

YEAR 4 HOMEWORK

Homework due: 25.11.20

Spellings

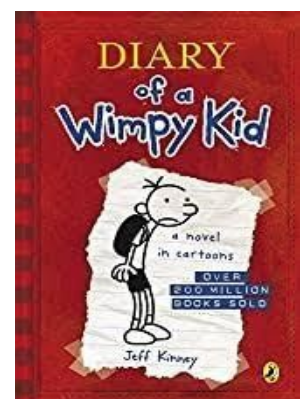
Practice spelling these year 4 common exception words using **look, cover, write and check method.**

<u>Look</u>	<u>Cover</u>	<u>Write</u>	<u>Check</u>
subheading			
submarine			
submerge			
mislead			
misspell			
misbehave			

1. Use the word in a sentence.
2. How many words can you fit into one sentence?

English

This week, children have been focusing on using fronted adverbials to make their writing more interesting. Read the extract from the text 'A Diary of a Wimpy Kid' below, highlight the fronted adverbials in the text and put them into the grid below. Add any more of your own that you can think of.



Are there any possibility fronted adverbials in the text?

Dear Diary,

Today was a beautiful, bright and sunny day so I decided to build a boat! I needed to get some long, hard wood so I travelled to the forest to collect a huge pile. After I had gathered some wood, I began to nail the pieces together using my flint hammer and dinosaur teeth for nails. It took 2 hours to build, but once it was finished I was very proud of myself. Was it going to float?

After some time, I began to get hungry so I decided to go fishing on my brand new log boat. Heaving the boat, I pushed it down towards the lake and into the water. Fortunately, the boat floated and so I jumped in! Slowly, I rowed out into the middle of the lake and then threw my fishing rod (made from a stick) into the deep, fresh water. Suddenly, my rod pulled me forward so I began to lift the fish into the boat. It was really tricky to catch the fish because it was so wriggly and heavy! Eventually, I caught the fish and sailed back to land. The fish was golden and very slippery!

In the afternoon, I decided to have a nap because I was so tired from fishing! At that moment, a huge brown bear came charging through the woods like thunder. Some hunters from my tribe ran away but I stood my ground and began to throw spears at the growling, snarling bear! How was I going to get away! The spears didn't work so I grabbed my hand made bow and arrow and started shooting at it. Whimpering, the bear tumbled to the ground. YES! We had defeated it!

As the sun set in the sky, my belly began to grumble. What was I going to eat? I skipped back to my family's hut and asked my Mum for something to eat whilst my baby sister lay on her fur skin mat. She was cooking some raw, mammoth meat on the fire and it smelt delicious. We were running out of wood so I went outside to look for some. Fortunately, I had some left over from my boat! Once the mammoth was cooked, I began to eat it. Unfortunately, it tasted disgusting however it filled me up!

<u>Fronted Adverbials</u>				
Time	Frequency	Place	Manner	Possibility
E.g. Today	Occasionally	In the distance	Suddenly	Perhaps

Write a diary extract about your own weekend using different types of fronted adverbials.

Example: **This morning** I woke up to the sound of my younger sibling shouting joyfully. **In the kitchen** my mum was preparing my favourite breakfast. **Unbelievably**, my dad hadn't eaten it all and my mum served me a huge plate of delicious pancakes.

Math

This week in math, children have been learning the skill of **estimating**.

Look at how James estimated the sum.

Estimate $475 + 126$
First, round.
 $475 \longrightarrow 500$
 $126 \longrightarrow 100$
Then, calculate.
 $500 + 100 = 600$

Estimate the sum of $731 + 119$ by rounding both numbers first to the nearest hundred. 800

Estimate the sum of $475 + 126$ by rounding both numbers first to the nearest hundred. 600

Estimate the sums of: $76 + 22$, $145 + 254$, $1466 + 3533$

Please justify your reasons by writing an explanation.

I rounded _____ to _____ because _____.

I rounded the second number to _____ because _____.

Then I added my two numbers together and got _____.



Reading



Remember to read for at least ten minutes every day and record the books you have read in your Reading Journal. You can also make a record of new and exciting words you read in there!

This week we have been focusing on the comprehension skill of '**Inference**'.

When we make **inferences** while reading, we are using evidence provided by the author to draw our own logical conclusions.

A writer does not always state certain facts about a character or situation. Instead, we can use the information given to figure certain things out for ourselves. *Practise using **inference** skills as you read this weekend.*

Times Tables

Each week you will practice 2 different times tables and write them up in your Home learning journals. This week we will be practicing: **1 and 7 times tables.**

Example:

$$1 \times 0 = 0$$

$$1 \times 1 = 1$$

$$1 \times 2 = 2$$

And...

$$7 \times 0 = 0$$

$$7 \times 1 = 7$$

$$7 \times 2 = 14$$

Speed challenge: Complete the blank times tables grid below.