



# WEST THORNTON

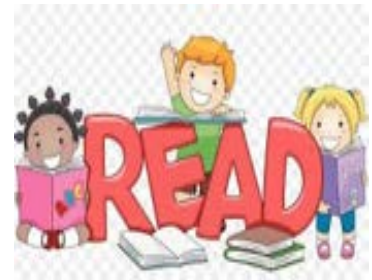
## PRIMARY SCHOOL

### West Thornton Weekly Newsletter

**27th September 2024**

It has been a busy week at West Thornton. We hope you found our recent 'Meet the Teacher' sessions useful and informative. It was wonderful to see so many parents attending. If you have any further questions or concerns, please do not hesitate to contact your child's class teacher.

We are delighted to announce the return of our Parent Reading Mornings. They will begin next week. At our Canterbury Road site, it will take place on Fridays at 8.40 until 9.00am. At the Rosecourt Road site, sessions will take place on Thursdays for EYFS and KS1 and on Fridays for KS2. Sessions will also start at 8.40am and finish at 9.00am. This activity provides a wonderful opportunity for you to spend time reading with your child. Staff are also on hand to offer you tips and support when reading with your child at home.



Next week, we will begin to celebrate Black History Month. This important event gives everyone the opportunity to share, celebrate and understand the impact of black heritage and culture. Activities will take place throughout the month to help children to learn more and celebrate diversity. If you have any ideas of activities or know of any events within the community then please get in touch with the school office.

A gentle reminder to ensure that your child comes to school ready for the variable Autumn weather. This should include a waterproof coat and waterproof black shoes.

Have a lovely weekend everyone.

### Attendance

Well done to those classes with attendance over 97%

CR Reception - Willow  
CR Year 4 - Hornbeam  
CR Year 5 - Hawthorn

RR Reception Oak Class  
Well Done to RR Year 1 Maple Class with 100%  
RR Year 3 Cedar Class  
RR Year 5 Silver Birch Class  
RR Year 5 Cypress Class



## Curriculum Focus

### Reception

Things have been very busy in Reception this week! The children have continued learning new sounds in phonics and started applying those sounds to blend simple CVC words. The children have also started weekly reading groups where they continue to grow their vocabulary and sentence structure.



In maths the children explored the concept of matching and how items match when they are the same. They then expanded that learning to creating matching sets of objects and to sort objects by a type, such as all the items are brown or all the items are leaves.

For topic this week, the children explored the character skills of relationship and integrity. At the beginning of the week they discussed what makes a good friend and the importance of being a good friend. At the end of the week they explored the term honesty, what it means to be honest and how it is more important to be honest than to lie.



### Year One

This week in Year 1, the children have been busy working on their poetry skills, creating a poem influenced by their core text 'My shadow is pink' all about themselves. The children have explored a variety of different words such as nouns, verbs and adjectives to make their writing more exciting.



In maths, the children have been busy finding one more and less of numbers to 10. They have been using cubes and number tracks to support their learning and then applying this to solve worded questions. They have also been working on recognising numbers and comparing numbers by matching their quantities.





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In art, they have been creating repeated patterns in preparation to make their tile which they will print for their final outcome. In history, the children have been thinking about the history of toys and sorting toys into past or present.

### Year Two

In year 2 we have had a fantastic week. In English we have immersed ourselves in our new core text called 'Izzy Gizmo'. The children have discussed accessed key vocabulary and wrote simple sentences, ensuring that they used nouns in each sentence.



In maths, the children have been learning about how to correctly apply the less than, greater than and equal to symbols to different number sentences.

In science we conducted a classification investigation in which the children had to sort different materials into the correct categories such as bendy, flexible or rigid. The children had to explain the materials had those specific properties.

Material	Properties	Observations

### Year Three

The children have had a fantastic week of learning! In English, they entered into the world of performance techniques and confidently showcased their poetry skills. As mathematicians they have been sharpening their skills in place value, estimation, comparison, and ordering numbers up to 1000. They've been confidently finding one, ten and one hundred more or less than a given number. They also explored intervals on number lines.



Over in Science, they conducted fascinating experiments to understand how light reflects, with a visit to the darkest room in the school where they gained a better understanding of different reflective colours. In art, the children continued their work in the style of Corey Barksdales, exploring different shades using colour pastels,



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### Year Four

This week, Year 4 pupils have continued to build on their prior knowledge across the curriculum and have begun to make steady progress in new learning.

In English children were inspired by the fiction novel 'The Accidental Prime Minister' and gathered ideas using a boxed up plan to aid in writing a detailed character description. The focus was on using their knowledge of expanded noun phrases, adjectives, fronted adverbials and similes and introducing their character's appearance and personality. Some fantastic examples were shared in classes that showcased their comprehension of set tasks and their writing skills.

In maths, children had a busy week trying to conquer the roman numerals and working hard to master rounding numbers to the nearest 10, 100 and 1,000 using number lines to support them. Throughout the week, to ensure there remains recall and retention, children have continued to consolidate prior learning by practising their times tables, number bonds, place value and column method addition and subtraction.

In RE, children have been engaged in thoughtful discussions and learning about the 5 precepts and eightfold path in Buddhism which teach self regulation, principles and morals to guide people. The lessons on why we need rules in society and what an ideal world would look like if the codes were followed tied in well with our global theme of peace and conflict ultimately strengthening the West Thornton values of kindness, respect and responsibility.

### Year Five

Year 5 children this week have had the opportunity to continue to develop their skills in mathematics to compare and order numbers up to 1 000 000, using part whole models, bar model and number lines to consolidate their understanding.

In English, Year 5 children have been writing sentences using figurative language to describe a setting, these include personification, metaphors, similes and alliteration. Children have enjoyed experimenting with these literary devices and it has improved their descriptive writing.

In reading, we have started a new book Romeo and Juliet, and the children are enjoying the intricate plot line. As well as developing their expanded Shakespearian vocabulary.



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In Science, Year 5 children have been comparing and contrasting the life cycles of living things, using their prior knowledge and access to a search engine, they have produced amazing labelled diagrams. This week in science they have planted seeds in pots for later investigations.

In History, Year 5 children have been grappling with the concept of how Henry VIII changed England in terms of religion, politically and socially, using primary resources to summarise key events.

### Year Six

This week in Year 6 has been filled with exciting learning opportunities!

In maths, students explored common factors and multiples. They learned to identify shared factors and multiples of numbers and applied their addition and subtraction skills to solve multistep problems.

Inspired by our core text, Children crafted vivid descriptions of the hospital setting using sensory details and figurative language to bring the scene to life. To connect their ideas, children used cohesive devices such as fronted adverbials, pronouns and synonyms.

As part of their geography topic, students conducted fieldwork to investigate how Croydon has changed over the past 50 years and the impact of these changes. They took a bus to Croydon town centre and conducted fieldwork along the high street, examining land use. This included observing the types of businesses, residential areas, and public spaces present

In science, students dissected a lamb's heart to study its anatomy. They identified structures like the atrium, ventricles, valves, and blood vessels. Comparing it to a human heart diagram, they learned about the heart's role in the circulatory system, including pumping blood, ensuring oxygen delivery, and preventing blood backflow.

### Reading

Please remember to record your reading in your Reading Records at home - it would be amazing to see some of the comments you are making being based on the strategies you are focusing on in school.



## Phrases of the Week



**¿Qué tiempo hace?** - What's the weather like?

**Está lloviendo.** - It is raining.

## Stars of the Week

YR Ash	YR Oak	YR Pine	YR Willow	
Amna	Ahana	Asa	Craig	
Albert	Olivia	Kaleem	Izabel	
Y1 Elm	Y1 Fir	Y1 Lime	Y1 Maple	
Kacie	Branavi	Shiylo	Bhumi	
Ariana	Mehrab	Liam	Havishh	
Y2 Aspen	Y2 Palm	Y2 Rowan	Y2 Spruce	
Khirad	Alayah	Bilal	Kiera	
Noah	Jordanna	Fatima	Kaliyah	
Y3 Cedar	Y3 Cherry	Y3 Larch	Y3 Walnut	Y3 Chestnut
Isabella	Grace	Aymen	Haris	Praise
Diyone	Abdul	Rayhan	Krish	Abishanth
Y4 Acacia	Y4 Beech	Y4 Hornbeam	Y4 Olive	Y4 Yew
Kuba	Helna	Layla	Ethan	Areej
Amelia	Joshua	Edwin	Amelia	Luena



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Y5 Cypress	Y5 Hawthorn	Y5 Magnolia	Y5 Silver Birch	Y5 Sycamore
Eliza	Fardusa	Noah	Arham	Giovanni
Josiyah	Bilal	Carol-Ann	Isabella	Amelia
Y6 Blackthorn	Y6 Eucalyptus	Y6 Juniper	Y6 Holly	Y6 Acer
Niyah	Aryan	Divine	Aapthy	Zlatko
Etana	Aseye	Karshick	Minal	Skye
Spanish	KS1 PE	KS2 PE	KS1 Music	KS2 Music
Acer Class				