

Inspire Partnership Academy Trust



Accessibility Plan  
DATE APPROVED BY CEO

Approval Date:	November 2025
Approved by:	CEO
Policy Owner:	Trust Education Leader
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## 1. AIMS

- 1.1. Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:
  - Increase the extent to which disabled pupils can participate in the curriculum
  - Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
  - Improve the availability of accessible information to disabled pupils
- 1.2. Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.
- 1.3. The plan will be made available online on the school website, and paper copies are available upon request from the School Office.
- 1.4. Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.
- 1.5. The school supports any available partnerships to develop and implement the plan.
- 1.6. Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.
- 1.7. We have included a range of stakeholders in the development of this accessibility plan, including staff and governors of the school.

## 2. LEGISLATION AND GUIDANCE

- 2.1. This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).
- 2.2. The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.
- 2.3. Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.
- 2.4. Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.
- 2.5. This policy complies with our funding agreement and articles of association.

## 3. ACTION PLAN

- 3.1. This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

- 3.2. Increase access to the curriculum for pupils with a disability
- Our school offers a differentiated curriculum for all pupils
  - We use resources tailored to the needs of pupils who require support to access the curriculum
  - Curriculum resources include examples of people with disabilities and different needs
  - Curriculum progress is tracked for all pupils, including those with a disability
  - Targets are set effectively and are appropriate for pupils with additional needs
  - The curriculum is reviewed to ensure it meets the needs of all pupils
  - Give pupils the opportunity to use technology
- 3.3. Improve and maintain access to the physical environment  
The environment is adapted to the needs of pupils as required. This includes:
- Ramps
  - Elevators
  - Corridor width
  - A disabled parking bay
  - Disabled toilets and changing facilities
- 3.4. Improve the delivery of information to pupils with a disability  
Our school uses a range of communication methods to ensure information is accessible.  
This includes:
- Internal signage
  - Large print resources
  - Pictorial or symbolic representations

#### **4. MONITORING ARRANGEMENTS**

- 4.1. This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary.  
It will be approved by the Trust Leader (CEO).

#### **5. LINKS WITH OTHER POLICIES**

- 5.1. This accessibility plan is linked to the following policies and documents:
- Risk assessment policy
  - Health and safety policy
  - Equality information and objectives (public sector equality duty) statement for publication
  - Special educational needs (SEN) information report
  - Supporting pupils with medical conditions policy