



WEST THORNTON

PRIMARY SCHOOL

West Thornton Weekly Newsletter

2nd February 2024

It has been another busy week here at West Thornton with the whole school community involved in different activities. It has been lovely to see a number of families attending our workshops this week which have included maths and times tables, how we support children with additional needs and support for families with EAL (English as an Additional Language). Parents workshops are held at either Rosecourt Road or Canterbury Road so look out for upcoming dates. This Thursday at 3:30pm Ms Korkmas will be running another workshop at Canterbury Road for our EAL families. Our clubs are also now up and running with children enjoying many different activities after school.

Trips are happening thick and fast now! Reception have had their first ever school trip to Wandle Park to look at animal habits. They loved being out in nature spotting wildlife especially all the squirrels which live there! Year 1 at Rosecourt Road had an amazing trip to the Tower of London. The children all enjoy this historic building and of course seeing the Crown Jewels!

Attendance

Well done to these classes with attendance over 97%

RR Y1 Fir - 97.22%

CR Y5 - Hawthorn 98.4%

RR Y2 Poplar - 97.22%

CR Y5 - Sycamore 97.6%

RR Y4 Beech - 97.22%

CR Y6 - Acer 98.3%

RR Y5 Silver Birch - 98.4%

CR Y6 - Holly 97.2%

RR Y6 Blackthorn - 97.5%



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Curriculum Focus

Reception



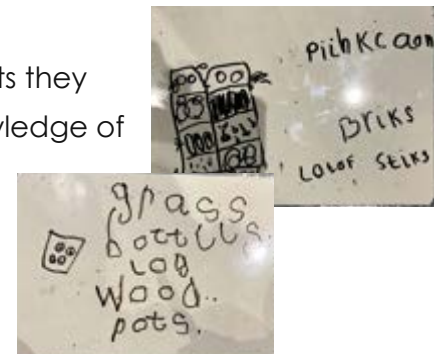
In Reception this week the children enjoyed their very first school trip to Wandle Park. Their learning about habitats was brought to life when they found squirrels and birds in trees and a host of minibeasts under logs.

In literacy lessons this week, the children have been using their experience of the park to write sentences about the animals and habitats they saw during their trip.

In addition to listening for the sounds they hear in words, they have been structuring their sentences with capital letters, finger spaces and full stops.

In maths lessons the children have been exploring measuring by height and length. They have been using the language taller, tallest, shorter, shortest, longer and longest to compare and describe a variety of objects.

During topic lessons the children have been inspired by the minibeasts they found during their Wandle park visit. They have been using their knowledge of habitats to plan, design and make a bug hotel to provide homes for a variety of creatures in our very own outdoor learning environment. We are looking forward to welcoming our first guests in the coming weeks!!



Year One

In maths this week, Year 1 focused on number bonds to 20 and recorded them systematically. They used their knowledge of number bonds to 10 to find number bonds to 20 using dienes, part whole models or tens frame. The children were also able to recognise that if $4+6=10$, then $14+6=20$.

This week in English, the children have been learning about the features of a written recount. After looking at a recount the children created a tool kit for recount writing that included time adverbials, pronouns, past tense verbs, emotive language and appropriate word choices, such as adjectives to describe.



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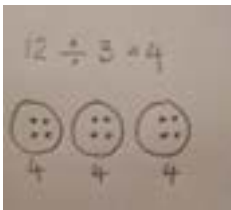
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The children had a very exciting Art lesson this week! They finally created their own crowns inspired by the Crown Jewels they saw during our trip to the Tower of London. They used a range of different textures and a layering method to create their mixed media crowns.

As for RE the children continued their learning on Judaism and learnt about where believers go to worship. They discovered inside a synagogue and identified its features.

Year Two

This week in English the children have been writing newspaper reports on a mysterious event that happened in the year two classrooms, leaving resources missing and school equipment in a mess. The children planned an exciting headline to draw in the reader, they added pictures with captions, time adverbials and information along with opinions and a conclusion.



The children began their week of maths learning by recognising and making equal groups, this led on to developing an understanding of multiplication as repeated addition as well as using arrays to solve multiplication calculations. They ended this learning by understanding division as grouping and sharing.

In R.E this half term we have been learning about Islam, this week the children heard the story of Omar and his first visit to the Mosque. They children then learnt about each feature of a Mosque and its special purpose. The children related this to a place that is special to them.



Year Three

It's been another productive and interesting week in year 3. This week in English the children have continued to take their fascinating knowledge about the Rainforest and Deforestation and have written their balanced arguments on the topic. The children have been able to cultivate and channel their positive and negative facts on the topic and write a balanced argument. In maths this week the children have been introduced to measurement. They have been able to apply their knowledge to understand the difference between units of measurement (mm / cm / m).

A particular highlight this week in the wider curriculum has been our penultimate lesson in art. Over the last couple of weeks the children have been developing a variety of techniques using



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different mediums such as paint and chalk. This week the children have been applying their line and resist technique using chalk and oil paint to create fun Bologan patterns!



Year Four

This week in Maths, the children have learnt all about perimeter. They have used various methods to work out the perimeter of different shapes and used this knowledge to draw rectilinear shapes of a specific perimeter.

In English, The children have completed writing their Greek myths and published them beautifully. The children have put so much effort into their presentation and handwriting and produced some brilliant final pieces of work, well done Year 4!

In Science this week, the children have continued their learning about electricity and identified what conductors and insulators of electricity are. They conducted practical experiments, testing whether various materials could be used as conductors in a circuit to light up a bulb, motor and buzzer. The children were incredibly enthusiastic and enjoyed this lesson thoroughly.

In DT, year 4 have moved one step closer to making their Greek vessel and practised the technique of coiling. They then used this method to form the shape and base of their vessel ready to paint next week!

Year Five

It has been another busy week! We have finished our reimagining of the first few chapters of Windrush Child. We will now be taking those ideas and the literary features we have been perfecting to create our own follow up chapter to imagine what Leonard faces once he arrives in England.

In maths, we have been consolidating our learning around multiplication, times tables and division and have been exploring reasoning problems connected to multiplication and division. We are looking forward to moving these skills on by applying them to fractions starting next week!





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Our science topic of space continues and we have been looking at how the planets in our solar system orbit the sun and comparing the length of a year on each planet. Some are surprising! Rosecourt Road also went on their trip to the Science Museum and had a fantastic time! A few lovely comments from members of the public about how respectful and polite all of the children were was a lovely way to end the day. A huge thank you to all of the parents and staff who were able to come along with us- without your support we could not provide these experiences for our children.

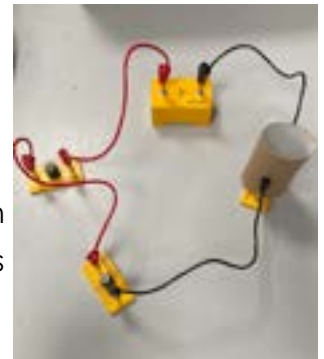
Year Six

It's been a productive week in year 6 and in Maths, children have been actively applying their knowledge of place value and division to convert between decimals, fractions and percentages.

Drawing inspiration from our core text, "Good Night, Mr. Tom," children immersed themselves in the shoes of evacuees escaping London during World War II. Through first-person narratives in the present tense, they skillfully crafted vivid depictions of the evacuees' journey, weaving a compelling sense of tension to captivate the reader.

In history, we have delved into various historical sources, exploring the profound impact of the Second World War on people's lives in Britain.

During their science lessons, children meticulously planned and conducted experiments, exploring how different components in an electrical circuit function by adjusting circuits and observing the outcomes. We then compared the results of our experiments with our original predictions before drawing our final conclusions.



Phrases of the Week



¿Dónde está el restaurante? - Where is the restaurant?

El restaurante está a la derecha. - The restaurant is on the right.



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Community

Carers Information Service

The Carers Information Service offers information, advice and support to carers who either live in or care for someone who lives in the London Borough of Croydon. A carer looks after a friend, family member or neighbour who needs their help due to illness, disability or old age. The care they provide is unpaid.

They also run the Carers Support Centre, the one stop shop for carers in Croydon. You can find them at: 24 George Street, Croydon CR0 1PB (opposite George Street tram stop). Open Monday, Wednesday, Thursday & Friday 10am-1pm for drop-ins. Telephone support available Monday-Friday 9am-5pm.

Violence Against Woman And Girls

Broad Green - Safer Neighbourhoods

Share your thoughts on women's safety in the local area

Come and chat to your friendly local neighbourhood officers on a walk in the local area.

We are inviting you to share your experiences and concerns.

If you feel unsafe, please tell us! So we can work with our partners to improve safety on our streets

Meeting Point - Croydon
Food Station—77A Station
Road, Croydon CR0 2RD

Friday 9th February 2024 at 4pm

Everyone Welcome!





 **METROPOLITAN
POLICE**

**Street
Safe**

Insured



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Stars of the Week

YR Ash	YR Oak	YR Pine	YR Willow	
Whole Class	Whole Class	Whole Class	Whole Class	
Y1 Elm	Y1 Fir	Y1 Lime	Y1 Maple	
Nihal	Krishiv	Saji	Jahnai	
Mustafa	Seth	Julia	Jansi	
Y2 Aspen	Y2 Palm	Y2 Poplar	Y2 Rowan	Y2 Spruce
Mustafa	Haroon	Britt	Rayya	Elena
Cassidy Rayn	Amdia	Srishalini	Ishani	Chanelle
Y3 Cedar	Y3 Cherry	Y3 Larch	Y3 Walnut	Y3 Chestnut
Yaswanth	Amelia	Yathusha	Whole Class	Ella-Mae
Alana	Thasmiya	Rayan		Ashylah
Y4 Acacia	Y4 Beech	Y4 Hornbeam	Y4 Olive	Y4 Yew
Mehra	Arham	Sharon	Skylar	Caitlin
Naemi	Sujibha	Aamir	Ismail	Josiyah
Y5 Cypress	Y5 Hawthorn	Y5 Magnolia	Y5 Silver Birch	Y5 Sycamore
Whole class	Mabushir	Whole Class	Whole class	Nika
	Archie			Cassius
Y6 Blackthorn	Y6 Eucalyptus	Y6 Juniper	Y6 Holly	Y6 Acer
Sara	Aariya	Joel	Khalid	Arya
Laura	Abdulbasit	Khalia	Akshita	Alpha
Spanish	Music			
Najla Hornbeam	Maaz Juniper			