

## Pupil Premium Strategy Review 2024-2025

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils. It outlines how we intend to spend the funding and the effect that last year's spending of pupil premium had within our school.

School name	West Thornton
Number of pupils in school	855 (Sept 25)
Proportion (%) of pupil premium eligible pupils	35% (296 pupils)
Academic year/years that our current pupil premium strategy plan covers	2024/2025 to 2026/2027
Date this statement was published	December 24
Date on which it will be reviewed	September 25
Statement authorised by	Clare Dennis
Pupil premium lead	Clare Dennis
Governor / Trust lead	Rupinder Bansil

Pupil premium funding allocation this academic year	£489,345
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0

Total budget for this academic year

£489,345

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Little Wandle Letters and Sounds revised	Wandle Learning Trust
Times Table Rock Stars	Maths Circle Ltd.
Century AI	Century AI
Educational Psychologists	EdPsychs <a href="https://www.edpsychs.com/">https://www.edpsychs.com/</a>
PiXL	

## Review for the Year 2024-25

### Quality of Teaching for All

In Reception, 71% of disadvantaged pupils achieved a Good Level of Development (GLD), this was above the national average of 69%. This shows strong early development and school readiness among disadvantaged children.

The number of disadvantaged pupils passing the phonics check in Y1 was 92% demonstrating the effectiveness of targeted support.

The number of disadvantaged children passing the end of key stage two assessments was 65%. This is 2% higher than the national average of 63%. This also demonstrates the impact of targeted support using platforms such as PiXL to narrow gaps in pupil attainment. These successes demonstrate the value of targeted support and the potential for further progress when interventions are sustained and tailored to pupil needs.

### Wider Strategies

Extracurricular engagement has been a standout success, with 201 of the 296 pupils attending clubs being from disadvantaged backgrounds. This high level of participation showcases the school's commitment to offering a wide range of opportunities beyond the classroom.

Attendance improvements continue, and behaviour incidents have reduced significantly, reflecting the positive influence of the pastoral team. Support initiatives such as the Community Cupboard and engagement with new families have further strengthened relationships and ensured that disadvantaged families feel well-supported.

### Conclusion

This year's results demonstrate progress in key areas, particularly in phonics, reading, and extracurricular engagement. While gaps in some areas persist, the positive trends in early literacy, attendance, and pupil engagement are encouraging, reflecting the strong impact of the Pupil Premium strategy.