



# WEST THORNTON

## PRIMARY SCHOOL

### West Thornton Weekly Newsletter

**29th November 2024**

December is upon us! If you have not already done so, please could Rosecourt Road Parents see the office for Christmas performance tickets. Letters detailing all the Christmas calendar events will be sent out shortly including performance dates, Christmas parties, Christmas jumper day and the Winter Fair.

If you are interested in supporting the PTA and getting involved in preparations for the fair, or working on the day please contact the school office. This magical event needs as much support as possible to ensure the children have a fantastic time.

### Attendance

Well done to the following classes with 97% and above

RR Year 1 Fir Class

RR Year 2 Rowan Class

RR Year 4 Yew Class

RR Year 5 Magnolia Class

REMINDER -

Every minute counts

The playground gates open at **8.40am**. Children get collected at **8.45am** and taken upstairs to their classrooms. As lessons start promptly once the children are in school, it is important they are not late.

5 minutes late a day = 3 days lost per year

10 minutes late a day = 6 days lost per year

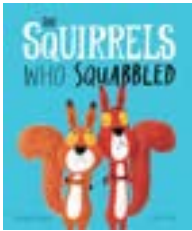
15 minutes late a day = 10 days lost per year

30 minutes late a day = 19 days lost per year



### Curriculum Focus

#### Reception



effort.

This week in Reception, the children have begun to read their new book 'The Squirrel's Who Squabbled.' They have been learning about the two main characters, Cyril and Bruce and how one squirrel has put in effort to collect food for the Winter. They have been discussing how they can show effort in the classroom and towards their work. The children have even been writing certificates for their friends who have shown



In maths, the children have been looking in depth at numbers 4 and 5. They have found one more and one less than a number using a five frame, as well as finding different ways to compose number 4 and 5. They have also been singing number songs, such as '5 Currant Buns' and '5 Little Speckled Frogs' to solidify their understanding around numbers 1-5.

In topic, the children have continued to practise their winter performances! They have been learning the songs and have also discussed what makes a good performance, making sure that they are sitting up straight and looking at the front.

#### Year One

This week in English, the children have been busy learning about the features of a diary. In preparation for writing their diaries in the role of Little Red Riding Hood, the children have been learning how to use a suffix to change verbs into the past tense.

In maths, the children have been sorting shapes based on their properties and creating repeated patterns using different 2d and 3d shapes. They have also been ordering numbers to 20 and using dienes to create part , part models to make the number 10.





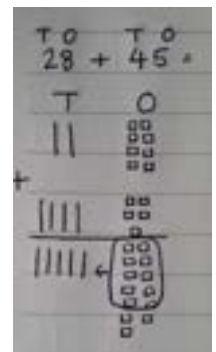
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In Science this week, the children have been learning about how animals and humans change in the Autumn time and what activities they do. In PSHE the children have been learning about the importance of washing their hands.

### Year Two

This week has been as busy as any other. The children have been introduced to their new core text 'The Dark' and will be creating their very own line poems based on it. To get their creativity flowing, the children had an experience day where they had to use their senses to generate descriptive language. They particularly enjoyed entering a dark space in the classroom which really ignited their imaginations. Also, the children looked at different line poems and identified words that repeated or words that sound like what they mean eg. screech, crash and hoot.



In Maths the children have been learning about adding and subtracting two digit numbers. They have used dienes to help them understand the concept of adding and subtracting tens and ones. Their prior knowledge of place value has been important for their success when exchanging tens.

In RE, children made Christingles and identified the meaning of each part. They connected this to their understanding of secular and non-secular practices during Christmas and which of these are significant to Christians.



### Year Three

This week in English, the children have started to prepare for their final outcome, where they will be writing a newspaper article about Rosie Revere. They started the week by looking at how to punctuate and use 'direct' and 'reported' speech. They were able to identify the differences and





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In Science this week, we conducted another exciting experiment! The children at Canterbury Road looked at how the speed of melting ice can be altered using various materials as insulators and the children looked at the process of evaporation which the children at Canterbury road will do next week! Yes, another exciting experiment!

### Year Five

In English, students have continued to investigate the key elements of an effective news report and have been enthusiastically transforming into budding journalists. Drawing inspiration from the main events in our class text this term, *The Boy in the Tower*, they have started crafting their own news reports. As part of this process, students have explored the distinctive features of newspaper reports, including headlines, bylines, and structured paragraphs. They have also learned how to use reference chains effectively to avoid repetition and ensure their writing flows smoothly, enhancing both clarity and coherence.

In Maths, the focus has remained on building a strong understanding of fractions. The children have participated in engaging games and activities designed to reinforce their conceptual understanding of equivalent fractions. They have also begun exploring the relationship between improper fractions and mixed numbers. By converting improper fractions into mixed numbers and illustrating their thought processes with diagrams and reasoning tasks, students are developing a deeper, more robust understanding of these concepts.

In Design and Technology (DT), the children have taken significant steps in their creative journey by working on prototypes for their stuffed toys. With their design criteria as a guide, they have carefully considered the features, functionality, and aesthetics of their creations. They reflected thoughtfully on how they wanted their stuffed toys to look and feel, laying a solid foundation for the next stages of their project.

### Year Six

We are excited to share what Year 6 has been learning and achieving this week. It's been a busy and engaging time filled with creativity, critical thinking, and meaningful discussions!

Year 6 has continued delving into the novel *Stella by Starlight*. This week, the focus has been on using the story to enhance dialogue and characterisation in writing. They have explored how to "show, not tell" emotions and create realistic conversations that reflect the characters' personalities and relationships. Their creativity and insight have been brilliant to see!



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In maths, we have been tackling fractions with enthusiasm! The children have been solving challenging multi step problems that require adding, subtracting, multiplying, and dividing fractions. They are becoming increasingly confident in applying their knowledge to real-world scenarios and reasoning about their answers.

This week, Year 6 learned about the Race Relations Act and its historical significance. The discussions included how events like the Notting Hill riots shaped societal attitudes and led to positive changes in laws promoting equality. The children demonstrated thoughtful reflection and maturity when discussing these important historical events and their impact on modern society.

In DT, the children continued their exploration of pneumatic systems. This week, they began planning the stages of building their very own pneumatic hearts. They explored how air pressure can create movement and have started sketching designs and identifying the materials they will use for this exciting project.

We are incredibly proud of the hard work and enthusiasm Year 6 has shown across all subjects. Thank you for your ongoing support—please continue encouraging your children to share their learning at home!

### Reading

Please remember to record your reading in your Reading Records at home - it would be amazing to see some of the comments you are making being based on the strategies you are focusing on in school.

### Phrases of the Week



¡El próximo mes sera diciembre! - **Next month will be december!**





### Stars of the Week

YR Ash	YR Oak	YR Pine	YR Willow	
Arayah	Issac	Sara	Deevithyan	
Sebastiyan	Constantin		Zainab	
Y1 Elm	Y1 Fir	Y1 Lime	Y1 Maple	
Victoria	Whole Class	Alexcya	Athwin	
Derrick		Khalise	Ayra	
Y2 Aspen	Y2 Palm	Y2 Rowan	Y2 Spruce	
Whole	Chris	Kaiara	Harley	
Class	Ashik	Ohm	Szymon	
Y3 Cedar	Y3 Cherry	Y3 Larch	Y3 Walnut	Y3 Chestnut
Jaanush	Evan	Aathuren	Charlotte	Campion
Kaseon	Haroon	Talha	Shylah	Aaminah
Y4 Acacia	Y4 Beech	Y4 Hornbeam	Y4 Olive	Y4 Yew
O'Shan	Isiah	Edwin	Whole	Navaeh
Yashwanth	Subhan	Adon	Class	Yathusha
Y5 Cypress	Y5 Hawthorn	Y5 Magnolia	Y5 Silver Birch	Y5 Sycamore
Massita	Whole	Alex.S	Izza	Pirajinth
Josiyah	Class	Haya	Josiah	Malaika
Y6 Blackthorn	Y6 Eucalyptus	Y6 Juniper	Y6 Holly	Y6 Acer
Meryam	Mia-Rose	Alinva	Niha	Whole
Deon		Akeem	Ahmed	Class
Spanish	KS1 PE	KS2 PE	KS1 Music	KS2 Music



# WEST THORNTON

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Isabella Cedar	Kaiara Rowan	Devorah Beech		
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## Community

*West Thornton  
Primary School*

**WINTER FAIR**

**THURSDAY 12 TH DECEMBER**  
**CANTERBURY ROAD**  
**3.30 - 5PM**

Santa's Grotto  
Karaoke  
Crafts  
Food & Drink  
& More



## ATTENTION

Are you a working parent?  
Juggling school holidays and  
childcare?

With the worry of the cost of living..

Let us help!

If your child is **NOT** entitled to benefit related  
free school meals and does **not** receive  
Holiday Activity vouchers (HAF) we can  
support.

Please contact Miss Williams (Rosecourt Road)  
or Miss Liburd (Canterbury Road) to access  
FREE childcare vouchers for this halfterm.



# WEST THORNTON

PRIMARY SCHOOL

# KG-Doodles

CHILDCARE

## BREAKFAST & AFTER SCHOOL

Club



WEST THORNTON  
PRIMARY SCHOOL



COME ON IN NOW!

### Are you entitled to Zero or Discounted Fees

- On Full Benefits and going back to Work or College - upto 100% fees paid
- Universal Credit claimants - upto 80% fees paid
- University student - Childcare Grant Payment upto 80% fees paid
- Working - Childcare choices & Voucher scheme Tax relief

UC Universal Credit

Childcare Vouchers\*

Childcare  
Choices

CGPS

VISA

MasterCard

#### Open Hours:

Monday - Friday

Breakfast 07:30 am - 09:00 am

Afterschool 15:15 pm - 18:30 pm

Breakfast £5.50 / Afterschool £10.50 per session\*

#### Registered & Approved

Ofsted

CRB



[www.kgdoodles.co.uk](http://www.kgdoodles.co.uk)

0117-3322-811

\* & C's apply for emergency sessions



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## Library Service Outreach Broad Green Local

Croydon  
Libraries

**Tuesday 10 December**  
**2pm-4.30pm**

Join us for a coffee  
and to find out more  
about library services



Drop in to discover the library digital offer, return and reserve books and chat about what you like to read.

Join in with festive crafts for all and stories for children and families after school

Croydon libraries are co-hosting this event  
with Broad Green Local

[www.croydon.gov.uk/libraries](http://www.croydon.gov.uk/libraries)



The Hub Broad Green  
38 Keeley Road  
Croydon, CR0 1TF

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[www.croydon.gov.uk](http://www.croydon.gov.uk)