

West Thornton Weekly Newsletter

15th December 2023

Winter Concerts

Our Winter Concerts kick off today (EYFS) - please use Arbor to secure tickets to come and watch these fantastic festive performances.

A Rocksteady concert took place this week. Parents, teachers and Year 5 children from RR rocked out to some familiar tunes performed by Jem, Mr George and some pupils from Rosecourt Road and Canterbury Road earlier this week. It was wonderful to see children in KS1 and KS2 displaying their musical talents. Some were playing on the drums, the piano and strumming on a guitar. They are so talented! It was a massive boost in confidence for many of the children who performed on the day. Special thank you to Jem and Mr George for giving us the opportunity to witness this.



Attendance

Well done to the following classes that achieved over 97% attendance this week.

RR Year 6 Blackthorn - 97.5%

CR Year 3 Cherry - 97.41%

RR Year 6 JUniper - 99.44%

CR Year 6 Holly - 98.06%

Reminder - School starts at 8.40am and pick up is 3.15pm sharp!

Please remember to bring your children to school on time and are collected on time.

Curriculum Focus

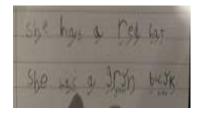
Reception

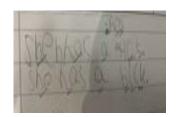


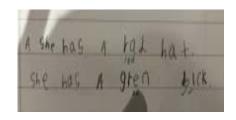
This week in reception the children have been talking about people who help us. They were very lucky to have a visit from two very lovely police officers who showed them several pieces of police equipment such as handcuffs and radios. The children excitedly asked questions and attentively listened to the information the officers shared. In addition, the children met our very own school caretakers and asked them questions to find out about all the things they do to help us stay safe at school.



In literacy lessons the children have continued to use our core text 'Here We Are' to generate descriptive sentences about people. They have used a range of adjectives to describe the people in the book. Using their phonic knowledge the children have attempted to write a descriptive sentence using a capital letter to start, finger spaces in between words and a full stop to finish.







In maths the children have been introduced to the numeral zero. The children now have an understanding of what zero is and its place on a number line. The children have been putting this new knowledge into action when subitising and representing numbers from 0-5. They have been identifying a set and explaining how they know which number is represented.

Year One

This week in Year 1, the children have been revisiting their writing skills and learning how to use prepositions correctly. They have also been sorting common and proper nouns and writing sentences using these correctly. The children have worked on forming sentences correctly using sentence science, ensuring all sentences have a subject and a verb with the correct punctuation.

In maths, the children have been learning about 2d and 3d shapes. They first had to identify them by name and if they were 2d or 3d. They then looked at each of the shapes properties and were describing them using the correct mathematical

language. They finished the week by sorting the shapes in different ways based on their properties.





In the wider curriculum, the children in Year 1 have been busy adding final details to their DT buildings. They have spent their time carefully choosing colours and adding doors and windows following their DT designs. In PSHE the children have been discussing healthy eating and understanding the importance of a balanced diet by designing a healthy meal.

Year Two

In Year 2, the children have been very busy working on their narrative based on our core text 'The Dark'. The children started the week by planning their narrative; making sure it had a beginning, middle and an end. They then got busy writing their narrative by including what they could hear and see in the dark. Including how they felt in the dark was a must: heart racing, eyes wide open and hands shaking. End of the week, the children edited their narratives and up-levelled their writing.

In maths, the children continued their learning on shapes. They started the week by finding out the line of symmetry in 2D shapes. They were folding the 2D shapes to divide them in half to find the line of symmetry. To help them be more accurate, the children used a mirror. The children then learnt how to draw 2D shapes using a geoboard (dotted paper). They then thought back to their learning from last week, to sort 2D shapes into groups. The children finished the week off by looking at properties of 3D shapes.

The wider curriculum subjects have been full of fun activities for the children. In RE, the children learnt why Jesus is the light that was sent by God to the earth. They made christingles with their friends to understand the meaning of this festival of light. In history, the children recalled all of their learning for the term and made a wonderful double page spread that showcased their knowledge for our history learning. In DT, the children were so excited to finally start making their aeroplanes using plastic bottles and cardboard. They added the wings and tails to the body of the aeroplane.



Year Three

In Year 3, the children have continued in their role of reporter for their newspaper articles about Rosie Revere, the genius engineer! They have been focusing on using formal language and exciting vocabulary in their writing to create a detailed and engaging piece of writing.



In Maths the children have been focusing on their 4 and 8 times tables, looking at both multiplication and division. They have used their knowledge of these times tables to solve number problems, using manipulatives to support them when necessary.

In the wider curriculum subjects the children have been exploring the importance of Christmas to Christians. In Science the children enjoyed reflecting upon what they have learnt throughout this unit on Forces and consolidated their ideas in a creative presentation in their books. The children have put their construction hat's on for DT this week as they continue to build their photo frames during our DT learning process.

Year Four

This week in Writing, we have been looking at poetry. We have identified different types of poems, identifying the various structural and language features which have been included and the effect they have had on the audience. The children will be using all of the knowledge they have built this week to begin writing their own poems next week.

In Maths, we have been recapping column method addition and subtraction and applying this knowledge to tricky worded problem questions. We then looked at working out inverse operations to decide if written calculations were correct or incorrect. The children really enjoyed this challenge and showed great resilience when working out worded problem questions.

In science, the children put on a fantastic science fair to show all of the knowledge they have learnt this half term about states of matter. They had 7 different stations with various experiments showing how states of matter can change state through melting and freezing, as well as the process of evaporation and condensation. The children were incredibly enthusiastic about speaking to other children from various year groups and sharing all of the knowledge they have learnt this half term.

Year Five

IT has been a busy week in year 5, in English children have continued working hard to finish their newspaper reports and publish them. They have been using personification, figurative language and emotive language, to make their reports engaging and interesting!

In Maths, we are continuing with our fractions unit. We are really impressed with the children's hard work and effort, when converting fractions and ensuring they are using the correct method.



In science, children have been planning their own experiments to demonstrate their knowledge of reversible and irreversible changes. They learnt how to write a hypothesis, and what makes a fair test.

The children have really enjoyed preparing for the winter concert, and can not wait for the big performance!

Year Six

It has been a very busy week in year 6 as usual: the children have been working hard right up until the end of term to craft some lovely pieces of writing based on a short film. They have been including examples of dialogue which moves the action on and conveys character. There has been lots going on in maths too, with extra arithmetic sessions to improve confidence in mental maths and secure quick strategies for solving calculations. It has been really impressive to see children's resilience and determination to succeed and their focus is having a huge impact on their learning. Their learning on fractions is coming to an end and the children have been applying their learning to solve worded problems. In science, the children have been excited to make observations and record data from their investigation into microorganisms. Meanwhile, the final preparations have been underway for the Winter Concert which we are excited to share with you next week.

Holiday Reading Challenge

Have a go at the holiday reading challenge. Can you complete 3 challenges in a row? Come back after the holidays and share what you have read with your class.





Phrases of the Week



¿Qué hora es? - What time is it?

Son las tres en punto. - It 's three o'clock.

Stars of the Week

| YR Willow | YR Ash | YR Oak | YR Pine |
|-----------|--------|--------|----------|
| Victoria | Kacie | Preet | Shayma |
| Athalia | Alexis | Ayaan | Patricia |



| Y1 Elm | Y1Fir | Y1Lime | Y1 Maple | |
|------------------|---------------|-------------|-----------------|-------------|
| Whole Class | Aryan | Yaseen | Safiyah | |
| | Prajith | Katie | Seyon | |
| Y2 Aspen | Y2 Palm | Y2 Poplar | Y2 Rowan | Y2 Spruce |
| Hanna | Ayesha | Aliza | Romelle | Haris |
| Rebecca | Sinead | Nitya | Daxa | Adil |
| Y3 Cedar | Y3 Cherry | Y3 Larch | Y3 Walnut | Y3 Chestnut |
| Emily | Faaiz | Brianna | Reily | Ayden |
| Jakub | Nadiya | Milan | Jarren | Savio |
| Y4 Acacia | Y4 Beech | Y4 Hornbeam | Y4 Olive | Y4 Yew |
| Maya | Zaina | Pirajinth | Mirudna | Safa |
| Alex S. | Sajoori | Kiven | Neda | Alyan |
| Y5 Cypress | Y5 Hawthorn | Y5 Magnolia | Y5 Silver Birch | Y5 Sycamore |
| Heba | Archie | Fatima | Parth | Whole |
| Samesha | Samuel | Dion-Maalik | Anika | Class |
| Y6 Blackthorn | Y6 Eucalyptus | Y6 Juniper | Y6 Holly | Y6 Acer |
| Sahesha | Adar | Jaswvin | Yasmine | Khaleel |
| Aryan | Kavilaya | Abigail | Kyree | Serena |
| Spanish | | | | |
| Jarren Walnut | | | | |