



# WEST THORNTON

## PRIMARY SCHOOL

### West Thornton Weekly Newsletter

24th May 2024

What an incredible week it has been at West Thornton Primary School! Sports days, educational visits, parades and of course, Royal visits. 📖👑.

**Reading:** Some of you may have been a little dubious when children told you there had been a real princess in school last Friday. Had Mrs Callaghan or indeed Mr Owen decided to dress up as Elsa?! No! Her Royal Highness Princess Beatrice visited our school because she shares our passion and number one school priority for children to develop a love of reading. Children from Year 1 and Reception enjoyed a very special story time, as our royal guest read 'When Dinosaurs Walked the Earth', the winning book from [Oscar's Book Prize](#). You can read all about what the princess had to say in [The Independent](#) and other press outlets, including [Hello Magazine](#) and on [You Tube](#).





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### Attendance

Well Done to those classes with over 97% attendance this week.

RR - Reception Oak Class      CR - Year 2 Palm  
RR - Year 2 Poplar Class      CR - Year 2 Cherry  
RR - Year 4 Beech Class      CR - Year 6 Holly  
RR - Year Acacia Class

### Curriculum Focus

#### Reception

It has been a busy week In Reception. The children at Canterbury Road started their week with a fantastic sports day where all the children demonstrated their collaboration skills working in teams to complete each activity. Unfortunately due to the rain on Tuesday Rosecourt Road have had to postpone their sports day event until after half term. The children at Canterbury Road have also had to say goodbye to the chicks that hatched in class last week after taking such good care of them this week.

In literacy we have been continuing to explore our core text 'It's okay to be different'. The children have been thinking about what they aspire to be when they grow up. We have looked at different jobs and talked about what our parents do at work. Each child has written a sentence about their aspirations.

In maths lessons we have been learning to share equally between groups. We

have been identifying how many objects there are altogether and how many groups we are sharing between before using the 'one for you, one for me'

method to distribute the objects evenly. The children have then observed whether the groups are equal or not by saying how many are in each group.

They have then used their mathematical language to explain if the objects

have been shared fairly or unfairly.





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### Year One

This week in Year 1, the children have been working really hard on their final outcomes. They have been busy creating information leaflets on plants and included lots of facts and instructions on how to care for them.



In maths, the children have been learning about positional language and direction. They first learnt about quarter and half turns and then transferred this to moving shapes. They also have been using the language learnt to describe the position of objects.



In the wider curriculum, the children had an exciting sports day and put all their practised skills into play! A big well done to our final sprinters and of course the speedy parents that came to support us-thank you!

### Year Two

What a fantastic way to end our week with our children having the best time competing in our annual sports day event! Thankfully the rain stayed away and the children had a wonderful experience. As well as this, the children have had a brilliant week of learning in class too! In English the children created their very own obstacle courses and recounted them in their writing. It was great to see them work collaboratively and discuss how they would traverse through each segment of their course. In Maths, the children have continued to build on their understanding of data and statistics. This week they have been representing data as pictogram and interpreting the results.

In DT, the children complete their carnival headdresses using the knowledge and skills they had accumulated from previous lessons. They look amazing! The children thought really carefully about the colours they wanted to combine and what properties their materials would need to create a stable piece. Well done to all our children in Year 2! We all hope you have a restful break and return ready for even more engaging learning!!



### Year Three

With a wonderful end to our summer 1 term our Year 3 students have started learning about time in maths, making remarkable progress and fully engaging with the new topic. Across all classes, children excelled in creative writing, producing impressive scripts inspired by Oliver Twist that



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showcased their creativity and storytelling skills. Additionally, students have been displaying their knowledge in various subjects through outstanding double-page spreads, demonstrating what they've learned in science and history over the summer term.

The highlight of the week was our Sports Day event, where all children gave their best in a range of exciting activities, and we are grateful to the parents who supported the students and staff throughout the day. The enthusiasm and sportsmanship displayed by the students were truly inspiring. We are also proud of the collaborative spirit shown in our classrooms, as students worked together on projects and supported each other's learning.



As we approach the half-term break, we want to extend our heartfelt thanks to our families for their continued partnership and support. Your involvement plays a crucial role in our students' success and happiness. Have a fantastic break, enjoy quality time with your loved ones, and we look forward to seeing everyone back after the holidays! Warm regards, the Year 3 team.

## Year Four

Year four loved sports day and really enjoyed the presence of all parents and carers. Thank you for staying cheerful even though the weather tested us at the end of the day!

Hi! My name is Mr. Carrot and I'm going to lead you on a journey through the digestive system! First, as you see here, I enter the mouth. You sense the yummy food coming into your mouth, so your salivary glands start pumping out saliva, before the food even reaches your mouth. As you chew, the saliva mixes with me to create a soft lump of food called bolus.



We have spent this week finishing various projects. In science we produced a comic strip from the point of view of a piece of food, and we've had discussions about the work our organs are doing after we eat lunch. In DT, we completed making and evaluating our own catapults, and we found creative ways to adapt our

work when things didn't go according to plan.

We answered our History big question 'How did the Romans contribute to Britain?' and wrote and drew about inventions such as roads, architecture, aqueducts and roman numerals.

In English, we completed biographies on our chosen famous individuals, and we have enjoyed the process of researching specific information.

1	I	6	VI	10	X
2	II	7	VII	50	L
3	III	8	VIII	100	C
4	IV	9	IX	500	D
5	V	10	X	1000	M



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In Maths, we have been looking at clocks, and also focussing on learning, recapping and getting faster at our times tables. **The times table check is very close now! Please practise every day during the holidays!**

### Year Five

It's been a busy week for Year 5! We started with sports day and had an amazing time using Lanfranc's sports field. Everyone had a fantastic time and we'd like to say a huge thank you to the parents, family and friends who were able to come and support on the day- it made the day even better!!

We had a day or two to get back to the usual routine and then we headed to the Design Museum on High Street Kensington for a workshop about sustainable materials and their uses. We analysed items that currently exist and then designed our own with a view to reducing the number of products that are in use.

In English, we have been writing blog posts using the research we carried out for the biography writing two weeks ago. We have enjoyed switching from a formal tone to one that is more conversational. Some of us have even been channelling our inner Youtubers and using some of their phrases to make the readers feel as if we are talking directly to them!

We have moved on to line graphs in maths and have been trying to make the links between the maths involved and the story behind the graphs that allow us to understand the context.

### Year Six

In the week following SATs, year 6 kicked off the week with sports day at Lanfranc's sports field. It was a morning full of energy and excitement as the children participated in a range of activities to jump, run, throw, hit and cheer each other on. Thank you to all the parents, family and friends who were able to come along and support us in the sunshine!

Returning to school, we have focused on getting back into the swing of writing this week by finishing our texts on 'How to make a Lemon Battery' before editing and publishing. The children have shown great resilience and integrity when peer assessing each other and have been able to refine their language choices and technical accuracy.

On Wednesday, Year 6 enjoyed continuing their learning about Brazil. They researched about the cities of Brazil and made a comparison between different neighbourhoods. We also examined the reasons for urbanisation in Brazil and why people have migrated from the rural north to the urban south. Finally, the children researched about the indigenous Awa tribe and their struggles to protect their native land from loggers. It was a fantastic day and the children made some insightful reflections as geographers.



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### Community

#### Explore child-friendly free museums



- Young V&A
- Horniman Museum
- Natural History Museum
- National Maritime Museum
- Science Museum
- Museum of London
- London Transport Museum

### Enrichment

**DT:** The children in Year 2 had a great time in a vibrant and celebratory parade! The children designed, made and evaluated wonderful brightly coloured headdresses inspired by their core text 'Coming to England', a book about a family from Trinidad and Tobago moving to live in England.



**DT:** Year 5 children also really enjoyed their educational visits to the Design Museum. Some children were so inspired by this trip - and the excellent DT lessons that are happening across our school - that a number of children have shared their aspirations to be designers or engineers when they grow up!

**PE:** Miss John, as she does every year, organised wonderful sports days for all children. Thank



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you to her and also to all the parents who attended these events; and especially those who participated in the parent and carer races, modelling effort and determination to our children! The rain showers could not dampen everyone's enthusiasm for these special and memorable days .

### Phrases of the Week



**¡Muy bien a todos por la participación en el día de los deportes!** - Well done everyone for taking part in our sports day!

### Stars of the Week

YR Ash	YR Oak	YR Pine	YR Willow	
Eloise	Halima	Hareem	Musa	
George	Bhumi	Jessica	Aadhith	
Y1 Elm	Y1 Fir	Y1 Lime	Y1 Maple	
Whole class	Whole class	Whole Class	Vinojan	
			Eugithan	
Y2 Aspen	Y2 Palm	Y2 Poplar	Y2 Rowan	Y2 Spruce
Whole	Arielle	Sophie	Yathusha	Anmol
Class	Aaminah	Lucas	Mia	Abdul
Y3 Cedar	Y3 Cherry	Y3 Larch	Y3 Walnut	Y3 Chestnut
Niyah	Whole	Nevaeh	Helna	Adam
Kuba	Class	Manal	Reily	Ayden
Y4 Acacia	Y4 Beech	Y4 Hornbeam	Y4 Olive	Y4 Yew



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Nusaiba	Sofia	Whole	Piratheesh	Eliza
Luke	Izza	Class	Alvina	Andric
Y5 Cypress	Y5 Hawthorn	Y5 Magnolia	Y5 Silver Birch	Y5 Sycamore
Arina	Aapthy	Whole	Ilyas	Mohamed
Amelia	Thananeya	Class	Aqila	Keisy Anne
Y6 Blackthorn	Y6 Eucalyptus	Y6 Juniper	Y6 Holly	Y6 Acer
Tanvi	Emily	Sarah	Ibrahim	Whole
Ajay	Rohith	Raza	Arthur	Class
Spanish	Music			
Years 3,4,5 and 6 Canterbury Road				