



West Thornton Weekly Newsletter

12th June 2026

Sport's Day Success

What an incredible week of sportsmanship, energy, and community spirit! We are absolutely thrilled with the success of our four recent Sports Days. Throughout each event, our pupils truly shone, embodying the core values of teamwork, collaboration, and outstanding sportsmanship - whether they were racing across the finish line or cheering on their teammates from the sidelines. A massive well done to every single pupil for their fantastic effort and enthusiasm! We also want to extend a huge thank you to all the parents, carers, and family members who came along to cheer the children on; your vibrant support and encouragement made these days extra special for everyone.

Break the Rules

Our recent 'Break the Rules Day' at Canterbury Road was a phenomenal success, bringing a wonderful mix of excitement and creativity to the school! Pupils were given the thrilling opportunity to break up to seven school rules in exchange for donations, raising nearly £800 which we hope to use to improve the school playground. From vibrant temporary tattoos and wonderfully wacky hairstyles to juice instead of water and some deliciously unhealthy snacks, the school was buzzing with personality. What impressed us most was how seriously the children took this newfound responsibility; they handled their choices beautifully, allowing us to celebrate their autonomy and individuality in a fun yet structured way. Thank you to everyone who supported this fantastic event and helped us raise these valuable funds for our school community!





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Attendance

Well done to these Classes with Attendance over 97% this week, keep up the good work.

RR Year 2 Rowan Class

CR Reception Willow Class

RR Year 2 Spruce Class

CR Year 6 Holly Class

RR Year 3 Cedar Class

RR Year 4 Beech Class

RR Year 4 Acacia Class

RR Year 4 Yew Class

RR Year 5 Silver Birch Class

Well done to Year 4 - Whole school this week with the best attendance for the week 😊

The Impact of Punctuality

We know that every minute of the school day counts and we want every child to start their day feeling calm, confident, and ready to learn. Arriving on time is a key part of this.

When children arrive punctually:

- They settle into the school routine smoothly
- They don't miss important instructions or learning opportunities
- They feel included and connected with their classmates



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Being late can have a bigger impact than it may seem:

- Children may feel rushed, anxious, or embarrassed
- They can miss key learning moments, especially in phonics, reading, and maths
- Frequent lateness can affect attendance records and may lead to follow-up from the school educational welfare team.

We understand that mornings can be busy, and we're here to help.

Top Tips for a Punctual Morning

- Set a consistent bedtime and wake-up routine.
- Prepare uniforms, bags, and lunches the night before.
- Leave a little earlier than you think you need to, to avoid congestion or unforeseen events.
- Use alarms or reminders to stay on track and minimise distractions such as screen time.
- Talk positively about the school day ahead to build excitement

If lateness is becoming a challenge, please speak to us—we'll work with you to find solutions.

Children Feeling Unwell

We understand that children get sick, and sometimes an illness genuinely requires time off school and a visit to the doctor. However, frequent one or two day absences can quickly add up and impact their learning. Often, children with mild coughs or colds might feel a bit under the weather but are still well enough to attend.

Our Minor Illness Policy: If your child has a minor ailment (such as a mild headache, cold, or sore throat), please bring them into school. Just let a member of staff know how they are feeling so we can keep an eye on them.

Peace of Mind: We stock Calpol in school and can administer pain relief if needed. Rest assured, if your child's condition worsens or they become too unwell to stay, we will contact you immediately.

Curriculum Focus

Reception

This week in Literacy, the children have been learning to write sentences using words ending in -s, -es, and -ing. They have practised saying sentences aloud, counting how many words are in each sentence and remembering them before writing. The children have also focused on using capital



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letters and full stops correctly. This has helped to develop their confidence in reading and writing simple sentences.

This week in Maths, the children have been consolidating their understanding of numbers to 10. They have explored how numbers can be split into smaller parts and put back together, compared quantities using mathematical language, and practised finding *1 more* and *1 less*. The children have used practical resources, including rekenreks, to build confidence and deepen their understanding of number.



This week in Topic, the children have continued learning about how to be sustainable through our core text Michael Recycle. They learned about composting and created a composter. The children used the connectives First, Next, Then, and Finally to sequence and explain the steps involved in making a composter.

Year One

In English this week, year One has been writing their super interesting fact files! We have been looking at factual sentence openers to include in our fact files when informing others about the pollution problems that we have here in Croydon. The children have learnt about the five types of pollution (light, noise, land, water and air) in order to help them do this.



In maths, year One has been learning about money (coins and notes). We have learnt how to identify different types of coins, their values and have even taken part in a practical lesson wherein we set up our classrooms just like the shops on the highstreet. We then used our shopping baskets to visit different shops using fake money to buy and sell various 'goods,' such as food, clothes and shoes. We had an amazing time.

In PE this week we had our annual sports day! During sports day, we visited Lanfranc Secondary School to take part in several different sports activities such as racing, space hopping, throwing and jumping. We did this in our team colours (red, white, blue, yellow and green). We cannot wait for the next one.





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Year Two

It has been a super busy week for the children, as they have been using all their knowledge that they have learned throughout the year to tackle their summer assessments. We have been so proud of all them at how much they have worked hard, remained confident and determined to do their best within each assessment!

In English this week, they have been putting into practice their skills of using expanded noun phrases, similes and power three. They have been pretending to write as a member of the Brown Family meeting Paddington Bear for the first time. The children are really enjoying being immersed into the Paddington Bear story and have been thinking and writing exceptionally well within their lessons.

For Maths, they are continuing to build their knowledge on learning about time. They are particularly enjoying learning how to use clocks to tell the time and finding out how to say the time correctly when referring to an analogue clock. By using their knowledge of the 5 times table and fractions they have been fascinated about realising that you can count round the clock in 5 minute intervals and that there are four quarters around the clock!

In our wider curriculum journey, they have been learning about animals and the different food chains there are. By finding out that different habitats have different food chains they have been able to find out who the producers, consumers, prey and predators are within different habitats. They also deepened their understanding of which animals are herbivores, omnivores and carnivores and which various foods they eat and in return give them energy!

Year Three

This week the children have been very busy putting all of the knowledge they have accumulated into practice during their summer assessments. We are so proud of how resilient they have been and their hard work has paid off!

In maths this week, we started our topic of angles and shape. The children spent this week identifying acute, obtuse and right angles. They also were able to explain what an angle is and identify them within objects in the classroom. We also looked at vertical and horizontal lines and discovered what perpendicular and parallel lines are.

English this week was focussed around our core text 'The Invisible' where the children used the skill of writing in 1st person to write 3 consecutive diary entries conveying the main characters



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thoughts and feelings throughout the story. The children successfully used show not tell language, commas in a list and a variety of descriptive techniques to entice their readers.

In the wider curriculum, the children have explored the human skeleton. They found out the different functions of the skeleton and how we would be a big ball of jelly without one! In geography, the children were able to use their learning from maths to help them identify the directions on an 8-point compass as they began their new geography inquiry skill of locational knowledge.



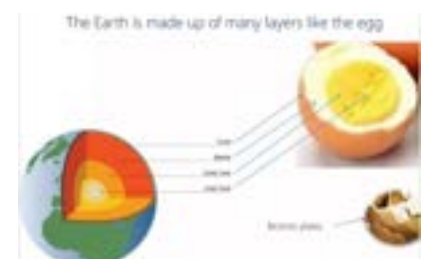
Year Four

This week, year 4 has been very busy completing their summer assessments and worked very hard to revise topics.

The children have done fantastic with their times table practice and completing their official tests! We are so proud of every single one of them as they have all put in so much effort and dedication to achieve some fantastic results! In maths lessons this week, we have been learning about shapes and the properties of polygons. The children have used their excellent problem solving skills to answer some tricky reasoning questions.

In writing, the children have written a 1st person narrative focussing on exploring a character's emotions in relation to a phobia of germs. The children have used language features such as dialogue and show not tell to describe the feelings and thoughts of the characters. They have written some great narratives and are definitely becoming excellent writers!

In science, the children have looked at the layers of the Earth and used a boiled egg to help them understand the layers and structure of the earth. The children were very excited to watch some interesting videos and learn some shocking facts about the Earth and each of its layers!



Year Five

Year 5 has had a busy week this week! Children have worked hard during their assessments and showed true team spirit and resilience at sports day! It has been lovely to see the progress the children have made throughout the year.



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In English, the children have worked hard to plan their dystopian narrative, they have used a wide range of vocabulary to create the mood and describe their narrative. They are using a wide range of vocabulary, and we can't wait to read their final outcomes!



In Maths, we've been exploring the topic of decimals, with a particular focus on adding and subtracting decimals within one. The ever-reliable column method has been our strategy of choice, helping to ensure accuracy and a strong understanding of place value. To further support their learning, the children have used counters and visual models to represent tenths and hundredths, deepening their conceptual understanding of decimal numbers.

It's been another fantastic and productive week in Year 5, with the children continuing to show great enthusiasm and diligence across all areas of the curriculum. In art, they started to explore their new topic looking at African printing. The children used potatoes, leaves and a variety of coloured paints to create different motifs.



Year Six

Across year 6, there has been a wealth of learning taking place! Children have been working like geographers, analysing weather and climate patterns in Brazil, spotting patterns and creating graphs. In history, the children have explored life during the Early Islamic Civilisation by examining evidence linked to the city of Baghdad: what was it like and how did people live?

In English, children have been consolidating their writing skills. At Rosecourt Road, the children have been focusing on shifting formality when writing hotel reviews. They have explored how to use adverbials in different contexts and had lots of practice speaking and listening while pretending to be hotel inspectors! At Canterbury Road, the children are busy writing a narrative based on the text *Trash* which explores the theme of Power and Governance in Brazil.



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Preparations for the end of the year are underway at both sites! We are all proud of the children's determination and resilience when rehearsing and we can't wait for you to see their performances!



This week, we also had our sports day! The children showed such good teamwork, sportsmanship and determination towards each other and in their teams. It was such a great day- despite the rain showers!

Some children visited the Oval this week for the Surrey School Cricket Day. Despite the pouring rain, the children enjoyed themselves exploring the grounds and practising some cricket skills.



Phrases of the Week



¿Qué tiempo hace? - What's the weather like?

Hace frío y está lloviendo. - It's cold and raining.

Stars of the Week

YR Ash	YR Oak	YR Pine	YR Willow
Deeyan	Whole class	Whole class	Karen
Shah-Zain			Muhammad
Y1 Elm	Y1 Fir	Y1 Lime	Y1 Maple
Whole class	Whole class	Whole class	Whole class



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Y2 Aspen	Y2 Palm	Y2 Rowan	Y2 Spruce	
Ismahan	Whole Class	Eshal	Athitheeran	
Nazima		Branvai	Ryan	
Y3 Cedar	Y3 Cherry	Y3 Larch	Y3 Chestnut	
Jahnai	Isis	Whole	Chris	
Aiza	Dhanvi	Class	Juvana	
Y4 Acacia	Y4 Beech	Y4 Hornbeam	Y4 Olive	Y4 Yew
AJ	Whole class	Whole class	Whole class	Whole class
Haris				
Y5 Cypress	Y5 Hawthorn	Y5 Magnolia	Y5 Silver Birch	Y5 Sycamore
Liana	Oresti	Alana	Whole class	Whole class
Reily	Kateryna	Daniel		
Y6 Blackthorn	Y6 Eucalyptus	Y6 Juniper	Y6 Holly	Y6 Acer
Kaydon	Whole class	Tanisha	Charlie	Najla
Manahil		Harini	Hosna	Alvina

Student Voice

Karshmi - Year 6 Holly

I really enjoyed making pita bread this week. The spices smelled really aromatic.



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Community

We are excited to be working with CALAT again in September 2026. To register your interest, please use the contact details in the poster below:



The poster is for a CALAT English Course. It features a light blue background with a large blue arrow graphic pointing right at the top left. The title 'CALAT English Course' is in large, bold, dark blue font. To the right of the title is a vertical column of small black dots. Below the title is a list of bullet points. A circular inset image shows three people in a classroom setting. At the bottom, there is a blue banner with more bullet points and contact information. Logos for Ofsted and CALAT are at the bottom left, and the CALAT logo and 'Croydon Adult Learning and Training' text are at the bottom right.

»»»» CALAT English Course

- Available to parents at West Thornton Primary School
- Classes take place twice a week at Rosecourt Road
- Dates to be confirmed in September!
- Classes run from 9am-12pm
- Please bring ID and a drink/snack
- For more information and to reserve your space contact: Email below for more information: linda.gray@croydon.gov.uk or claire.smith@croydon.gov.uk

- Improve your English language skills
- Support your children in school and at home
 - Get help accessing local services
 - Work towards an English qualification
- Make friends, socialise and become part of the community

Venue: West Thornton Primary School-Rosecourt Rd-CRO 3BS

Ofsted
Good Provider
www.calat.ac.uk

CALAT
Croydon Adult Learning and Training



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A vibrant, 3D-style poster for a Summer Fair. The background is a bright yellow rectangle with a blue sky and white clouds. At the top left is a large yellow sun with a smiling face. To the right are several fluffy white clouds. In the center, the text 'WEST THORNTON PRIMARY SCHOOL' is written in blue, followed by 'SUMMER FAIR' in large white letters. Below that, 'THURSDAY' is written on a green banner. The date and time '25th June 3.30 - 5.00pm' and the location 'Rosecourt Road' are listed in white and pink. At the bottom, there is a list of activities: '• TOMBOLA • BOUNCY CASTLE • FOOD • CANDY FLOSS • BEAT THE GOALIE • CAKES • FACE PAINTING • AND MORE •'. The poster is decorated with various food items: a pink donut with sprinkles, a pink and white ice cream bar, a pink and white box of sticks, and a pink and green cotton candy cart. At the bottom, there are several white daisies with orange centers and green leaves.

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SUMMER FAIR

THURSDAY

25th June
3.30 - 5.00pm

Rosecourt Road

• TOMBOLA • BOUNCY CASTLE • FOOD •
• CANDY FLOSS • BEAT THE GOALIE • CAKES
FACE PAINTING • AND MORE •



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KG Doodles

CHILDCARE

BREAKFAST & AFTERSCHOOL Club



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COME ON IN NOW!

Are you entitled to Zero or Discounted Fees

- On Full Benefits and going back to Work or College - up to 100% fees paid
- Universal Credit claimants up to 85% of fees paid
- University Students Childcare Grants CCGPS up to 80% of fees paid
- Childcare choices & Voucher scheme Tax relief

UC Universal
Credit

Childcare Vouchers*

Childcare
Choices

CGPS VISA



Open Hours:

Monday – Friday Breakfast

7:30 am – 8:40 am

£6.50 per session

Monday – Friday Afterschool

15:15 pm – 18:30 pm

£13.00 per session*

Registered & Approved

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