

Inspection of KG Doodles @ West Thornton Primary School (Rosecourt)

West Thornton Primary Academy, Rosecourt Road, Croydon CR0 3BS

Inspection date:

6 January 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff are welcoming and friendly. They provide a warm and supportive environment for all children. At the end of the busy school day, staff collect all children and escort them safely to the out-of-school club, which is located on the school site. When children arrive, they eagerly seek out and find their friends and settle quickly. Staff plan many opportunities that children enjoy. For example, during cultural festivals and celebrations, staff help children to write their name in Mandarin when exploring Lunar New Year. Overall, children enthusiastically participate in the activities provided.

Key staff are assigned to support the youngest children. This helps to consistently promote the youngest children's emotional well-being and safety, and to meet requirements. Staff build very positive relationships with all children. Staff get to know children when they first start. For example, they find out about children's favourite activities and any additional support required. They use this information to particularly support children in the early years age range and with special educational needs and/or disabilities.

Staff are extremely positive role models. They are calm and very respectful in their approach. Staff have high expectations for children's behaviour. As a result, all children consistently show very positive behaviour. Staff frequently praise children for their achievements, to help to promote their self-esteem. All children demonstrate that they feel safe and emotionally secure. They are confident, develop social skills and thoroughly enjoy their time at this out-of-school club.

What does the early years setting do well and what does it need to do better?

- Leaders plan a wide range of activities for all children to enjoy. For example, children keenly play board games and build with construction pieces. They concentrate as they colour intricate and detailed pictures with coloured pencils. Children are engaged, excited and have lots of fun. However, very occasionally, staff do not always encourage some children to fully engage in the activities provided.
- Staff keenly join children in their play. Their interactions are very positive. Children excitedly dress up in glittery hats and different-coloured wigs. They giggle and laugh as staff join in and say 'I am a rock star'.
- Leaders consistently boost children's self-esteem and confidence. For instance, staff motivate children to write a list of New Year's resolutions. Children enthusiastically say that they want to 'help more' and 'become better readers'. Staff are very enthusiastic in their praise. For example, they say 'well done' and 'I know you can do that' to children.

- Leaders provide nutritional, healthy and light meals every day. For example, all children thoroughly enjoy baked potatoes with a choice of toppings, such as grated cheese, tuna or beans. Mealtimes are a social time. Staff engage in conversation with children while they sit with their friends. Furthermore, they promote good hygiene practices. For example, staff encourage all children to wash their hands before mealtimes.
- Leaders have very good oversight of the organisation and safe running of the out-of-school club. They frequently monitor the quality of practice and the organisation of the environment. Leaders consistently provide quality and inclusive care and enjoyable experiences for all children.
- Leaders provide regular supervision meetings to seek and value the views of staff. This helps to promote a positive culture and a consistent approach. Leaders work very successfully in partnership with staff at the school that children also attend. Leaders and staff promote all children's care, safety and well-being very well.
- Parents and carers say that they are extremely happy with the care provided. They confirm that their children are very happy and enjoy the activities. Positive engagement with parents helps to promote a consistent approach.
- Leaders failed to inform Ofsted that there was a change to the business address. This is a breach of the requirements. However, there is no impact on children's safety or the running of the out-of-school club. Leaders immediately made the necessary notifications to Ofsted.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2700068
Local authority	Croydon
Inspection number	10367480
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	118
Name of registered person	KG Doodles Ltd
Registered person unique reference number	RP533131
Telephone number	07535814004
Date of previous inspection	Not applicable

Information about this early years setting

KG Doodles @ West Thornton Primary School (Rosecourt) registered in 2022. It is independently run and operates from West Thornton Primary Academy in the London Borough of Croydon. The out-of-school club is open from Monday to Friday during term time. Sessions are from 7.30am to 8.45am and 3.15pm to 6.30pm. There are six members of staff. Of these, five staff hold qualifications between level 2 and level 7.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- The inspector spoke with the provider about the leadership and management of the out-of-school club.
- The inspector spoke to children to find out about their time at the out-of-school club.
- Documentation to demonstrate the suitability of all staff was viewed by the inspector.
- Parents shared their views of the out-of-school club with the inspector.
- The inspector observed the interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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