



WEST THORNTON

PRIMARY SCHOOL

West Thornton Weekly Newsletter

14th June 2024

It's been a busy week at West Thornton this week with a focus on ASsessment. All children have been working hard to show what they have learnt this year in their termly assessments. A special well done to our Year 4 children this week who have worked really hard to complete their Multiplication table checks and our Year 1 children who have also been focusing on their phonics and completed their phonics checks this week. We are very proud of them all.

Attendance

Well done to those classes with over 97% attendance this week, extra well done to Hawthorn with a 100% this week

RR Y1 Fir Class	CR Y3 Cherry Class
RR Y2 Poplar Class	CR Y4 Hornbeam
RR Y3 Larch Class	CR Y5 Hawthorn
RR Y4 Beech Class	
RR Y5 Cypress Class	
RR Y6 Blackthorn Class	

Curriculum Focus

Reception

This week in reception the children have continued to explore their core text 'The Squirrels who Squabbled'. In literacy lessons the children have been building on their prior knowledge of habitats and describing in detail the setting in which the story is set. The children generated a long list of



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adjectives to help them with their descriptive sentences before orally rehearsing their full sentences in small groups and as a class. Finally the children used their phonic knowledge to write a range of these sentences in their books.

In maths lessons the children have been building on their prior knowledge of patterns. We know that a pattern is something that appears in a repeated way, so we have been deconstructing patterns to identify the repeated unit. This has helped us to create our own pattern rules and work with our peers to build new patterns.



Topic lessons this week have been a musical affair, where the children have explored a range of different songs. They have loved singing their favourite nursery rhymes and adding actions and sounds to their musical performances. In addition they demonstrated their coordination by moving rhythmically to a beat keeping in time with others.

Year One

This week the children have been continuing to write a fact file about ocean pollution, they have explored a variety of sentence starters and paired that with facts. The children had fun writing what they have learnt and watched many videos to extend their knowledge about the topic throughout the week.

In maths we have focused on partitioning numbers to 100 and deepening their understanding of tens and ones. The children had fun in practical lessons to gain a deeper understanding.

We have started a new topic for Art which links to our English topic of ocean pollution, the children explored how recycled plastic rubbish can be made into art sculptures. In history they have begun to explore past and present again and compared similarities and differences of well known buildings and places around our local area. In science the children are learning about the weather and how the weather changes in each season.

Year Two

In Year 2 this week, the children started their new learning journey in English. The children enjoyed watching the film *Gnomeo and Juliet*. They then looked into different writing techniques of describing a garden. The children learnt how to use words with a suffix and how to use similes.

In maths, the children persevered to complete their assessments. They then continued with their learning on using positional language to describe the movement of an object. Some of the words the children used were up, down, forwards, backwards, quarter turn, half turn, anticlockwise and clockwise.



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In other areas of learning, the children were so excited to create a mood board for the artwork by Eric Carle. The children used oil pastels,

coloured paper to add some collage. In science,

the children learnt about food chains. They first recalled what a herbivore, omnivore and a carnivore is. They learnt the words producers, consumers, predators and prey. They then created their own food chain.

Year Three

This week the children have been very busy putting all of the knowledge they have accumulated into practice during their summer assessments. We are so proud of how resilient they have been and their hard work has paid off!



In science this week the children began to look at how the body supports us. They looked at the functions of the skeleton and identified different bones in their body that carry out these functions to support, protect and move.

In geography the children will look at the human impact on the local environment. In order to do this the children began by looking at an 8 point compass and using it to identify different points in the playground. They then applied this when reading maps to identify where local points of interests were in correlation to each other.



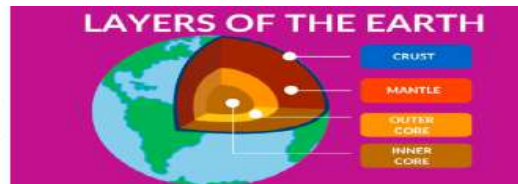
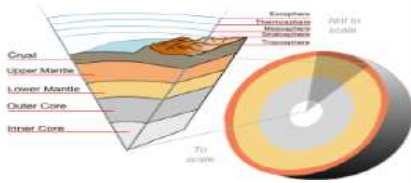
Year Four

It has been an incredibly busy week in Year 4! The children have worked diligently on their summer term assessments, consistently demonstrating resilience, focus, and excellence. They should be immensely proud of themselves, and we are all proud of them as well. Some classes also completed the Times Tables multiplication check this week – well done to everyone for giving their best effort.

In geography this term, the children are exploring natural disasters. They started by learning about the different structures of the Earth and their compositions. The students successfully identified and labeled the various layers and wrote informative facts about their discoveries.



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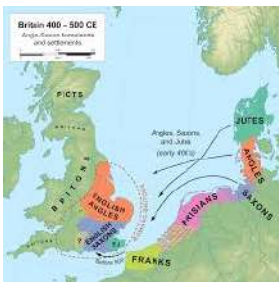
In science this week, the children delved into food chains. They learned about producers, consumers, and secondary consumers, and now understand how a food chain illustrates the way plants and animals obtain their energy.



This food chain shows a leaf is eaten by a worm, which is then eaten by a bird. The arrow means 'is eaten by'.

Year Five

It's been another fantastic week in Year 5, and the children have been working incredibly hard across all subjects. This week, we've been transported to the heart of "Floodlands," our core text. The children have been exploring the vivid setting descriptions, picking apart the author's masterful use of descriptive vocabulary. They've been busy magpieing these brilliant ideas to use in their own writing. The children have then begun crafting their own setting descriptions, using a range of literary devices and techniques to bring their scenes to life.



In Maths this week, we've been diving into the world of decimals, specifically focusing on adding and subtracting them within one. The trusty column method has been our secret weapon, ensuring accuracy and understanding. To solidify their grasp of place value, particularly

tenths and hundredths, the children have been using counters to visualise the concept.

Year 5 has embarked on a journey back in time to explore the lives of the Anglo-Saxons. This week, we delved into the reasons behind their invasion of Britain, analysing the "push and pull" factors that led to their conquest. Did they have a choice? The children put themselves in the shoes of the Anglo-Saxons, debating whether they would have made the same decision based on the historical context.





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This week, we were inspired by the vibrant artistry of Esther Mahlangu, a South African artist. Mahlangu's artwork uses stunning patterns traditionally found in the clothing and jewellery of the Ndebele people. The children explored her unique style and recreated their own versions of her designs, filling their art books with bursts of colour and cultural appreciation.

Year Six

This week, our Year 6 students have demonstrated exceptional creativity and skill in their writing lessons. They worked diligently to retell a story through dialogue, focusing on the use of varied punctuation within and across paragraphs to enhance their narratives and captivate their readers. Here is a wonderful example showcasing their hard work!

In maths, our students have been busy consolidating their learning across various topics taught throughout Key Stage 2. They applied their knowledge to answer questions involving data interpretation, effectively utilising their prior understanding to tackle these challenges.

Within our wider curriculum, children have begun delving into Islamic Civilisation in history: learning significant key events during that period of time and placing key events into chronological order. In addition to this they sorted through secondary sources of information to make critical choices as historians on important facts to share and ones not to share.

Well done to all our Year 6 students for their dedication and hard work!

Community

Our book swap is taking place every Wednesday, please bring along the book you borrowed the previous week in order to swap for a new one.





Phrases of the Week



¿Cómo te llamas? - What's your name?

Me llamo ... - My name is ...

Stars of the Week

YR Ash	YR Oak	YR Pine	YR Willow	
Liam	Whole Class	Aila	Ahana	
Rithvish		Hitarth	Aadhith	
Y1 Elm	Y1 Fir	Y1 Lime	Y1 Maple	
Jordanna	Whole Class	Whole Class	Whole Class	
Jaxon				
Y2 Aspen	Y2 Palm	Y2 Poplar	Y2 Rowan	Y2 Spruce
Rebecca	Maryama	Nitya	Riian	Hillel
Isabella	Mateo	Elizabeth	Yathusha	AJ
Y3 Cedar	Y3 Cherry	Y3 Larch	Y3 Walnut	Y3 Chestnut
Nesh	Kanish	Brianna	Joshua	Layla
Rutmi	Hewin	Azma	Zuzia	Khairunnisa
Y4 Acacia	Y4 Beech	Y4 Hornbeam	Y4 Olive	Y4 Yew
Whole	Whole	Whole	Whole	Satvic
Class	Class	Class	Class	Eliza
Y5 Cypress	Y5 Hawthorn	Y5 Magnolia	Y5 Silver Birch	Y5 Sycamore



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Sumaya	Samuel	Fatima	Parth	Skye
Divine	Rihan	Aryan	Shreyas	Jayden
Y6 Blackthorn	Y6 Eucalyptus	Y6 Juniper	Y6 Holly	Y6 Acer
Aaliyah Celine Emiljan Samara Muhammad Zayan	Cyrielle Amarah Vithush Zahra	Calista David Aliyah Piya Khalia	Joel Mia Afya Sikander Aashir	Ifeoma Marvin Khaleel Maryan Zariah
Spanish	Music			
Salome Cedar	Cherry and Chestnut class			