttered Little Red Riding Hood.
8. Hello from the International Space Station uttered Tim.
9. Put down your pencils and look this way demanded the teacher.

Challenge: Can you uplevel any of these sentences using ambitious vocabulary?

Maths:

We have recently just finished our topic on addition and subtraction. Please use your knowledge of addition to solve the following number sentences. You will need to exchange when completing this activity to think carefully about the process!

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1.					2.					3.					4.				
	4	5	5			2	7	1			5	9	0			1	9	9	
+	4	3	6		+	1	4	3		+	3	4	5		+	2	9	1	
5.					6.					7.					8.				
	3	7	4			8	7	9			6	0	8			9	1	4	
+	1	3	6		+		5	1		+	2	3	4		+		2	7	

Find the missing numbers in these calculations (Some of the exchanges have already been done for you!):

9.					10.					11.					12.				
	3	9	4			1	7				2	2	9			2	4		
+		2			+	1		5		+		4			+		8	8	
	5	1	6			3	1	8			5	7	2			5	3	1	
	1					1					1					1			

Once you have completed these, you can sign into Times table Rockstars and practise your 2, 3, 4, 5 and 8 times tables. You can also use the 'Hit the Button' games which can be found on www.topmarks.co.uk to practise your times tables.

Geography/History:

This term we have been learning about Rivers. We would like you to research using google search what both the river Nile and the river Thames are used for in 2023 and what they were used for in the past.

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Use the following questions to help prompt your research:

What did the Ancient Egyptians use the River Nile for?

What was the River Thames used for in the past?

What is the River Nile used for now? Does farmland still surround parts of the River Nile?

One use for the River Thames now is transport through London. Is the River Nile used for transport?

What is the River Thames mainly used for in 2023?

Use the Venn Diagram to compare the uses of the River Nile and River Thames. Explain what is different and what is similar. (Tip: the centre of the diagram is where you record what is the same about both rivers!)

