

# YEAR 2 HOMEWORK

Homework due: 18.11.20

## Spellings

Use the '**Look, say, cover, write, check**' method to practice these words from the year 2 spelling list each day.

	Attempt 1	Attempt 2	Attempt 3	Attempt 4
fast				
last				
past				
half				
money				

**Challenge:** Can you identify the meaning of these words and write a sentence using each one?

## Phonics

**ure ou oo ear air**

Use the videos below to learn more about these sounds.

**ure** - [https://www.youtube.com/watch?v=g\\_2Oju8WKW4](https://www.youtube.com/watch?v=g_2Oju8WKW4)

**ou** - [https://www.youtube.com/watch?v=l6\\_Twpffldk&t=2s](https://www.youtube.com/watch?v=l6_Twpffldk&t=2s)

**oo** - <https://www.youtube.com/watch?v=ONggoexO8gY>

**ear** - <https://www.youtube.com/watch?v=4JSwmP61nXo>

**air** - <https://www.youtube.com/watch?v=uZHKK9jnfFQ&t=11s>

Can you now make a list of or draw pictures of any more words you can think of which contain these sounds?

## Treasure Hunt

How many objects around your home can you find with these sounds?

You may also use the website below to play some fun, educational phonics games:

<https://www.phonicsplay.co.uk/>

## English

In English this week, we used our core text for this half term, "Happiness is a Watermelon on Your Head", to use adjectives to describe Miss Jolly and Miss Grouch who are characters from the book. Watch the following video to remind yourself of the story and the characters in it.

<https://www.youtube.com/watch?v=WGyyYfhZH1U>

We would like you to write a really detailed description of the character Miss Jolly. Think about what Miss Jolly is like and why the other characters want to copy her. Write about her personality and appearance and use inference to think about what she likes, from pictures of her in the book. Remember to use adjectives and expanded noun phrases to help you describe her.

## Maths

In Maths, we have been looking at adding and subtracting ten and adding two digit numbers. We have been learning to work out our number sentences using the partition method.

Complete the number sentence.

1.  $10 + 10 =$

Tens	Ones

2.  $24 + 10 =$

Tens	Ones

3.  $33 + 10 =$

Tens	Ones

4.  $62 + 20 =$

Tens	Ones

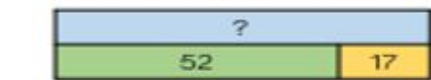
5.  $11 - 10 =$

6.  $72 + 20 =$


Complete the number sentence.

1.  $12 + 10 =$
7.  $23 + 15 =$
8.  $34 + 20 =$
9.  $56 + 12 =$
10.  $32 + 50 =$
11.  $63 + 25 =$

Amir has been asked to complete the bar model.



The whole is 78  
because  $5 + 2 = 7$   
and  $1 + 7 = 8$

  
**EXPLAIN IT!**

$5 + \boxed{?} = 10$   
EMPTY BOX PROBLEM

Explain to Amir what he has done wrong.  
How could you help him work out the correct total?

## **Reading**

Remember to read for at least 30 minutes every day. Can you record any comments, questions or new and exciting words you have read?