



WEST THORNTON

PRIMARY SCHOOL

West Thornton Weekly Newsletter

20th June 2025

It has been another busy but productive week at West Thornton, with many happy memories being made! Our Year 1 children had an absolutely fantastic time on their trip to Littlehampton Beach this week! They thoroughly enjoyed building magnificent sandcastles, collecting a wonderful array of seashells, and dipping their toes in the sea. It was a day filled with laughter, discovery, and plenty of fresh air, providing a brilliant hands-on learning experience as part of their sustainable development global theme. A huge thank you to all the adult helpers on the day.



On Wednesday we acknowledged 'Thank a Teacher' day. This was an opportunity to extend our heartfelt gratitude to all of our teaching and non-teaching staff. Their dedication, hard work and unwavering commitment truly make our school the special place it is. From the engaging learning environments to the essential relationships they build, their efforts ensure that every child receives the best possible education and care. They inspire, nurture, and guide our pupils every single day, and your positive impact on their lives is immeasurable. Their passion and professionalism does not go unnoticed - we are incredibly fortunate to have such a talented and devoted team.

A reminder that we will be having a Mufti Day on **Tuesday 24th June at Canterbury Road**. The children can come to school in their own clothes for a donation for the tombola. Please see a reminder below:

Reception & Year 1:	Bags or boxes of chocolates/sweets/cakes
Years 2, 3 & 6:	£1
Years 4 & 5:	Bottles for the Tombola*

*Unopened bottles of Juice, alcohol, shampoo, body wash, etc

Please do come along to the **Summer Fair** next **Thursday** (26th June) at **Rosecourt Road**
3:30-5.00pm.



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Attendance

An extra Well done to the following classes that have 100% this week

RR Reception Hazel Class

RR Year 3 Cedar Class

RR Year 4 Yew Class

Also

Well done to these classes with attendance over 97%

RR Year 2 Rowan Class

CR Year 2 Palm Class

RR Year 3 Walnut Class

CR Reception Willow Class

RR Year 4 Acacia Class

CR Year 6 Holly Class

RR Year 5 Silver Birch Class

CR Year 1 Lime Class

RR Year 5 Magnolia Class

CR Year 5 Sycamore Class

Curriculum Focus

Reception

It has been another busy week in reception. The children have continued to explore the global theme of sustainability through the text 'please help planet Earth'. They have discussed the small changes they can make to help protect our planet and they have written their own promises. They have all demonstrated such passion about this topic.



In maths the children have been exploring units of pattern. By identifying the rule of a pattern they have been able to copy and continue patterns created by others. Using the principle of a pattern



rule they have then created their own repeating patterns for others to copy and continue. They have created patterns in a variety of ways including with colours, shapes, objects and actions! They are now all pattern experts!!



In topic lessons there has been a music focus. The children have explored a variety of songs and discussed their similarities and differences. They have been listening very carefully to the beat of songs and creating actions to perform in time to the beat. The children have loved using their creative skills and we can see there are a number of performers and musicians among them!!



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Year One



Year 1 have had an amazing week this week. In English we have been extending our learning about the different types of pollution on land and in water. As a result of this we took a trip to Littlehampton beach where we saw this in action. We also looked at the areas driving down to the beach, we saw lots of rural and urban areas and had a recap of our learning from last term.



In maths we carried on learning about coins and notes where we experimented with coins and counting them to make amounts.



In science we looked at summer and what happens to daylight during that time of year. We were excited to talk about how long daylight lasts and even compared it to other seasons. In RE we looked at why Friday nights were important to Jews and what special things they do during that time with their families. In art we looked at using recycled materials and sorted them by texture, lines and shapes to find the best ones to attach when we make our jellyfish at the end of term for our final outcome.

Year Two

In year 2 we have been writing a narrative based on the events in a film that we have watched. This film is called 'Gnomeo and Juliet.' During each day of the week, we have focused on a new area within figurative language, such as expanded noun phrases, inverted commas, verbs etc. This was to ensure that our narratives were as detailed as possible and followed the structure of a story mountain, thus showing the beginning, middle and end.



In Maths this week, we have been looking at how to draw and interpret information from a tally chart. This has helped us to understand how information can be recorded mathematically.

In Geography, we have been learning about the human features that can be found in the United Kingdom using keys on a map. These human features include roads, landmarks, castles, towns and cities. The children looked at maps of each human feature and then drew this on their blank maps of the United Kingdom.

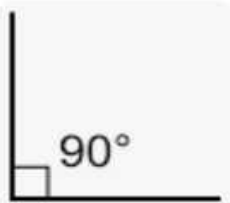




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Year Three



In maths this week, we started our topic of angles and shape. The children spent this week identifying acute, obtuse and right angles. They also were able to explain what an angle is and identify them within objects in the classroom. We also looked at vertical and horizontal lines and discovered what perpendicular and parallel lines are.

English this week was focussed around our core text 'The Invisible' where the children used the skill of writing in 1st person to write 3 consecutive diary entries conveying the main characters thoughts and feelings throughout the story. The children successfully used show not tell language, commas in a list and a variety of descriptive techniques to entice their readers.

Within the wider curriculum, the children undertook an investigation in science looking at whether the length of our bones in our arms and legs affects how far we can throw or jump. The children worked in groups to carry out this investigation. They used their measuring skills from maths to help them answer their investigation questions. In Geography we looked at the physical features located in our local area and discussed the impact these have on our community. The children were able to give excellent examples of the benefits places like Beddington Park and Wandle Park provide us with



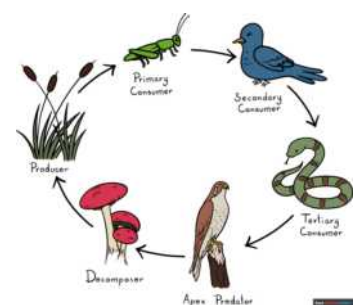
Year Four

In maths this week, Year 4 has been identifying lines of symmetry and trying to reflect images in horizontal, vertical and diagonal lines of symmetry.



To support the reading of our core text, 'The Goldfish Boy', we have been planning our own story based on a phobia of our choosing. We started by writing a shared model together to help gather a range of vocabulary and sentence structures and have ended the week starting to innovate using our own ideas ready to start writing our own versions of the story.

In geography, we have been learning about how the earth is made. This is building on our trip to the Natural History museum last week and is beginning to explain how volcanoes are made and natural disasters occur.





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Do you know what a consumer, producer, prey and predator are? We do! We've been learning how to classify animals based on their diet, leading onto where they sit in the food chain.

Year Five

It has been a week of fun and learning in Year 5!

In English, children have been writing a prequel to our set book "Floodland." Children were encouraged to use figurative language in order to engage the reader and to write an interesting scene using descriptive language. In addition, the children had to create a mood to make the reader feel either sympathy for the main character or dismay for their upcoming plight.

In maths, children have been converting units of measure and solving problems using time. In addition, children have been looking at metric measures and converting between mm and cm. In time, children have been solving questions like working out the difference, in minutes between 55 minutes and one three quarters hours?

In science, children have been explaining how babies grow and develop. Children have carefully taken notes on the gestation period and will draw a table using dual coding to show the stages of human development. In this assignment children will be encouraged to use the vocabulary such as; gestation, prenatal, embryo, etc.

Year Six

The countdown to the end of the school year is officially on, but there's still so much fantastic learning happening in Year 6!

In Science, we've been diving deep into the fascinating world of evolution. It's been amazing to see the children learn about how plants and animals adapt to survive in their unique habitats. From desert cacti to arctic foxes, they've been exploring all sorts of clever adaptations!

Our History lessons have seen our Year 6s transform into brilliant historians! They've been piecing together clues from ancient objects and visitor accounts to discover what life was like in Baghdad 1400 years ago. Their detective skills were truly impressive as they uncovered the secrets of this historical city.

And in English, the children have been refining their dialogue writing skills. They've been creating engaging conversations to move the action forward in their narratives, inspired by *El Caminante*. The results have been absolutely excellent, and we are so incredibly proud of their creative writing and storytelling!



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Finally, at Rosecourt Road, in DT, children have begun to create a patchwork quilt, practising their sewing skills and learning techniques such as embroidery and applique. Meanwhile at Canterbury Road, rehearsals are well and truly underway for the end of year performance. We can't wait to show off all of Year 6's amazing talents!

Phrases of the Week



Beber agua y poner protector solar. - Drink water and put sunscreen on.

Stars of the Week

YR Ash	YR Oak	YR Pine	YR Willow	
Lacey	Winnie	Chengatai	Craig	
Ayan	Ahana	Blake	Izabel	
Y1 Elm	Y1 Fir	Y1 Lime	Y1 Maple	
Whole Class	Whole Class	Whole Class	Whole Class	
Y2 Aspen	Y2 Palm	Y2 Rowan	Y2 Spruce	
Khauban	Jayden	Whole class	Kaliyah	
Sajid	Alayah		Hareem	
Y3 Cedar	Y3 Cherry	Y3 Larch	Y3 Walnut	Y3 Chestnut
Sia	Mateo	Leonardo	Charlotte	Aadia
Trevor	Praisejah	Enoch	Hillel	Kirlore
Y4 Acacia	Y4 Beech	Y4 Hornbeam	Y4 Olive	Y4 Yew
Ruusa	Riley	Layla	Scarlet	Luena
Jakub	Ava	Edwin	Bogdan	Ravani



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Y5 Cypress	Y5 Hawthorn	Y5 Magnolia	Y5 Silver Birch	Y5 Sycamore
Nithusian	Najla	Azna	Kaydon	Samuel Victor
Kayan	Ismail	Bilin	Indi	Esha
Y6 Blackthorn	Y6 Eucalyptus	Y6 Juniper	Y6 Holly	Y6 Acer
Parth	Tharunyan	Yolanda	Isabelly	Mohamed
Joel	Mathooshana	Ajla	Faizan	Yanis
Spanish				
Jessica Walnut				

Community

CROYDON
www.croydon.gov.uk



Please email familyhubs@croydon.gov.uk
to confirm attendance OR just come along on the day!

Scan QR code for Family Hubs website and our linktree



Coffee morning at Rosecourt Road

Please join us at **9am on 26th June** for an informal chat with refreshments provided. We will be joined by Croydon Family Hubs, who will be sharing key information about their service and the support they offer.

Croydon Family Hubs offer a wide range of support for families with children and young people from pregnancy up to age 19, or 25 for those with special educational needs and disabilities (SEND).

This includes health services like midwifery and health visiting, child development support such as early language programs, and parenting advice. They also offer assistance with practical needs like



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housing, debt, and welfare, and can connect families with other support services, including those for domestic abuse and substance misuse.

Save the date

West Thornton Summer Fair

Date: Thursday 26th June 2025

Venue: Rosecourt Road Site





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KG-Doodles

CHILDCARE

BREAKFAST & AFTER SCHOOL

Club



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COME ON IN NOW!

Are you entitled to Zero or Discounted Fees

- On Full Benefits and going back to Work or College - upto 100% fees paid
- Universal Credit claimants - upto 80% fees paid
- University student - Childcare Grant Payment upto 80% fees paid
- Working - Childcare choices & Voucher scheme Tax relief



Open Hours:

Monday - Friday
Breakfast 07:30 am - 09:00 am
Afterschool 15:15 pm - 18:30 pm

Breakfast £5.50 / Afterschool £10.50 per session*

Registered & Approved



www.kgdoodles.co.uk
0117-3322-811

*T & Cs apply for emergency sessions.