



WEST THORNTON

PRIMARY SCHOOL

West Thornton Weekly Newsletter

22nd November 2024

It's been yet another busy week at West Thornton! This week the children have been completing their termly assessment in reading, maths and spelling and grammar. We are very proud of the focus everyone has shown and teachers are already looking forward to celebrating successes and addressing targets for everyone in their classes.

Outside of the classroom, Year 3 enjoyed a fantastic trip to ride the cable car over the Thames in Greenwich. Taking advantage of their aerial view, the children were able to identify the features of the river such as meander and the banks. All of the children were very excited to see the river from a different perspective and are very excited to bring their learning back to the classroom. We are also very proud of children from years 5 and 6 who represented the school by taking part in a football competition hosted by Crystal Palace FC on Friday. We look forward to celebrating their achievements and sharing the results next week!

Finally, as we approach Christmas, we are looking forward to a packed calendar of events including Winter concerts, the Winter Fair and Christmas Jumper Day. Please keep an eye out for a letter which will share all of the upcoming dates for the rest of the term.

School statutory consultation on the admission arrangements for the academic year September 2026

Consultation period: Friday, 22nd November 2024 to Friday, 17th January 2025 at 5pm

Admissions Code of Practice 2021 requires an Admissions Authority to consult each time it proposes to make significant changes to its admissions arrangements. Inspire Partnership Academy Trust the Admission Authority for West Thornton Primary School Rosecourt Road, Croydon CR0 3BS is consulting on the proposed change to the admissions criteria at West Thornton Primary School for September 2026. The proposed change is the inclusion of children of staff at the school as a separate oversubscription criteria. The change is proposed because the Trust recognises that giving priority to children of staff may promote staff morale, recruitment and retention, reward their commitment to the school and create a community environment.



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There are no other material changes to our proposed arrangements, so although the full draft document is included for completeness, we are not seeking feedback on any other aspect of these arrangements.

The full arrangements can be viewed [here](#).

Consultation responses:

The Trustees of Inspire Partnership Trust invite you to submit your views or make comments, in writing, by 5pm on Friday, 17th January 2025. Responses to this consultation can be made by email to our Governance Administrator, Julie Newman - jnewman@inspirepartnership.co.uk submitted by 5pm on Friday, 17th January 2025.

Attendance

Well done to the following classes with 97% and over this week

RR Year 2 Rowan Class	CR Year 3 Cherry
RR Year 3 Cedar Class	CR Year 6 Holly
RR Year 3 Walnut Class	
RR Year 4 Yew Class	
RR Year 5 Magnolia Class	
RR Year 5 Cypress Class	
RR Year 6 Eucalyptus Class	

REMINDER -

Every minute counts

The playground gates open at **8.40am**. Children get collected at **8.45am** and taken upstairs to their classrooms. As lessons start promptly once the children are in school, it is important they are not late.

5 minutes late a day = 3 days lost per year

10 minutes late a day = 6 days lost per year

15 minutes late a day = 10 days lost per year

30 minutes late a day = 19 days lost per year



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Curriculum Focus

Reception

This week in literacy the children have been learning to label. Using their knowledge of their own body parts they have been labelling the body parts of different woodland animals. They have used their phonic knowledge to segment the sounds they hear in words and represent these words by writing recognisable letters.



In maths the children have been introduced to numbers 4 and 5. They have been learning to recognise the numbers as amounts and numerals and identify when they are the same. In addition, the children have looked at different ways of representing these numbers.

In topic lessons the children have had the chance to recall their past learning about the seasons and remember their local area walk. Combining this learning they have been able to talk about changes that have happened over time in their immediate environment.

Year One

Year 1 have had another great week. In writing they have created their own character inspired by Little Red Riding Hood. They thought about what their character looked like, clothes that they would wear and what their personality is like. As the week moved on they applied everything that they have learnt about descriptive writing to write sentences to describe them. They included so many conjunctions and great vocabulary.

In maths the children have been enjoying learning about shape. Beginning with 3D shape they have confidently named the shapes and have been able to sort them too based on their properties answering questions including Can they roll? Can they stack?

In DT the children have designed and chosen which building from the local area they will be creating a model of. Their designs were brilliant so clearly labelled with the materials and joining methods that they are going to use. We can't wait to see their final models!



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Year Two

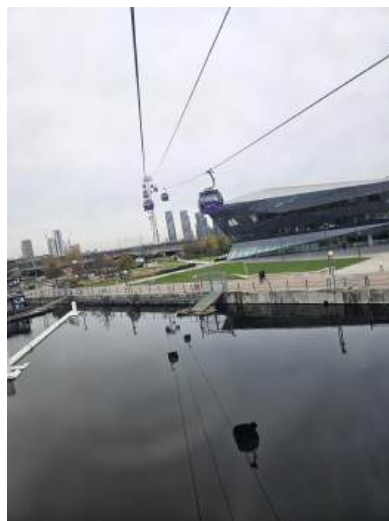
This week year 2 have shown a positive attitude towards their assessments in english, maths and reading. We are very proud of them for showing so much resilience and trying their hardest. The data from assessments will be used to help further their understanding and boost their confidence with these subjects in their future learning.

In English this week, the children had to use their expanded noun phrases, verbs and nouns to create a narrative about a dragon. The children were able to use adjective word mats and sentence stems to support their sentence structures. They included so many conjunctions and had proven that they had a huge amount of imagination and were very creative.

In maths we have been learning about adding and subtracting a one digit number from a two digit number. The children used dienes and pictorial representations to help them achieve the correct answers.

Year Three

This week has been very busy for year 3! The children have been working hard to complete their autumn term assessments in maths, english and reading. We are really proud of all of their hard work and dedication this week. These assessments are a great opportunity for the children to showcase all of the amazing learning they have been doing so far this year.



On Thursday we had a very exciting day going to the Greenwich cable cars! From the cable cars we were able to see the river clearly and identify different elements of the river. This is going to help the children have a better understanding of rivers and flooding.

Year Four



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Our Year 4 students have been working hard this week, demonstrating their knowledge and skills through various assessments. We're incredibly proud of their dedication and the progress they've made.

In Religious Education, we've been exploring the Ten Commandments, delving into their significance in Judaism and Christianity. Students have been making insightful connections between these commandments and the values and rules of other faiths, fostering a deeper understanding of diverse religious traditions.

Our young coders have been busy in Computing, honing their skills with 2Logo on Purple Mash. By experimenting with algorithms and code, they're developing essential computational thinking abilities. We encourage parents to support their child's learning by encouraging them to log into Purple Mash at home to continue their coding journey.

Year Five

This week has been an exciting and busy one for our Year 5 students! As it was assessment week, our students have been putting in their best effort to demonstrate all that they have learned. From mathematics to writing, everyone has truly shown their dedication to achieving their personal best. We are incredibly proud of their hard work and persistence.

This week in Year 5, our students have been honing their narrative writing skills, drawing inspiration from our core text, *The Boy and the Tower*. They focused on: Writing in the third person Using a range of time phrases and fronted adverbials to guide their readers. Ensuring their narratives were cohesive by using pronouns and structured paragraphs effectively. Bringing their stories to life by seamlessly integrating dialogue and action. The progress has been fantastic, with creative and thoughtful narratives that reflect their hard work and imagination.

In Science this week, Year 5 students have been exploring the fascinating world of dissolving materials. Our learning intention was to understand how some materials dissolve in liquids to form a solution, while others do not. The students conducted a fun and engaging experiment to investigate this concept.



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Year Six

It has been a busy and productive week in Year 6 and children have been putting their knowledge to the test this week during assessments. They've been showcasing their learning with enthusiasm and determination.

In maths, Year 6 has been exploring fractions in depth. They've practised finding fractions of amounts, determining the whole from a fraction, and solving various fraction-based problems. Throughout these activities, they've been articulating their reasoning with precision.

In writing, pupils have developed suspense narrative plans, incorporating cohesive devices like synonyms and fronted adverbials. They've also explored character development, using 'show, not tell' techniques and figurative language to convey emotions.

In science, we explored the fascinating world of microorganisms! Children learned about the three main types of microorganisms: bacteria, viruses, and fungi. They investigated their characteristics and classified them. We also discovered that not all bacteria and fungi are harmful, identifying examples of their beneficial roles in medicine production and different food types.



Reading

Please remember to record your reading in your Reading Records at home - it would be amazing to see some of the comments you are making being based on the strategies you are focusing on in school.

Phrases of the Week



¿Cuántos años tienes? - How old are you?

Tengo siete años. - I am seven years old.



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Stars of the Week

YR Ash	YR Oak	YR Pine	YR Willow	
Salvador	Anne-Marie	Vivaan	Blessing	
Kavani	Niswarth	Daneyya	Kulture	
Y1 Elm	Y1 Fir	Y1 Lime	Y1 Maple	
Haris	Eshal	Vihaan	Andino	
Ahana	Haad	Athalia	Harriet	
Y2 Aspen	Y2 Palm	Y2 Rowan	Y2 Spruce	
Tracey	Megan	Yumna	Aiza	
Yusuf	Daisy	Maya	Jayden	
Y3 Cedar	Y3 Cherry	Y3 Larch	Y3 Walnut	Y3 Chestnut
whole	Serena	Whole	Anaya	Pedro
class	Izabelle	Class	Leo	Emily
Y4 Acacia	Y4 Beech	Y4 Hornbeam	Y4 Olive	Y4 Yew
Arthur	Maitrey	Layla	Zanneyah	Joshua
Arleen	Liana	Adon	Samuela	Danilo
Y5 Cypress	Y5 Hawthorn	Y5 Magnolia	Y5 Silver Birch	Y5 Sycamore
Srilaya	Bilal	Aneeyah	Nistha	Denephia
Panth	Skylar	Kacy-Rose	Sofia	Melaine
Y6 Blackthorn	Y6 Eucalyptus	Y6 Juniper	Y6 Holly	Y6 Acer
Katrina	Neva'ah	Heba	Naaba	Rowan
Mohammad Afan	Shaniya	Apishiya	Abraham	Soraya



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Spanish	KS1 PE	KS2 PE	KS1 Music	KS2 Music
Isabella Cedar				

Community

*West Thornton
Primary School*

WINTER FAIR

THURSDAY 12 TH DECEMBER
CANTERBURY ROAD
3.30 - 5PM

Santa's Grotto
Karaoke
Crafts
Food & Drink
& More



ATTENTION

Are you a working parent?
Juggling school holidays and
childcare?

With the worry of the cost of living..

Let us help!

If your child is **NOT** entitled to benefit related
free school meals and does **not** receive
Holiday Activity vouchers (HAF) we can
support.

Please contact Miss Williams (Rosecourt Road)
or Miss Liburd (Canterbury Road) to access
FREE childcare vouchers for this halfterm.



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GR^oW

Get ready for work

An award winning
London project that
makes a difference.

Autumn
24

ARE YOU BRINGING UP CHILDREN AND WANT TO WORK?

Grow is here to help you get a job, start training, build confidence and give you the support you need to succeed.

We specialise in supporting parents just like you, who want to train, retrain, and get into work.

Join us: make new friends and take the next step in the Grow Community.

9.00 am - 11.00 Monday
25 November
West Thornton
Primary School
Rosecourt Road

Our
adviser team
speaks 8
languages

£50 Start work bonus - Free accredited courses - One-to-one support - Help to apply for jobs - The Grow App - and much more!





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KG-Doodles

CHILDCARE

BREAKFAST & AFTER SCHOOL

Club



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COME ON IN NOW!

Are you entitled to Zero or Discounted Fees

- On Full Benefits and going back to Work or College - upto 100% fees paid
- Universal Credit claimants - upto 80% fees paid
- University student - Childcare Grant Payment upto 80% fees paid
- Working - Childcare choices & Voucher scheme Tax relief



Open Hours:

Monday – Friday
Breakfast 07:30 am – 09:00 am
Afterschool 15:15 pm – 18:30 pm

Breakfast £5.50 / Afterschool £10.50 per session*

Registered & Approved



www.kgdoodles.co.uk
0117-3322-811

*T & C's apply for emergency sessions.



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Library Service Outreach Broad Green Local

Croydon
Libraries

Tuesday 10 December
2pm-4.30pm

Join us for a coffee
and to find out more
about library services



Drop in to discover the library digital offer, return and reserve books and chat about what you like to read.

Join in with festive crafts for all and stories for children and families after school

Croydon libraries are co-hosting this event
with Broad Green Local

www.croydon.gov.uk/libraries



The Hub Broad Green
38 Keeley Road
Croydon, CRO 1TF

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www.croydon.gov.uk