



WEST THORNTON

PRIMARY SCHOOL

West Thornton Weekly Newsletter

8th November 2024

Another week has flown by! Take a moment to read the updates below and reflect on the highlights from the past seven days.

Remember to check the parental engagement letter sent out to make sure you're not missing events including, reading sessions, workshops and coffee mornings.

Thank you to all the parents who attended our Diwali Celebration this week. It was a lovely chance to hear stories of celebrations, eat some tasty snacks whilst listening to some music. We look forward to many more opportunities to come together as a community and celebrate diverse cultures and traditions.



Parking

Unfortunately, unsafe parking continues to be a problem that creates a danger for the children at our school and the general public. We have had several complaints from local residents. Please do not park on the yellow lines or on the pavement outside of school. If you see cars parking illegally you can report it on the Croydon 'Love clean streets' App under the illegal parking section. Please help us to keep our children safe.

Uniform

Uniform is an important part of a school's identity. It reinforces who we are as a community and helps allow students to feel pride in their school.

We have noticed that a number of children are repeatedly not wearing the correct uniform. Our uniform policy stipulates:



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Winter	Summer	PE Kit
*Teal jumper or cardigan bearing the school logo	*Teal jumper or cardigan bearing the school logo	Indoor
*Black or dark grey skirt or trousers	*Black or dark grey skirt, shorts or trousers	*Black or navy blue P.E shorts or skort
*White polo shirt	*White polo shirt	*Plain white t-shirt
*White, black or grey socks or grey tights	*White, black or grey socks	*Plain black trainers or plimsolls
*Plain black, flat shoes or plain black trainers (no coloured designs or laces)	*Plain black, flat shoes or plain black trainers (no coloured designs, laces or soles)	Outdoor
*Plain teal, black or grey head coverings (hijabs, turbans or head scarves)	*Yellow and white gingham dress	*Black or navy blue P.E shorts, leggings or jogging bottoms (plain, no logo)
	*Plain teal, black or grey head coverings (hijabs, turbans or head scarves)	*Plain white t-shirt
		*Jumper (school jumper or plain black)
		*Black plimsolls or trainers

If you require support with school uniform, please contact the school office and ask to speak with Ms Williams, our Family Support Worker at Rosecourt Road and Ms Liburd, our Family Support Worker at Canterbury Road.

Attendance

Well done to these classes with Attendance over 97% this week and an extra special well done to **Year 2 Aspen class with 100% attendance this week.**

- CR Year 4 Hornbeam
- CR Year 4 Olive
- CR Year 2 Aspen

- RR Reception Oak Class
- RR Year 2 Rowan Class
- RR Year 3 Cedar Class
- RR Year 3 Walnut Class
- RR Year 4 Acacia Class
- RR Year 4 Yew Class
- RR Year 5 Cypress Class
- RR Year 6 Juniper Class



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Curriculum Focus

Reception

This week in Reception, the children have continued to explore woodlands and what they might see. This week they have been introduced to the seasons of the year. They have been using full sentences to describe the woodlands in different seasons and have written phrases such as 'green leaves,' 'purple flowers' and 'soft snow'. The children have used their phonics to sound out the words and have used sound mats to help them form the letters. They also enjoyed listening to a variety of stories about the different seasons, such as 'Stick Man' and 'The Gruffalo's Child'.



The children explored the concept of one less and one more in maths this week. They were introduced to a 5 frame and worked together with a partner to show one more and one less using blocks. They continued to explore this concept during their provision free flow.

This week's topic was art. The children discussed the work of Wassily Kandinsky and explored the wonders of colour mixing and how primary colours can make secondary colours.



Year One

In Literacy, we've been diving into the classic tale of Little Red Riding Hood. The children have been busy generating adjectives and verbs to describe the wolf—there were lots of creative ideas as they thought about how the wolf looks, moves, and behaves in the story!

In Maths, our focus has been on subtraction. The children have been practising subtraction by crossing out items and then recording their answers in number sentences. It's been great to see them using this hands-on approach to build confidence with subtraction!

In Science, we explored the months of the year and sorted them into their respective seasons. The children enjoyed working together to match each month to the right season, learning more about how the year changes and what makes each season unique.

This week in Geography, we learned about Croydon as our local town. The children discussed and described the different features and places that can be found in Croydon, and we talked about



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what makes it special as a part of our community.

We are excited for our upcoming **trip to Morden Hall next week!** Please make sure permission slips are returned as soon as possible. If you have any questions about the trip, feel free to reach out to the Year 1 team.

Year Two

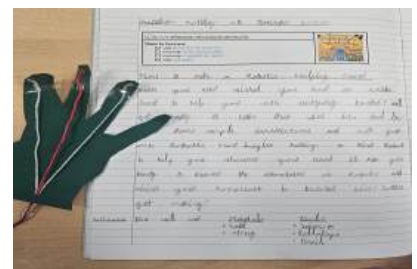
This week in English, the children have been working really hard on improving their writing skills for a character description. They used the 'role on the wall' to think about the appearance and personality of the grandson. They used expanded noun phrases and conjunctions to write a detailed character description.

In maths, the children have been using their knowledge of number bonds to 10, to add and subtract a 1-digit number from a 2-digit number. The children need to be confident with their number facts for any numbers below 10. This will really help the children with their mental maths strategies.

In DT, the children looked at three different types of old planes: the glider, the bi-plane and a bi-plane with twin engines. They thought about which one of those was their favourite and why. They then carefully drew one of the airplanes to get a better understanding of the different parts. In history, the children learnt about the Wright Brothers and their first successful flight. In science, the children created a single page spread that shows the knowledge they gained from last term's learning.

Year Three

This week the children have continued to work on their instructional writing, linked to our current core text 'Wendel's Workshop'. Like Wendel, they have thought about what it would be like to have a robotic hand to help them clean their rooms and do their homework in record time! The children wrote a set of instructions to make a robotic hand using organisational features such as subheadings, bullet points and rhetorical questions.





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The children explored the concept of subtracting numbers with exchanges in the ones and tens column this week. They had to remember to exchange tens for ones when the top digit was smaller in value than the bottom digit.



It's been a busy week of learning in wider curriculum subjects this week! In DT the children have built on their knowledge of free-standing structures by experimenting with different ways to strengthen and join card and paper, including folding, rolling, layering and twisting.

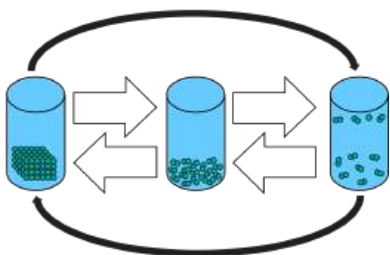
In geography, the children continued their learning about Rivers. This week they looked at the different geographical features of a river. In order to understand the different parts of the river's course we became the river! This helped the children to clearly see the 3 courses of a river; upper, middle and lower.



Year Four

Year 4 have been enthusiastic in further expanding on their prior knowledge of expanded noun phrases, fronted adverbials, figurative language and imagery and including it into their new learning. This is enabling them to plan and begin writing a setting description in relation to their new core text 'The Girl Who Stole an Elephant.' All the children's writing showcases their excitement and eagerness to bring their writing to life and immerses readers into experiencing the setting themselves.

In maths, children have begun to master the concept of area of 2D rectilinear shapes. They understand that shapes with designs/orientations can still have the same area. They have also started to compare areas and recognise that in order for measurements to be accurate, the correct and same item/scale must be used.



In science, children are learning about the 3 states of matter and understanding the difference between solids, liquids and gases by learning the definition of all three using images/diagrams, videos and through class discussions. They have been researching and are beginning to confidently classify things within the environment into the 3 matters, e.g. recognising steam as a gas.



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In RE, children have been learning about why Navratri is important to Hindus and what the items on a puja thali (tray with specific items used for religious rituals) are used for and what specific religious meaning they signify. It has been a great experience seeing children who do not belong to the Hindu community sharing their own beliefs and finding similarities and differences between religions with traditions and culture thrown in!



In DT, children are continuing to research materials that would be best to create their own drawstring bags as a final piece. Following on from their research of natural and synthetic materials last week, this week, they researched patterns from designers to explore the different types they recognise such as stripes, polka dots etc and discussed how they can innovate/add their own spin to it.

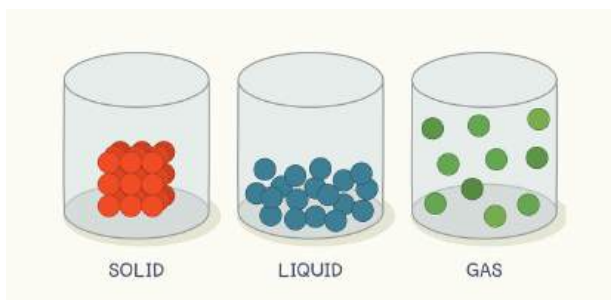
Year Five

Year 5 have been working very hard this week in English preparing to write a narrative, they have explored different language and structural features of a narrative. The children have generated vocabulary and show not tell phrases to engage the reader and show how the main character- Ade is feeling.

In maths, we have started the fractions topic. Where we have learnt about unit fractions and how to find equivalent fractions. We used our times tables knowledge and fraction walls to help us do this!

1									
1/2			1/2						
1/3		1/3		1/3					
1/4	1/4	1/4	1/4	1/4	1/4				
1/5		1/5		1/5					
1/6		1/6		1/6					
1/7		1/7		1/7					
1/8		1/8		1/8					
1/9	1/9	1/9	1/9	1/9	1/9				
1/10	1/10	1/10	1/10	1/10	1/10				
1/11	1/11	1/11	1/11	1/11	1/11				
1/12	1/12	1/12	1/12	1/12	1/12				

This week in Science, we explore the different states of matter- gas, solid and liquid. Children investigated the process of evaporation, condensation, freezing and melting.





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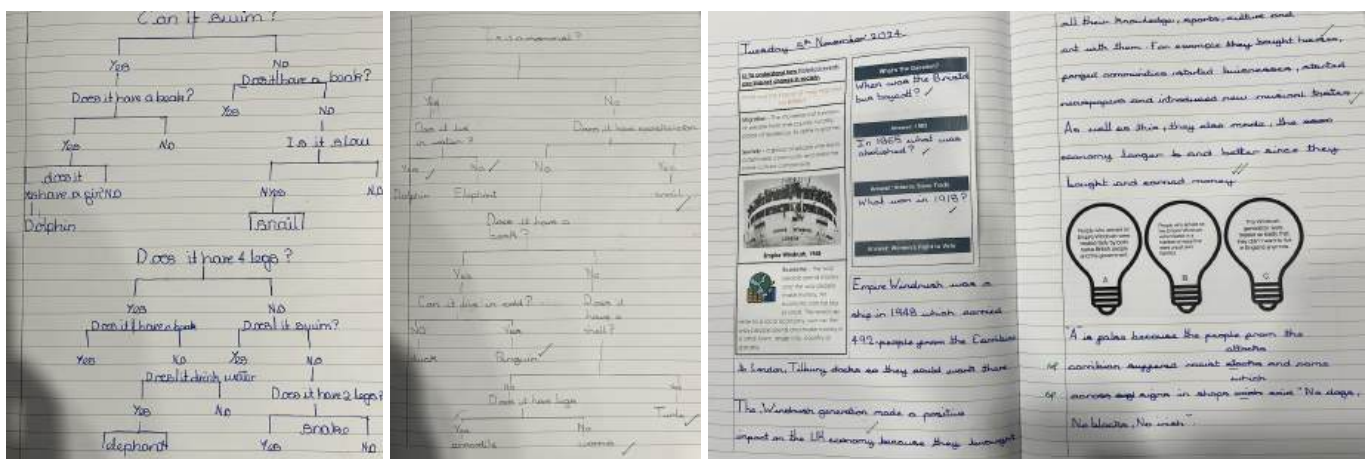
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Year Six

This week the children have been continuing to explore our core text 'Stella by Starlight' and are working towards writing detailed setting descriptions from the opening scene with a focus on creating atmosphere through varied sentence structure. We have also had a big focus on vocabulary this week and have begun creating vocabulary banks that we can refer back to throughout the year to ensure we are using appropriate and ambitious vocabulary in our writing.

In maths we have been continuing our learning on fractions, consolidating skills learnt previously in year 3, 4 and 5 and then building on this knowledge to add and subtract fractions with different denominators and add and subtract mixed numbers. The children had to work systematically to find the lowest common multiple of both denominators and find the equivalent fractions in order to successfully add and subtract.

Within the wider curriculum, the children have been learning about classification in science, creating their own classification key to identify groups of animals that have similar characteristics. In history, the children have been looking at the impact mass migration in the 1940's had on Britain in terms of the economy and in return how people arriving on Empire Windrush were treated by native British people and the government. This feeds into our topic on British Civil and Human Rights and has given the children some background information on why people campaigned for better Civil and Human Rights in Britain.



Community

West Thornton Winter Fair

Save the date! West Thornton's Winter Fair - Thursday 12th December at our Canterbury Road site.

If you are interested in getting involved in preparing for this year's event then please contact the school office on either site.



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Before and After School Provision



CHILD CARE

BREAKFAST & AFTER SCHOOL Club



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COME ON IN NOW!

Are you entitled to Zero or Discounted Fees

- On Full Benefits and going back to Work or College - upto 100% fees paid
- Universal Credit claimants - upto 80% fees paid
- University student - Childcare Grant Payment upto 80% fees paid
- Working - Childcare choices & Voucher scheme Tax relief

Open Hours:

Monday - Friday
Breakfast 07:30 am - 09:00 am
Afterschool 15:15 pm - 18:30 pm

Breakfast £5.50 / Afterschool £10.50 per session*

Registered & Approved

 www.kgdoodles.co.uk
0117-3322-811

*T & C's apply for emergency sessions.

Phrases of the Week



El valor del mes de West Thornton es el RESPETO. - West Thornton's termly value is RESPECT.



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Stars of the Week

YR Ash	YR Oak	YR Pine	YR Willow	
Lorena	Afsan	Emaan	Daniel	
Thiyana	Jesman	Rosie	Zion	
Y1 Elm	Y1 Fir	Y1 Lime	Y1 Maple	
Javarie	Teddy	Lilith	Jayce	
Denis	Alesia	Joseph	Maya	
Y2 Aspen	Y2 Palm	Y2 Rowan	Y2 Spruce	
Amari	Jason	Adona	Halla	
Maryam	Param	Kaiara	Chloe	
Y3 Cedar	Y3 Cherry	Y3 Larch	Y3 Walnut	Y3 Chestnut
Ishani	Kayalvily	Afrah	Hoorain	Aadia
Christabel	Serena	Elizabeth	Anmol	Cassidy
Y4 Acacia	Y4 Beech	Y4 Hornbeam	Y4 Olive	Y4 Yew
Whole Class	Sapna	Samaira	Anthony	Oksanaa
	Kavel	Mercedes	Mohammed	Anaya
Y5 Cypress	Y5 Hawthorn	Y5 Magnolia	Y5 Silver Birch	Y5 Sycamore
Melisa	Rithika	Aicha	Taha	Mustafa
Ameen	Zayne	Kavya	Avaneesh	Melat
Y6 Blackthorn	Y6 Eucalyptus	Y6 Juniper	Y6 Holly	Y6 Acer
Shreyas	Fatima	Karshick	Faizan	Tatiyanna
Cush	Ethan	Ajla	Autumn	Triston



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Spanish	KS1 PE	KS2 PE	KS1 Music	KS2 Music
Khaliyah Walnut				

Community Hub

Have your say about Broad Green Library. Writerz and Scribez CIC is a Black-led creative arts organisation with 10 years' experience delivering community programs across London. They are in discussion with Croydon Council regarding transforming the former Broad Green Library into a vibrant community hub, and given school's proximity to the building, they are keen to engage with the school community to help shape their plans.

Scan the QR code to have your say or click the link below:

<https://ychb1i56tli.typeform.com/to/UkM6F4Y8>

