

YEAR 2 HOMEWORK

Homework due: 04.11.20

Spellings

Use the 'Look, say, cover, write, check' method to practice these words from the year 2 spelling list each day.

	Attempt 1	Attempt 2	Attempt 3	Attempt 4
after				
again				
any				
bath				
beautiful				

Challenge: Can you identify the meaning of these words and find write a sentence using each one?

Phonics

ch ee er oi ue

Use the videos below to learn more about these sounds.

Ch - <https://www.youtube.com/watch?v=mGSFG37LewA>

Ee - <https://www.youtube.com/watch?v=du3incCU6Xc>

Er - https://www.youtube.com/watch?v=Taa3ANEyN_Y

Oi - <https://www.youtube.com/watch?v=Z-0wWdE-Ezg>

Ue - <https://www.youtube.com/watch?v=fLrAGcK26s4>

Can you now make a list of or draw pictures of any more words you can think of which contain these sounds?

Treasure Hunt

How many objects around your home can you find with these sounds?

You may also use the website below to play some fun, educational phonics games:

<https://www.phonicsplay.co.uk/>

English

In English this week, we have been writing a descriptive third person recount of our core text "The Boy, The Mole, The Fox and The Horse" using verbs, adverbs and expanded noun phrases with exciting adjectives.

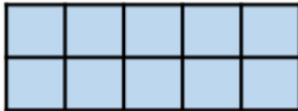
Using the table of vocabulary below can you write a short recount using descriptive language.

Sentence starters	verbs	adverbs	adjectives
Once upon a time...	mumbled stumbled	quietly slowly	kind friendly
The next day...	galloped trapped	loudly softly	small lonely
All of a sudden...	chewed gnawed	gracefully courageously	quiet caring
Later in the day...	snapped	elegantly gently	cheerful happy

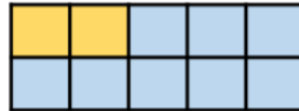
Maths

In Maths, we have been making connections between number bonds in preparation for addition and subtraction next half term. We looked at similarities and differences and discussed patterns in the sequences.

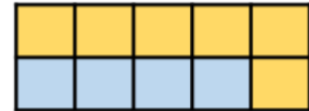
Can you match the number sentences to the ten frame?



One hundred equals eighty plus twenty



$$100 = 100 + 0$$

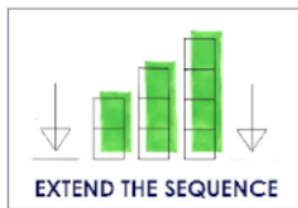


$$40 + 60 = 100$$

If I know...

then I also know...

$4 + 6 = 10$	$\underline{\quad} + 60 = 100$
$10 = 5 + 5$	$100 = \underline{\quad} + \underline{\quad}$
$2 + \underline{\quad} = 10$	$\underline{\quad} + \underline{\quad} = 100$

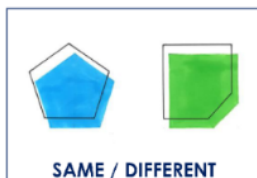


Continue the sequence!

$$90 = 100 - 10$$

$$80 = 100 - 20$$

$$70 = 100 - 30$$



What's the same and different between these two sequences?

$$9 = 10 - 1$$

$$8 = 10 - 2$$

$$7 = 10 - 3$$

Reading

Remember to read for at least 30 minutes every day. Can you record any comments, questions or new and exciting words you have read?