



WEST THORNTON

PRIMARY SCHOOL

West Thornton Weekly Newsletter

9th February 2024

And just like that, we have completed the first half of the spring term and we are getting ready for a well-deserved break. This half term has been a whirlwind of exciting learning opportunities, inside and outside of the classroom. We are very much looking forward to the second half of the term which promises to be just as jam packed.

We have welcomed many visitors into our school this week to share some of the achievements we have made this half term and to receive feedback on what we can do to make our school even better. Next half term, we will be completing assessments to see how well children have progressed in their learning and we will be having Parents' Evenings to share their achievements with you. Please try your best to sign up to these sessions when the time comes. Our partnership with you is crucial in helping your child to become the best that they can be. We will also be celebrating our love of reading with some exciting activities to celebrate World Book Day. See below for more information.



Enjoy pancake day for those celebrating it next week on Shrove Tuesday. We look forward to seeing you refreshed and ready for more learning adventures in Spring Term 2.

Attendance

Well done to these classes with attendance over 97%

CR - Olive 97.92%

CR - Sycamore 97.32%

RR - Reception Oak Class 98.56%

RR - Year 2 Poplar Class 97.22%



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Curriculum Focus

Reception

This week in reception, the children have been continuing to learn about habitats. In literacy, they have been looking at the habitats found in Wandle Park and have been comparing them to other habitats, such as the desert and the arctic. They have been writing the differences between the two habitats in full sentences such as 'It is hot.' and 'It is cold.' In the creative area, the children have been collaging their own habitats, such as rainforest and the desert. They have been using these to discuss the differences and similarities.



In maths the children have been learning about time. They have been understanding what a second is and have been challenged to complete as many activities as possible in a set amount of time. The children did 10 star jumps in 10 seconds and did 25 in 20 seconds! They discussed why they were able to complete more in a longer period of time. They also looked at the days of the week and placed them in the correct order and used time openers to describe their daily routine.



In topic this week, reception have been discussing the past and present using story books. They have read Goldilocks and the Three Bears and Jack and the Beanstalk and discussed the characters feelings as certain points of the story. They then used comparative language to compare the two feelings.

Year One

This week in English, the children have been so busy writing a recount of their trip to the Tower of London. They have been applying skills such as time adverbials, past tense and emotive language to retell their day.

In maths, the children have been continuing their learning of making number bonds to 20 using dienes and Numicon. They then used this to draw the tens and ones. They finished the week by learning how to subtract and the correct mathematical vocabulary. They told





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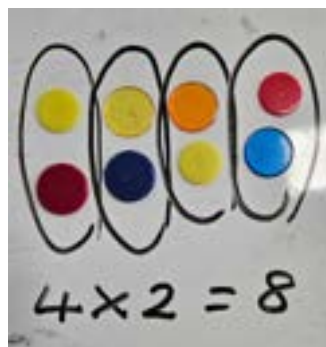
subtraction number stories and used 20 frames to solve subtraction number problems and equations.

In the wider curriculum, the children have been learning how to group animals in different ways. This week in Science, they learnt about animal nutrition and groups animals using a venn diagram if animals were herbivores, carnivores or omnivores. In art, the children carefully evaluated their crowns they designed and made over the half term.

Year Two

Final week of this term has been so much fun for the children in Year 2.

In English, the children were busy putting their editing skills to a test. They edited their newspaper reports from last week. They then wrote a recount of the core text Hermelin; focusing on writing in the first person. Children consolidated their learning on writing in the last tense and using first person pronouns.



In maths, the children continued their learning on multiplying and dividing using their knowledge of counting in 2s, 5s and 10s. The children have been using vocabulary specific to multiplying and dividing; multiple, product, multiplicand, multiplier. Later on in the week, children used bar models to understand more about the two operations.



In the wider curriculum, the children enjoyed completing their final art outcomes. They painted a landscape in the style of Sally Morgan. Proudly, the children added layering and texture to their fine artwork. They then used oil pastels to add lines and



patterns. In science and geography, the children have summarised their learning into a double page spread. In RE the children learnt about the importance of special festivals in the religion Islam. They specifically learnt about Ramadan and Eid-ul-Fitr and linked their learning to festivals from other religions.



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Year Three

The final week this term has been busy but fun for the children!

In English, the children finished writing their balanced arguments about Deforestation. They became editors and made adaptations to their work and improved their sentences to ensure that they had an impact on the reader. They included a wide range of topic vocabulary *'We must act now to save our planet or future generations will not see the beauty of nature that we do'*.

In maths, the children continued their learning on measurement using their knowledge from last week to find equivalent lengths when working with centimetres and metres as well as millimetres.

In the wider curriculum, the children have completed their double page spreads to share their knowledge of deforestation. In science, the children got very competitive by taking part in an end of term Rocks quiz on the platform Kahoot. The children also completed their final art outcome of Amazonian art, creating a Bologan cloth.



Year Four

The children have had an amazing last week of term, showcasing all their incredible learning outcomes. In maths, the children have been consolidating their knowledge of calculating the perimeter of rectilinear shapes, and regular and irregular polygons, becoming more confident in finding efficiencies in their calculations. The children have extended their learning, to solving basic algebra, an exciting part of mathematics where symbols replace numbers and quantities. The children have demonstrated perseverance and resilience as they have problem-solved together, to develop maths mastery. In English this week, the children have been publishing their best writing from our core text, 'The Adventures of Odysseus'. They have demonstrated an increasing awareness of the reader through a variety of literary devices including 'show not tell', how to use engaging character dialogue, and they successfully used rich figurative language to paint vivid descriptions of the settings. Please do ask your child to explain or demonstrate 'show not tell' to you!





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In art this week, the children have completed their Ancient Greek pots, painting them, and adding intricate designs. The children have enjoyed learning about the use of these vessels through both history and English lessons. In history, the children have completed a double-page spread in their books to answer their key assessment question, researching the rights and freedoms of the ancient Greeks. They enjoyed capturing their learning through infographics, drawn images, and writing short summaries of important aspects of Greek life including, the class system, voting rights, philosophers, and the legal system.

Year Five

Another jam packed week for Year 5! This week we have created our own chapter for our core text, Windrush Child. We used a

variety of literary devices such as repetition, short sentences and figurative language to continue the story.

In maths, we have moved on to fractions and have looked at how we multiply fractions by integers. We started by multiplying unit fractions, moved on to non-unit fractions and then went on to multiply mixed numbers by integers. We will continue this after half term and expand our knowledge further.

In science, we have planned an investigation to see how day and night are created through the movement of the Earth. Unfortunately, the weather has not been on our side so we are going to have to wait for the sun to come out after half term in order to be able to carry out the investigation.



Our art work inspired by The National Windrush Monument by Basil Watson is close to being completed. We would love for you to come and see them during the planned art exhibition that will take place during parents' evening.

Finally, a huge thank you to all of the friends and family who have supported the children this half term. They have had some excellent experiences and have made great progress. This can only happen with everyone's support!

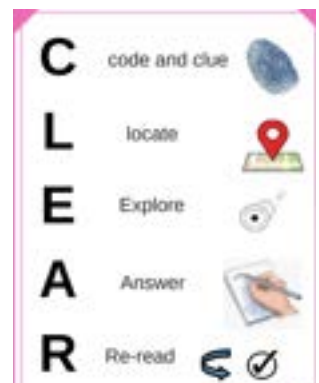


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Year Six

Year 6 has had a busy week! This term, they have continued to work really hard across the curriculum to complete their work to a standard of excellence. In Maths children have consolidated their learning on fractions, decimals and percentages - and have applied their knowledge of converting between FDP to solve various multi step problems- So please ensure children take their time to complete homework to check their understanding. In Writing, children have also written up their final pieces from the point of view of an evacuee and their experience of leaving London to go to the countryside. Within these pieces they have worked really hard to use ambitious vocabulary and a variety of punctuation to manipulate their sentences to be effective. In reading, children have been reading high quality texts and using the CLEAR strategies to answer SATs style questions. We would like thank all the families for attending our reading session yesterday and look forward to seeing many more of you in our SATs sessions for maths and SPAG in the next half term.



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Reading for Pleasure

This year we will be Celebrating World book day on **Friday 8th March** at **Canterbury Road** and **Rosecourt Road**. Children can dress up as a book character of their choice or wear their pyjamas to school for the day. We will continue to invite parents/carers in at the start of school to come into classes and share a book with their children - Canterbury Road Friday (whole school) and Rosecourt Road (Thursday - EYFS & KS1 and Friday KS2).

World Book Day competition:

As part of our World book day celebrations we will be holding a decorate a paper plate competition. Finished plates need to be back at school by Friday 1st March and winners will be announced on world book day.



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Some ideas for paper plate characters.

Book Fair:

During the **week of 26th February** we will be holding a book fair each night after school. We will be **inside in the hall from 3.15 to 3.45** for you to browse and buy the books. Our school earns free books based on how many books we sell during the fair so it would be great to help us get some new and exciting books in our class libraries.





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Community



**START
SOMETHING**

Whether you want to work on your confidence, gain essential skills for work or start a business, The Prince's Trust is there to provide support. They offer courses, enterprise initiatives, mentoring opportunities, and much more for 16- to 30-year-olds across the UK. Sign up to receive in-person and online support, benefit from one-to-one mentoring, and meet like-minded people. And all for free.



We were so excited to welcome the Talk Bus to Rosecourt Road last Friday. Our year 6's got to step inside and learn about all the great work they do around our local community, it was then open to all other year groups to say hello. If you would like to find out more about The Talk Bus and where you can find them, take a look at the following link.

<https://croydondropin.org.uk/>





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INCPA Performing Arts

INCPA is a local community-based drama company, which is currently offering a two week free trial for your child to explore the world of performing arts.

INSPIRE NEW CREATIVE PERFORMING ARTS

is celebrating **10 Years** of Theatre in the Community and Educational Workshops.

INCPA Inspiring others!
Impacting the community positively!

Inspire New Creative Performing Arts is a community-based drama company which strives for greatness and has recently celebrated 10 years of existence. Inspire New Creative Performing Arts also known as INCPA, is a dynamic training centre for young children, youth and adults.

Every child is uniquely and wonderfully made, and at Inspire New Creative Performing Arts all our students are treated equally and given the opportunity to shine as we were born to do, regardless of their level of confidence, age or ability.

INCPA are advocates for inclusivity, innovative ways of working, and we believe you can act, dance, sing and perform at any age your heart desires.

CONTACT DETAILS:
Bianca Hutton-Wood
T: 07535 408348
E: b.hutton-wood@ncpa.org.uk
W: www.INCPA.org.uk

Enrichment

During the after school Art club last week at Canterbury Road, some of the students from Years 1,2,3 and 4 created volcanoes using paper mache and plastic bottles. The volcanoes were then left to dry for a week until our next session, when the students painted them.





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When we are back from the half term holiday, the students will use some natural resources like leaves, sticks, grass and small stones to finish their model volcanoes.

During these sessions, the students were all really engaged and worked incredibly hard. Well done everybody! Keep up the good work!

Phrases of the Week



¡Buenas vacaciones a todos! - Have a good half term everyone!

Stars of the Week

YR Ash	YR Oak	YR Pine	YR Willow	
Shiylo	Rizwan	Alesia	Carter	
Fatima	Harriet	Maya	Lilith	
Y1 Elm	Y1Fir	Y1Lime	Y1 Maple	
Megan	Hiran	Ishaan	Harley	
Sarvika	Powell	Yusuf	Szymon	
Y2 Aspen	Y2 Palm	Y2 Poplar	Y2 Rowan	Y2 Spruce
Hanna	Kayalvily	Authuran	Adonia	Abdul



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Rebecca	Rayan	Afrah	Riian	Nabil
Y3 Cedar	Y3 Cherry	Y3 Larch	Y3 Walnut	Y3 Chestnut
Niyah	Kyla-Shae	Dhanvi	Reily	Whole Class
Nesh	Jaxson	Hazel	Helna	
Y4 Acacia	Y4 Beech	Y4 Hornbeam	Y4 Olive	Y4 Yew
Yaroslav	Maya	Denephia	Mirudna	Nithusan
Pusti	Michelle	Amelia	Neda	Andric
Y5 Cypress	Y5 Hawthorn	Y5 Magnolia	Y5 Silver Birch	Y5 Sycamore
Rahma	Whole class	Ethan	Hamna	Dylan
Apishiya		Aila	Tamara	Sasha
Y6 Blackthorn	Y6 Eucalyptus	Y6 Juniper	Y6 Holly	Y6 Acer
Celine	Lerone	Catherine	Mia	Najib
Nishinth	Salma	Aarav	Nana	Maryan
Spanish	Music			
Years 3,4,5,6 - Canterbury Road	Kaliyah Maple class			