



WEST THORNTON

PRIMARY SCHOOL

West Thornton Weekly Newsletter

18th October 2024

Thank you to all parents/carers who attended the parents' evening meetings. It was lovely to see such a high turn out. This is always our favourite day of the year, where we get to celebrate each and every child's successes, as well as giving targets and next steps so that children can continue their learning journey. We would like to thank parents for their very positive feedback on the new set up that we tried and would like to thank parents for understanding why leaders enjoyed using the bells so much to signal the end of each appointment at Canterbury Road.

Year 2 carried out a walk of the local area linked to their work in Geography. They were able to talk about human and physical features and talk about their usage. They were also able to correct Mr Carroll when he thought he could see the Eiffel Tower!! 🧑

We hope you have a lovely half term and look forward to welcoming the children back to school at 8:40am on Monday 28th October.

Attendance

Well done to those classes with attendance over 97%

CR Year 5 Sycamore

CR Year 6 Holly

CR Year 6 Acer

CR Reception Willow

CR Year 2 Aspen

CR Reception Ash

RR Reception Oak Class

RR Year 1 Maple Class

RR Year 3 Larch Class

RR Year 4 Beech Class

RR Year 5 Cypress Class

RR Year 6 Eucalyptus Class



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Curriculum Focus

Reception



In literacy lessons this week the children have been learning about people who help us. They have been visited by different people in school who help them, including the premises manager, office staff and the co-headteachers. They have had the opportunity to ask them questions about their jobs and find out how they each help us around the school. Some children also had the opportunity to complete some jobs in the office, such as stamping letters as well as

signing in and out as a visitor!

In maths the children have been learning about patterns. They have explored patterns that we see all around us and they have experimented with continuing a pattern and even creating their own patterns. They have learned that a pattern is something that repeats again and again.



In topic lessons we have been talking about our families and discussing the differences and similarities between them. We have explored where our families come from and located these places on maps. We also have talked about the things we celebrate and how we celebrate them.

Year One

Year One have had another busy week filled with lots of activities where they have been applying all that they have learned so far in Year One. In English they have been writing their own retelling of their core text *The Lonely Beast*. They have applied their knowledge of adjectives to describe the Beast and used past tense to explain what he did.

In maths they have applied their knowledge of numbers 1 to 10 to record addition number sentences. They have also mastered the tricky skill of commutativity to begin to explore fact families. This is a difficult skill however they have all shown resilience when tackling this difficult concept.

Across the wider curriculum the children have been sharing their learning from over the last term. In history they have shared what they have been learning through answering the question of how



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their lives are different that those of children in the past. In science they have applied their knowledge of materials to experiment which materials would make the best boat for the Beast to travel back to the city. Finally in computing they have created some great posters to explain how they can use computers safely.

Year Two

In English this week, the children have been consolidating their learning and revising how the spelling changes in regular and irregular verbs. The children also learnt what a preposition was and how to use these to describe what Izzy (the main character from our core text 'Izzy Gizmo') was doing. The children also revised how to use expanded noun phrases in their writing.

In maths, the children have been looking at how to use number bonds to 10 to make number bonds to 100. Then they learnt how to add and subtract ones from a two-digit number. Finally, they ended the week by adding by making ten. For this the children used tens frames and counters.

In geography, the children recapped their learning on physical and human features and they were well-excited to go on their first school

trip for year 2. The children did a local area walk and went to Mitcham Common. They saw a few human features like the cemetery, warehouses and a petrol station. They also saw some physical features at Mitcham Common; they saw hills and a pond.



In art, the children were so excited to complete their final outcome and evaluate their art piece. This term, the children made a clay tile inspired by Izzy Gizmo's inventions. The children learnt how to score, slip and blend to create moulds. The children also made some imprints on their tiles. Later on, they coloured it using oil pastels and watercolour

Year Three



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This week in English, the children have used their organisation skills and their understanding of the 'burger structure' to format their paragraphs, to write a biography on one of their teachers. They used a variety of fronted adverbials and were able to independently write in third person and chronological order. They then went on to edit, uplevel and publish their biographies. Year 3 now has a clear understanding on the difference between a biography and autobiography.



In maths the children have continued to develop their understanding of addition and subtraction. Their focus this week has been to add ones across ten and tens across the hundreds. They then went on to subtract ones across the tens. The children effectively use a variety of manipulatives like - base 10, place value charts and counters to support their learning.



In science, year 3 have created a double page spread to show all the knowledge they have gained this half term. The information that they have presented so nicely, shows they were able to answer the assessment question 'What are the different sources of light and how do we use them in our daily lives?'





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This week in year 4, we have completed writing our manifesto's to either become Prime Minister or JLT for the year group. The children have worked hard to incorporate all language features to persuade their audience to win their vote. We are truly impressed with the quality of the work and cannot wait to see the final pieces on display after half term - Well done year 4! We will share the outcome in the first newsletter next half term.

In maths, we have continued to subtract, however we have looked at estimating and using the inverse operation to check our answers and deepen our understanding. The children have answered some tricky worded problem and reasoning questions - well done for having resilience.

In science, we have worked hard to complete our double page spreads to display our learning this half term. They are looking great, the children are able to talk about their learning in detail and explain the natural and human impact on animals and their habitats. It has been an excellent week in year 4 and we wish them a well deserved rest, ready for some exciting learning in the new half term!

Year Five

English:

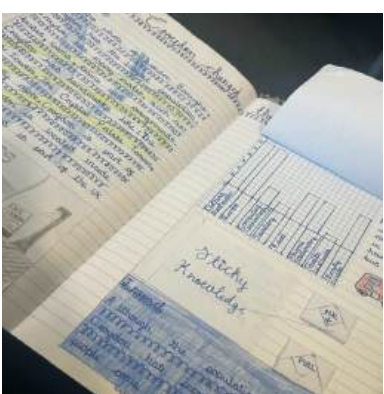
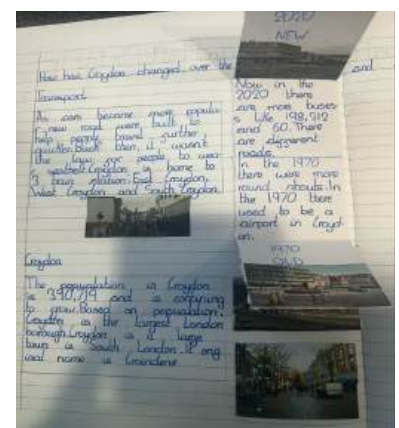
This week in English students have been publishing their chapter 6 recount of 'The Boy and the Globe'. Students took their time using their best handwriting and were able to produce great good copies. Students have also been learning about conjunctions and how to use them to create longer, more informative sentences.

Math:

This week in Maths, students have been learning about multiples and how to identify these. Students have also been learning about factors and how to find common factors of two numbers. Children have been also consolidating their understanding of times-table using TimesTable.co.uk

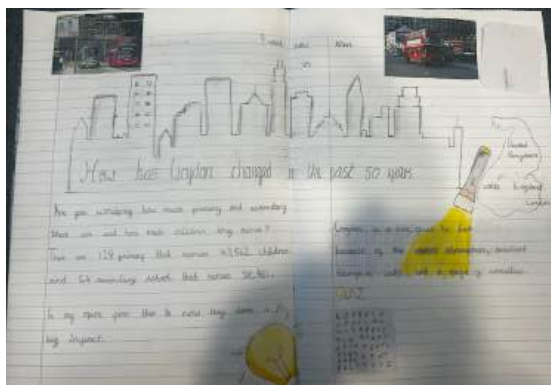
Year Six

Year 6, have been busy once again this week consolidating all their learning. In Geography they have spent time creating double page spreads on how Croydon has changed over the last 50 years and the impact it has had on Croydon.

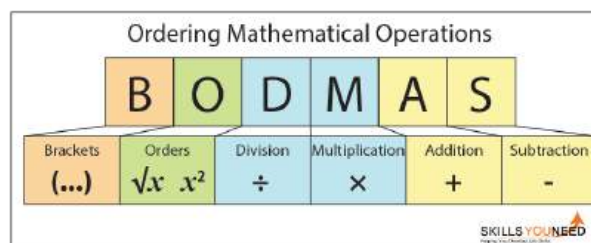




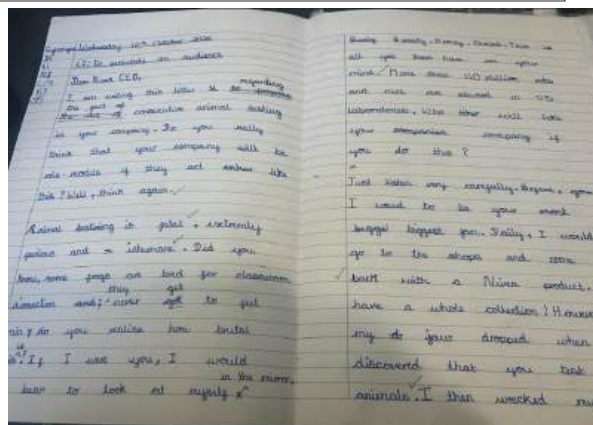
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In Maths, children have continued solving problems using all four operations to answer questions systematically. They have also looked at Bodmas and understood the order of operations when more than one symbol is within the sentence which they thoroughly enjoyed!



In writing children have finished writing their persuasive text on why companies should become animal cruelty free using a variety of language techniques to persuade their reader!



After half term year 6 will be carrying out additional arithmetic sessions from 8.40 each day so please ensure your child is in on time.

Reading

Please remember to record your reading in your Reading Records at home - it would be amazing to see some of the comments you are making being based on the strategies you are focusing on in school.



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Community

Supported using public funding by
Department for Education
ARTS COUNCIL ENGLAND
CROYDON
www.croydon.gov.uk

swimusic
Croydon MUSIC & ARTS

NEW: JUNIOR ACCESS MUSIC MAKERS!



9-10am Saturday Mornings
A new class for disabled and neuro-divergent children in years 3-6
Oasis Academy Shirley Park

Children will make and create music using their voices, percussion instruments, and technology. They will develop musical skills and confidence, work in a team, make new friends, and have fun!

The first half term will be free!

We ask that a parent/carer also attends the sessions initially

Sign up by scanning the QR code
or email MusicandArtsEducation@croydon.gov.uk



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Phrases of the Week



¡Disfruten todos las vacaciones! - Enjoy your holidays everyone!

Stars of the Week

YR Ash	YR Oak	YR Pine	YR Willow	
Phoebe	Rustakhez	Kayla	Zach	
Jeriah	Devashi	Jayson	Cody	
Y1 Elm	Y1 Fir	Y1 Lime	Y1 Maple	
Aaira	Mohammad	Whole class	Erick	
La'Xiah	Cassius		Wiktorja	
Y2 Aspen	Y2 Palm	Y2 Rowan	Y2 Spruce	
Whole Class	Whole Class	Adona	Harry	
		Ohm	Masroor	
Y3 Cedar	Y3 Cherry	Y3 Larch	Y3 Walnut	Y3 Chestnut
Ana	Gessica	Marianna	Hillel	Wali
Younus	Maryama	Krish	Patrick	Mercy
Y4 Acacia	Y4 Beech	Y4 Hornbeam	Y4 Olive	Y4 Yew
Nesh	Daniel	Marcel	Whole	Maiza
Amelia	Melania	Eagan	Class	Aatheesh
Y5 Cypress	Y5 Hawthorn	Y5 Magnolia	Y5 Silver Birch	Y5 Sycamore
Ameen	Mirudna	Bilin	Naila	Samuel Victor



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Meeran	Neda	Pusti	Zaina	Sharon
Y6 Blackthorn	Y6 Eucalyptus	Y6 Juniper	Y6 Holly	Y6 Acer
Tamera	Shanaya F	Kajnan	Yasmin	Navisha
Adlyn	Dion	Nissi	Krystal	Keisey Anne
Spanish	KS1 PE	KS2 PE	KS1 Music	KS2 Music
Cherry and Chestnut			Jesse Fir	