



WEST THORNTON

PRIMARY SCHOOL

West Thornton Weekly Newsletter



15th March 2024

It's been a great week at West Thornton! On Tuesday afternoon, we welcomed Year 4 parents for a coffee afternoon with the Year 4 teachers. It was lovely to see those who were able to join. Keep an eye out for the upcoming Parental Engagement events - we would love even more of you to join us.

On Thursday morning, we were joined by our Governors who came to explore the teaching of Phonics and Reading across both sites. Our Reading Leaders led the tour and presented our approach to governors and they all left highly impressed. As part of the visit, our governors also spoke with some of our children about their enjoyment of reading as well as hearing some of them read.

Today, we celebrated Red Nose Day by wearing Red or doing something crazy with our hair. We have raised £357.10. Thank you for all your donations!



Unfortunately, we have to share with you the sad news that racist language has been used in our school this week. Mrs Callaghan and Mr Owen want to reiterate that we are an antiracist school and that this is unacceptable at West Thornton. We feel extremely privileged to be part of such a diverse community where children and adults can learn about, and from, each other. We do not tolerate any form of discrimination and such incidents will be dealt with extremely seriously.

We will be leading an assembly next week to directly address our expectations, and this will be made available to parents and carers to view on Monday, before the assembly takes place. Thank you for continuing to promote and model our values of respect and kindness.

Have a great weekend.



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Attendance

Well done to these classes with attendance over 97%

CR - Y1 Elm

CR - Y1 Lime

CR - Y3 Cherry

CR - Y3 Chestnut

CR - Y4 Hornbeam

CR - Y5 Hawthorn

RR - Y2 Poplar

RR - Y3 Larch

RR- Y5 Silver Birch

Curriculum Focus

Reception

In literacy this week, the children have continued to develop their skills of writing instructions. They have written their own set of instructions on how to make food, such as salads and fruit kebabs. They have used time adverbials such as first, next, then and finally to structure their instructions. They got to enjoy their snacks after they followed the instructions to make them!

In maths, this week the children have been consolidating their learning, revisiting various topics, such as doubling, odd and even numbers, one more and one less, taller and shorter.

In topic, the children have been discussing how to keep their bodies healthy and why it is important to eat healthy foods. They were tasked to draw a healthy plate of food, applying their phonic knowledge to label the foods. They discussed the importance of exercise and talked about the value of sleep.



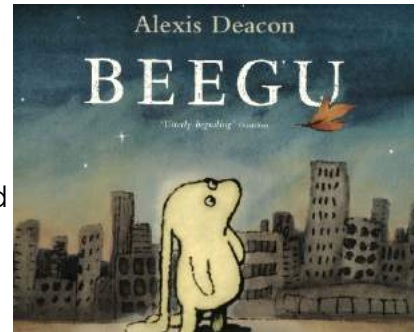


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Year One

Year 1 has had an amazing week so far. We have been looking at a new core text 'Beegu'. She is an alien who has got lost and had struggled with different emotions until she found her parents. The children were able to record emotions and write how Beegu was feeling in first person.



In maths the children have enjoyed learning about length and height and how they can use standard and non-standard units to measure objects in the class. This week they were comparing lengths and height by finding the difference between the two.



The children have had fun in all curriculum subjects this week. In computing the children looked at coding and how they directed the aeroplanes by using coding. They then had fun creating their own stories using purple mash.

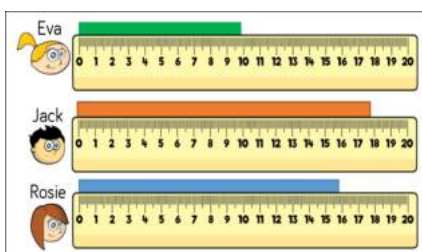
In DT they have been learning about mechanisms this term and they have looked at the different ways to make a moving part in a picture. This week they have designed a range of moving pictures and selected one to make for their final outcome.



The children have had fun talking about what they would like to be when they are older and what they would need to learn to be in that particular profession. They discussed reading at a great length and thought it was a really important skill to have. Here are some of the job ideas they came up with.

Year Two

In English this week the children have started to write a balanced argument about the pros and cons of wearing a school uniform. The children started by writing an introduction that highlights the main idea using varied sentence starters and a question. The children then described their arguments for and against school uniforms using comparative conjunctions (but, however, yet, whilst,



Year 2 have been really excited in maths sessions this week as they have started a unit on measuring. The children have enjoyed taking part in practical activities involving measuring objects using centimetre rulers and metre sticks. The children

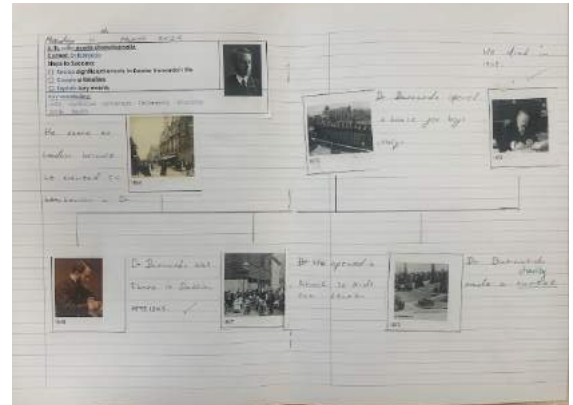


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then moved on to comparing and ordering objects by length and height using vocabulary such as, longer, taller, shorter, greater than, less than, equal to, longest, tallest, shortest.

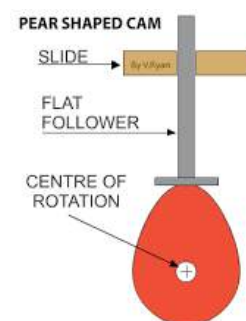
In History, the children have been learning about the historical figure Dr Thomas Barndardo. This week the History task was to order events in Dr Barndardo's life in chronological order on a timeline.



Year Three

It has been another great and rewarding week in year 3. In maths this week the children have been working on fractions and scales and have been working out how fractions work on a scale to make a whole. In English this week the children have continued to develop their understanding of their in class text 'the hunter.' Through looking into different setting descriptions within the book, the children have been able to imagine being in these settings and have applied their senses to develop a variety of noun phrases and nouns to describe the settings.

In the curriculum this week it has been another action packed week, especially in DT. In DT the children have continued to investigate the workings of Cam mechanisms and have designed their own poster to guide them through the building process later in the term.





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Year Four

This week in writing, the children have been writing their press release to describe the escape of a dangerous immortal prisoner based on our core text, 'Who let the Gods out.' The children have worked extremely hard to generate vocabulary to describe the prisoner in a way that creates a mood of danger, urgency and emergency! Well done Year 4!

In maths, the children have continued working with fractions but moved onto subtracting. They have worked very well and shown great resilience when faced with some tricky questions.



This week in science, we had an exciting lesson where the children created a pan flute instrument to learn all about pitch for their topic of sound this half term. The children are now able to explain what happens to the vibrations of particles depending on the type of the sound they hear.

In DT, the children have continued making their mini models of the Parthenon. They learnt what method would be best to create rigid and load bearing columns to be able to carry the weight of the roof of the Parthenon. We are so excited to see the final outcomes of these brilliant mini models of the Parthenon!



Year Five

This week in writing, children have continued to explore our core text 'Kind of Spark'. They have been learning to write a monologue based on the story. They planned a monologue in order to help support them with this. Year 5 have written some fabulous pieces of writing so far! They have been editing their writing at the end of every lesson to ensure their writing is the best it can be!



In science this week, children have worked hard to conduct their science experiments on gravity! They understood how to conduct fair tests, and applied this knowledge to their experiments.



During History this week, year 5 have been learning about the challenges faced during a given time period. They experienced a practical role for this and they were able to share their thoughts and views on how this made them feel and what was unfair about the experience. They found this quite fun and intriguing. They were full of different questions.





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Year Six

This week, the children have begun their Writing learning journey based on the video stimulus, 'El Caminante'. They have created two characters for their narrative and have thought carefully about how to develop them. They have also been engaged within their lessons describing the quaint Andalucian town that the story is set in. They were even lucky enough to have a special experience lesson with Ms Fonseca where they immersed themselves into Andalucian life! We are really looking forward to seeing how the children are able to input some spanish vocabulary into their narratives.

In Maths, the children have continued to work incredibly hard to understand new concepts. This week they have learnt how to find the area and volume of compound shapes and have then applied their learning to SATS style questions. It is really great to see how much their confidence is growing with each new concept they learn.

Community

Holiday Activity Fund (HAF) Activities:

It's that time again, any children who are eligible for and claiming benefits-related free school meals can also attend free activity clubs with healthy meals over the school holidays. The offer is open to eligible children and young people aged 4 to 16 years.

A list of activity camps can be found here:

<https://indd.adobe.com/view/23b065d2-7905-4313-a853-0a035f799f22>

Please note, we are also keen to support those parents whose children are not entitled to benefits related free school meals and have a limited amount of additional activity vouchers which we are happy to supply upon request. If this is something you would like to explore, please contact either Miss Williams (Family Support Worker for RR) or Miss Liburd (Family Support Worker for CR).



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Online worry box:



We are very excited to announce the launch of our online worry box, this tool can be accessed by all children who attend West Thornton by following the link below. Your child(ren) will take part in classroom discussions regarding the online worry box and how to access it.

<https://www.westthornton.croydon.sch.uk/page/?title=Wellbeing+and+Mental+Health&pid=127>

KG DOODLES PRESENTS

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EASTER Playscheme

FUN AND GAMES - OUTINGS AND A PARTY

MONDAY - WEDNESDAY
8 - 10 APRIL, 2024

BOOK FULL OR HALF DAYS

START TIMES 7:45 AM OR 12:45 PM - FINISH TIMES 12:30 PM OR 17:30 PM

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Huge congratulations to the boy's football team who won their latest match which brings them into the semi finals - this makes it one game away from the finals!

We've seen great collaboration, team spirit and unity. No matter the end result, we're extremely proud.



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World Book Day at RR





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Phrases of the Week



¿Dónde está el restaurante? - El restaurante está a la derecha.

Where is the restaurant? - The restaurant is on the right.

Stars of the Week

YR Ash	YR Oak	YR Pine	YR Willow	
Israa	Bhumi	Liuyunnuo	Khalise	
Ayda	Zara	Teddy	Alexcya	
Y1 Elm	Y1Fir	Y1Lime	Y1 Maple	
Ivie	Olanre	Elijah	Mirabel	
Nylah-Rae	Christaleen	Eraj	Vaidehy	
Y2 Aspen	Y2 Palm	Y2 Poplar	Y2 Rowan	Y2 Spruce
Mareya	Ayesha	Dhrishay	Ana	Aadheesh
Abishanth	Grace	Srishalini	Heavenly	Hillel
Y3 Cedar	Y3 Cherry	Y3 Larch	Y3 Walnut	Y3 Chestnut
Kyron	Hilmi	Hazel	Reily	Thakshan
Ian	Bogdan	Danilo	Nistha	Adon
Y4 Acacia	Y4 Beech	Y4 Hornbeam	Y4 Olive	Y4 Yew
Aneeyah	Zaim	Aamir	Fiza	Alyan
Genieve	Isabella	Melat	Piratheesh	Ziyad
Y5 Cypress	Y5 Hawthorn	Y5 Magnolia	Y5 Silver Birch	Y5 Sycamore
Amelia	Thananeya	Annalisa	Madhi	Josiah



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Layad	Rihan	Shanaya F	Anika	Cassius
Y6 Blackthorn	Y6 Eucalyptus	Y6 Juniper	Y6 Holly	Y6 Acer
Sujanaa	Nicholas	Jaswvin	Angel	Lakai
Samara	Zahra	Samuel	Branesh	Matthew
Spanish	Music			
Rebeca C Silver Birch	Elhann - Chestnut Tamiah - Cherry			