



# WEST THORNTON

## PRIMARY SCHOOL

### West Thornton Weekly Newsletter

12th July 2024

We have had another busy week here at West Thornton. Although the weather hasn't felt very summery, we have been enjoying trips and exciting activities. Year 6 have been on their annual trip to Chessington to celebrate the end of their time in primary school and a great time was had by all! They were at Hampton Court today so are definitely making the most of all that London has to offer. Year 3 have stayed closer to home and been out and about locally counting cars and trees for a data collection activity in geography looking at human impact on our local environment.

#### Smoking and Vape Reminder

Parents and carers please be reminded that smoking and vaping are not permitted in or around our school grounds.

#### Reading

Excitement buzzed around the school this week as Banji Alexander, the author behind the book 'Lockdown Looms', came to visit the children. Banji held interactive sessions across both sites where he read paragraphs from his book, answered questions from the children and enjoyed listening to the children sing his song 'New King'.

Banji, in his trademark hat and bright yellow jacket, ignited the children's love for reading and many pre-ordered books from him. He met children and signed books, some children even shared their comics with him...he was very impressed with our reading culture at West Thornton!





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### Attendance

Well done to those classes with over 97% attendance this week.

RR Year 2 - Spruce Class

CR Year 1 Elm Class

RR Year 6 Blackthorn Class

CR Year 4 Hornbeam Class

Just a reminder the playground gates open at **8.40am** and your child is expected to enter school no later than **8.55am**. Lessons start promptly once the children are in school, it is important that they are not late.

5 minutes late a day = 3 days lost per year

10 minutes late a day = 6 days lost per year

15 minutes late a day = 10 days lost per year

30 minutes late a day = 19 days lost per year

### Curriculum Focus

#### Reception

In Literacy the children have continued to explore their core text 'The Squirrels Who Squabbled' by describing another character from the story. They have been applying their learning of adjectives and similes to generate sentences about the bird.



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In maths the children have been exploring patterns and relationships by making connections and links in their learning. They have been using their mathematical knowledge to solve problems whilst using their collaboration skills to work together.



In topic lessons the children have been learning about identity and self-pride. They have been encouraged to think about all the things they like about themselves and that make them special.

### Year One

This week in Year 1 we have been focusing on story writing, we used our outline of our stories that we created last week to write an exciting version of our own. We have used all the skills learnt this year and the children have done some amazing work.

In maths this week we have been using clocks to help us learn about time. O'clock and half past has been our focus this week and it has been very exciting, now the children are looking at the clocks around the classroom and checking the time everyday.

The afternoons have been very exciting this week, we have had the pleasure of Banji Alexander join us at the school and year 1 were really excited to hear him speak about his book and listen to his song on repeat.



In art we have finished making our jellyfish that the children have been planning for this term. The children used different materials and techniques to make the tentacles on their jellyfish, they then attached them using PVA glue.



Year 1 have had so much fun looking at the history of West Thornton and discovering a timeline dating back to 1896 when the school was called Boston Road school and how the school and area has changed over the years.



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### Year Two

Year 2 have been working hard this week in all areas of their learning. We have written letters to a year 3 teacher, telling them all about ourselves, what we like to learn and asking questions about year 3. Everyone is really excited to be moving up to year 3 soon.

In maths we have been covering lots of different arithmetic skills such as our 2,5 and 10s times tables. The children have been using their knowledge of skip counting to solve multiplication questions and worded problems.

In science this week we have been looking at all of our learning throughout the term and summarising our findings on food chains and microhabitats. All the children are excited to go on the trip next week and see some microhabitats up close!

### Year Three

This week in year 3, the children have been taking a more indepth look at characters from our core text. At the start of the week, they wrote a monologue, in character as the pea. They took on the thoughts and feelings of the pea. They produce some amazing paragraphs using descriptive language and writing in first person. Year 3 also did some research on royal weddings, in preparation to write their very own report on the wedding in the 'Pea and the Princess'. They also looked at when and how to use reported speech and features of a report, to ensure that they are fully equipped with what they need to write an engaging newspaper report.



In maths, the children have been looking at data and the different ways it can be presented. They can now successfully take the data from a tally chart and present that information using a bar chart. They can accurately draw and label bar charts. This learning crossed over into their geography investigation and helped them to present their findings mathematically.

Year 3 has had really engaging lessons all across the curriculum. In science, they were identifying the different food groups. They learnt why each food group is important and how to classify different foods. In art, the children have continued to develop their final outcome, in the style of Jean Michel Basquiat. This week they completed the foreground to their piece of artwork.

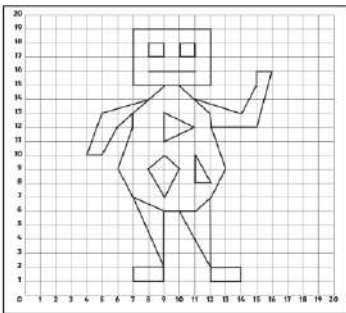


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### Year Four

This week, Year 4 students have been diligently engaged in a variety of stimulating learning experiences across the curriculum.



In maths, children delved into the fascinating world of coordinate grids. Building upon prior knowledge, the students mastered the skill of plotting points based on given coordinates. Discussions focused on understanding the role of the X and Y axes, with the X-axis representing horizontal movement and the Y-axis representing vertical movement. Students actively participated in activities that solidified their comprehension of interpreting and utilising coordinates within a grid system.

In English children were inspired by the novel "Goldfish Boy" as they embarked on a creative writing journey. They honed their writing skills by crafting compelling newspaper articles about a missing child. The focus was on incorporating reported speech to accurately convey information while maintaining proper grammatical structure. This exercise not only enhanced their writing abilities but also provided valuable practice in using different direct and reported speech effectively.

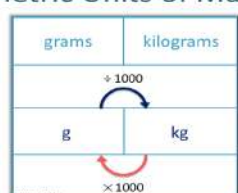
In RE, children continued to explore Christianity with a focus on parables. They engaged in stimulating discussions around the meaning and purpose of parables, specifically analysing the parable of the Good Samaritan. This led to further discussions on the importance of values such as kindness and compassion in our daily lives.

In computing, the children embraced the world of robotics through the exciting platform of Scratch. Students exhibited great enthusiasm as they programmed mini Ohbot robots to perform various actions. They successfully utilised Scratch to control the robots' movements, speech, and even facial expressions. This engaging experience provided a practical application of coding concepts and fostered a sense of accomplishment in bringing their robotic creations to life.



### Year Five

#### Metric Units of Mass



In maths, Year 5 have been learning how to convert between different metric units. They have worked exceptionally well on this learning all the different rules.



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In English, we have been busy rewriting the book 'Floodlands,' which we have been reading this half term. Each of us put our own creative twists on the story, exploring different writing styles and techniques. This project allowed us to dive deeper into the characters and plot, making the story our own. Ready for publishing!

In P.E children have been working hard to collaborate with their peers to improve their agility skills and techniques!

In history children have continued to develop their knowledge on the Anglo Saxon and Vikings - looking at different types of primary and secondary sources to evaluate the impact of the viking invasion on the Anglo Saxon community.



### Year Six

Year 6 have spent an enjoyable week celebrating the end of the term. The week began and ended with a focus on DT. This year, the children are creating a beautiful quilt with their own memories of West Thornton. They researched a textile artist before practising three techniques: embroidery, applique and sublimation printing. The children then designed their own patches and began to apply their new textile skills. The results will all be stitched together to create a beautiful design.

This week also saw a trip to Chessington for Year 6. The children loved the rides (Despite the rain that children from the Canterbury Road site experienced) and they showed excellent listening throughout the day and as they were on public transport. There were rides for all levels of adventurousness but all children had a great time- some even ventured on the water rides and got soaked! Canterbury Road visited Hampton Court on Friday with Rosecourt Road excited to visit next week for a day out in London. We are all looking forward to the final full week in year 6 next week!





# WEST THORNTON PRIMARY SCHOOL

## Community

**West Thornton Summer Fair - Thursday 18th July - Save the date!**

**Venue: Rosecourt Road**

Get ready for an afternoon of fun, food and community at our annual summer fair, taking place on **Thursday 18th July this year from 3.30 - 5.30. We are thrilled to invite all children and families from Canterbury Road and Rosecourt Road to attend this year's event.** There will be a range of activities and refreshments available on the day. If you would like to run a stall or volunteer your time in the build up to the event or on the actual day then please inform the office or your child's class teacher.



If you are a business owner or know of somebody who is and would like to be involved in this year's summer fair then please contact the school office.

## Phrases of the Week



**¡Buena suerte a Inglaterra y España el domingo!** - Good luck to England and Spain on Sunday!

## Stars of the Week

YR Ash	YR Oak	YR Pine	YR Willow
Mateo	Hanfa	Maya	Mark



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Eloise	Arya	Taliyah	Musa	
Y1 Elm	Y1 Fir	Y1 Lime	Y1 Maple	
Ellis	Ohm	Ishaan	Seyon	
Skyler	• Adona	Tesla	Jayden	
Y2 Aspen	Y2 Palm	Y2 Poplar	Y2 Rowan	Y2 Spruce
Cassidy	Rayan	Britt	Samuel	Charlotte
Reign	Arham	Marianna	Parvina	Anaya
Y3 Cedar	Y3 Cherry	Y3 Larch	Y3 Walnut	Y3 Chestnut
Laanika	Bogdan	Luca	Jarren	Marcel
Aarav	Kyla-Shae	Anaya	Devorah	Fiza
Y4 Acacia	Y4 Beech	Y4 Hornbeam	Y4 Olive	Y4 Yew
Yasmine	Kaydon	Charlie	Bilal	Caitlin
Yaroslav	Isabella	Parthan	Zayne	Srilaya
Y5 Cypress	Y5 Hawthorn	Y5 Magnolia	Y5 Silver Birch	Y5 Sycamore
Zahra	Bailey	Fatima	Mimi	Whole Class
Blake	Isabelly	Shaniya	Mohammad-Afan	
Y6 Blackthorn	Y6 Eucalyptus	Y6 Juniper	Y6 Holly	Y6 Acer
Kaveena	Salma	Whole class	Whole Class	Whole Class
Israel	Liam			
Spanish	Music			
Whole Year 3 Rosecourt Road				



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# LFB

LONDON FIRE BRIGADE



## Inclusive Community Open Day

with accessible activities for everyone

### What's on

- Zip-Wire
- Hose Squirting
- Explore a Sensory Building
- Take a Fire Engine Tour
- Meet the Ambulance Service & Police Officers

**London Fire Brigade Croydon station** are hosting an inclusive community open day in aid of Certitude.

As well as lots of fun activities, there will also be a raffle.

Raffle Tickets are £1 each or £5 a strip (please bring loose change if possible).

"It's a fantastic opportunity for LFB to work with Certitude, to launch such a unique Open Day. We have created many bespoke accessibility opportunities to be able to open up Croydon Fire Station to give everyone the chance to experience a wonderful community day out." - Daniel Foster

### Date, Time & Location

**Date:** 27th July 2024

**Time:** 11am - 4pm

**Location:** 90 Old Town, Croydon CR0 1AR

**Nearest train stations:** Waddon Station (15min), West Croydon Station(18min), East Croydon Station(19min)



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**SCAN ME**

### The South Children's Centres Timetable

A children's centre brings together a range of services for children under five and their families such as family support, health and education.

It includes good quality childcare, information and support across the local community. The idea is to make services easy to use and to give children the best start in life.

Services offered: Access child and family health services, A friendly place to play and learn, Meet other families and carers, Access to family-friendly support services, Support on looking for work or training & Become a volunteer in the community

## Spanish Day

On Tuesday 23rd July we will be celebrating our Spanish Day. Children can wear red or yellow to represent the Spanish flag and will have a Spanish themed menu for school dinners.

# Hola!

### SPANISH MENU 23 JULY

#### MAINS

Spanish Chicken Paella  
OR  
Spanish Veggie Paella

#### SIDES

Peas  
Patatas Bravas  
Roasted Mediterranean Veg

#### DESSERT

Crema Catalana with Fruit  
(Baked Orange & Vanilla Rice Pudding)

# Comamos!