



## West Thornton Weekly Newsletter

**27th November 2025**

It's been an icy but wonderful four day week at West Thornton! Rehearsals for Winter Performances are still underway - it is so lovely hearing the children sing and enjoy the festivities within their classrooms and group practice. Keep an eye out for letters with information regarding tickets for the performances.

Year 3 went on an exciting trip to the Greenwich Cable Cars on Wednesday - the skies were crystal clear and blue so the children got to see all the sights of London, getting the perfect bird's eye view of the River Thames, linking to their Geography topic.



Thank you to the parents at Rosecourt Road who attended the Reception GLD information Coffee Morning. Miss Robinson shared some great strategies to support children at home; if you were unable to attend, you can view the slides and resources on our school website [here](#) at the bottom of the page.

A reminder that on Monday 1st December, we will be having a non-uniform day to support our upcoming Winter Fair on Thursday 4th December at Rosecourt Road. You will have received a letter on Wednesday with more information around this so please check that so you know what to send children in with.



### Attendance

Well done to these classes with attendance over 97%

CR - Y2 Palm

CR - Y3 Cherry

CR - Y4 Olive

CR - Y5 Sycamore

CR - Y6 Holly



# WEST THORNTON

## PRIMARY SCHOOL

### Curriculum Focus

#### Reception

The children have been very busy this week - rehearsals for the Reception Christmas performance are in full effect! The children have worked hard this week to learn the songs that they will be performing, they have learnt what it takes to put on a great performance and have shown great showmanship to each other by being respectful and helping each other learn the lyrics.



This week in maths, the children have been learning how to compare amounts by matching objects one-to-one. They explored ideas such as 'more than', 'fewer than' and 'the same as' through practical activities like feeding toy animals, matching items to story characters, and building towers with equal numbers of squares. The children practised using their "fast eyes" to spot small quantities and enjoyed hands-on games that helped them see when groups had too many, not enough or an equal number.

The children have continued working hard to develop their literacy skills! They practiced accurate letter formation with the letters A and D and we have continued to focus on applying our growing phonic knowledge to successfully spell simple CVC (consonant-vowel-consonant) words. It has been amazing to the progress and growth in confidence that the children have in applying their phonetic knowledge to their writing!

#### Year One

In English, the children have been learning features of a diary entry, such as first person, emotive language, and past tense verbs. This was then applied to orally rehearsing our time tables here at school.

In Maths, the children have been looking at the differences between 3D and 2D shapes. We now understand that all 2D shapes are flat! Curved faced 3D shapes can roll and flat faced 3D shapes can be stacked!





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Finally, in science we have been looking at the 4 different seasons that we have here in the UK. The children have made great observations

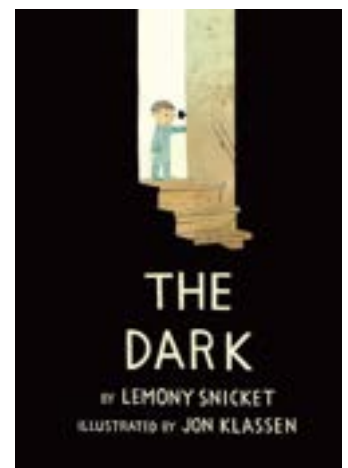
of what changes take place during the autumn season and how this differs from other seasons such as summertime.

### Year Two

In English this week we were using our senses to help us generate descriptive language. We used our main senses sight, sound and touch to help us describe different things. This allowed us to immerse ourselves into our new core text which is In The Dark. We then as a class read the book and were able to use our senses to help us describe how the book made us feel and how the boy in the story felt.

In Maths this week we are continuing to develop our addition and subtraction skills by learning 10 more and 10 less. We used dienes and number squares to help us count forwards and backwards from 10 which helped develop our understanding of these skills.

Finally, in science we learnt about recycling and reusing different waste objects. The children enjoyed coming up with their own design ideas for recreating waste objects into different purposes. For example, an old water bottle can be cut and used as a flower pot or old cardboard boxes can be reused as a toy box instead.



### Year Three

Year three has had an amazing week. We had an insightful trip to the Cable cars in Greenwich where they were recapping our geography





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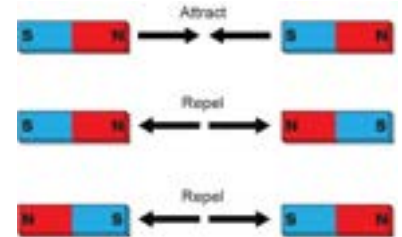
## PRIMARY SCHOOL

skills about river themes. We started a new exciting text called 'Rosie Rever'. We started to use the relative clause 'who' and described what she loved doing.

In maths we have been recapping our year 2 learning of making groups and finding multiples of 2. We also looked over some hard questions that we found in our assessments last week.

During our DT lesson this week we have one design we drew last week, we then designed a step by step template to help us start making our frames next week.

In science we have expanded our learning on forces by looking at how a magnet attracts and repels. How the opposite poles attract but the same poles repel each other.



### Year Four

In English, the children took on the role of Dialogue Detectives! They zoomed right in on how characters communicate and, most importantly, how to accurately record it in their writing.

- The class discovered that speech is a magic window into a character's thoughts and feelings. They showed great skill in making their characters sound happy, grumpy, or excited just through their dialogue choices.
- The children did an absolutely phenomenal job tackling the tricky challenge of punctuating dialogue! They successfully placed those essential quotation marks ("...") in exactly the right spot to clearly show where the talking began and where it ended.
- They also went on a treasure hunt for better words! Instead of repeatedly using 'said', the children discovered a whole rainbow of exciting synonyms. Now their characters can whisper, exclaim, grumble, or cheer, making their stories much more vivid!

In Maths, we strengthened our essential number skills, tackling both multiplication and division.

Finally, in Science, we became material detectives. We conducted an experiment to investigate how materials change state, specifically focusing on melting, and we even explored different ways to change the speed of this process. The children's predictions and scientific reasoning were excellent!

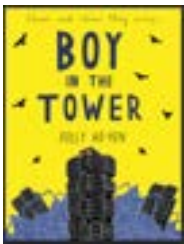


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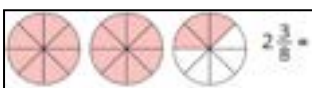
## PRIMARY SCHOOL



### Year Five



In English this week, the children have been planning and writing their innovative narrative based on our core text 'Boy in the Tower'. They began by planning what they would include in each section of the narrative. The narrative started with setting the scene and introducing the characters either using Ade and his mother, who live on the 13th floor of a tower block, as their main characters or by creating their own. For the next section, they wrote about what daily life was like for their characters, using show not tell to show their feelings and emotions. The third section was where they innovated a 'turning point' where something happened after which life was never the same again. The story finished with the children writing about what life was like for the characters after the change.



In maths this week, children have continued with their learning about fractions. They continued to develop their knowledge of using calculations to find common denominators before adding and subtracting fractions where they had to break the whole. The children then worked through worded problems where they applied their knowledge of fractions to solving problems.



In computing the children used a drawing application to create pictures using vectors. This involved selecting shapes and resizing, using lines and making changes. They were very pleased to use the undo button after something was accidentally deleted.



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### Year Six

In English this week, Year 6 have been creating purposeful dialogue between characters to 'show not tell' and highlight how personalities can come across in a text. The children have chosen the specific verbs for action and synonyms for speech to build characterisation within a narrative context.



We are finishing our long strand on fractions, where the children have learnt how to add, subtract, multiply and divide fractions and mixed numbers – a lot of strategies to remember! We will be moving on to measures next, where pupils will convert length, weight and capacity to solve problems.

Our History topic on significant black activists has deeply interested and inspired the children, as well as the adults teaching it! We have just been delving into the protest and trial of the Mangrove 9, who were acquitted when accused of causing a riot. The case became a landmark trial as the judge ruled that racial hatred did exist within the 1970's police force. The children weighed up the evidence to decide for themselves!

With assessments out of the way, we can focus on our important learning remaining , and then begin our Christmas songs!

### Phrases of the Week



**¿Qué llevas? - Llevo unos pantalones, una camiseta y unos zapatos.**

What are you wearing? - I'm wearing trousers, a t-shirt and shoes.

### Stars of the Week

YR Ash	YR Oak	YR Pine	YR Willow
Shah-zain	Zaviyar	Meerab	Isai



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YR Ash	YR Oak	YR Pine	YR Willow	
Isa	Jannat	Amolpreet	Adriel	
Y1 Elm	Y1 Fir	Y1 Lime	Y1 Maple	
Keonna	Jesman	Ishara	Ezekiel	
Zach	Sofia	Trinity	Reneil	
Y2 Aspen	Y2 Palm	Y2 Rowan	Y2 Spruce	
Nazima	Mark	Jessica	Dwisha	
Zohal	Umair	Ayaan	Rizwarn	
Y3 Cedar	Y3 Cherry	Y3 Larch	Y3 Chestnut	
Simmi	Gracella	Nisha	Whole class	
Halla	Jewel	David		
Y4 Acacia	Y4 Beech	Y4 Hornbeam	Y4 Olive	Y4 Yew
Whole Class	Whole Class	Mustafa	Melissa	Riaab
		Ayesha	Praisejah	Afrah
Y5 Cypress	Y5 Hawthorn	Y5 Magnolia	Y5 Silver Birch	Y5 Sycamore
Sahra	Aiden	Nesh	Manal	Lailah Stanley
Leidy	Sophia	Persis	Luena	
Y6 Blackthorn	Y6 Eucalyptus	Y6 Juniper	Y6 Holly	Y6 Acer
Whole Class	Miliani	Whole Class	Whole Class	Whole Class
	Bilin			



# WEST THORNTON

PRIMARY SCHOOL

Community

**WEST THORNTON'S  
WINTER FAIR**

**ROSECOURT ROAD SITE**

**THURSDAY 4<sup>TH</sup> DECEMBER**

**3.30 - 5.00PM**

**SANTA'S GROTTO, STALLS, CRAFTS,  
FOOD & DRINK, RAFFLES AND MORE!**

 **WEST THORNTON**  
PRIMARY SCHOOL



# WEST THORNTON PRIMARY SCHOOL

**KG Doodles**  
CHILDCARE

**CROYDON HOLIDAY ACTIVITIES AND FOOD**

**KIDS FESTIVE CAMP**

**Ofsted**

**FUN & CREATIVE ACTIVITIES  
FOR BOYS & GIRLS 4-11  
YEARS OLD  
3 DAYS, MON - WED**

**HAF Bookings**  
22 DEC - 24 DEC  
2025  
10AM - 2PM



**KG Doodles Bookings**  
22 DEC - 24 DEC  
2025  
10AM - 2PM

**Admission**  
Fully funded with HAF Voucher  
KG Doodles: £20 Per Session

**West Thornton Primary School**  
Rosecourt Road  
Croydon, CRO 3BS

**Activities**

- ✓ Robotics
- ✓ Baking
- ✓ Crafting
- ✓ Sports
- ✓ Group Games

**Registration Links**  
[www.kgdoodles.co.uk](http://www.kgdoodles.co.uk)  
[www.croydon.gov.uk/holiday-activities-and-food](http://www.croydon.gov.uk/holiday-activities-and-food)

**More Information** 07535814004 [eclarke@kgdoodles.co.uk](mailto:eclarke@kgdoodles.co.uk)  
HAF Government Funded: [hafprogramme@croydon.gov.uk](mailto:hafprogramme@croydon.gov.uk)





# WEST THORNTON

## PRIMARY SCHOOL

# KG-Doodles

CHILDCARE

## BREAKFAST & AFTER SCHOOL

Club



WEST THORNTON  
PRIMARY SCHOOL



COME ON IN NOW!

### Are you entitled to Zero or Discounted Fees

- On Full Benefits and going back to Work or College - upto 100% fees paid
- Universal Credit claimants - upto 80% fees paid
- University student - Childcare Grant Payment upto 80% fees paid
- Working - Childcare choices & Voucher scheme Tax relief

UC Universal  
Credit

Childcare Vouchers\*

Childcare  
choices

CGPS

VISA

MasterCard

#### Open Hours:

Monday - Friday  
Breakfast 07:30 am - 09:00 am  
Afterschool 15:15 pm - 18:30 pm

Breakfast £5.50 / Afterschool £10.50 per session\*

#### Registered & Approved

Ofsted CRB

www.kgdoodles.co.uk  
0117-3322-811

\* £11 applies for emergency sessions